

**MINUTES**  
**COLLEGE OF ARTS CURRICULUM COMMITTEE**

November 10, 2023  
9:00AM - Microsoft TEAMS

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**PRESENT:** Lolehawk Buker (Co-chair), Hannah Celinski, Geetanjali Gill, Keith Harms, Vanessa Krahn, Maria de Luna, Elaine Newman, Melanie Opmeer, Linda Pardy (Co-chair), Parjad Sharifi, Tara Kaszonyi (Recorder)  
**REGRETS:** Aimee Brown, Michael Batu, Rita Atake  
**GUESTS:** Alan Cameron, Amber Gazo, Chantelle Marlor, Kathleen Rodgers, Eric Spalding, Keziah Wallis, Renate Johnson, Charline Johnsen

**1. WELCOME from the CHAIR**

**1.1. Land Acknowledgement**

**2. FOR APPROVAL**

**2.1. Adopt the College of Arts Curriculum Committee Agenda for 10 November 2023.**

**MOTION:**

THAT CACC adopt the agenda for 10 November 2023 as presented.

M. Opmeer and L. Buker

CARRIED

**2.2. Approve the College of Arts Curriculum Committee minutes of 13 October 2023.**

**MOTION:**

THAT CACC approve the minutes of 13 October 2023 as presented.

M. de Luna & P. Sharifi

CARRIED

**3. FOR DECISION**

**3.1. FREN 331 (Discontinuation)**

**MOTION:**

THAT CACC approve the discontinuation of FREN 331 as presented.

M. de Luna & M. Opmeer

CARRIED

**3.2. FREN 101, 102, 103, 215, 216, 219, 230, 315, 325, 342, 345, 415, 420, and 430 (Course revisions)**

**Global Feedback**

- Learning Outcomes: CACC recognizes that FREN has an extensive number of learning outcomes on several courses; however, this is for articulation purposes and in-line with other universities. CACC suggests that MOLA bring the recommendation of reducing the number of learning

outcomes for languages to Provincial Articulation.

- Evaluation Methods & Weighting: CACC recommends that the example assignments be updated to more accurately reflect the diversity of assignments that are currently being offered in MOLA courses, including experiential learning opportunities. For example, instead of verbal exercises and drills, list assignments like podcasts, free writes, role playing, presentations, storytelling etc.

#### **FREN 102**

- LO#6: CACC recommends changing *provide* to *demonstrate*

#### **FREN 103**

- Calendar Description: MOLA has confirmed that the Note, "Students with credit for FREN 101 cannot take this course for further credit" is incorrect and it will be removed.
- Prerequisites: Currently blank, but MOLA has confirmed they should be FREN 101.
- LO#7: CACC recommends that this LO is removed and added to the list of assignment examples.

#### **FREN 215 & FREN 216**

- Course Titles: By naming these course Intermediate French 1 and 2, it suggests that the courses need to be taken in a specific order (which they do not). CACC recommends updating the names of the courses to reflect the topics covered, so they do not appear to be sequential.
- Prerequisites: MOLA agrees the prerequisites for FREN 216 should match FREN 215.

#### **MOTION:**

THAT CACC approve the changes to FREN 101, 102, 103, 215, 216, 219, 230, 315, 325, 342, 345, 415, 420, and 430 with recommended changes.

K. Harms & P. Sharifi

CARRIED

### **3.3. FREN 460 (New course)**

CACC noted that the course name should be added to the memo.

#### **MOTION:**

THAT CACC approve the new course FREN 460 with recommended change.

L. Buker & P. Sharifi

CARRIED

### **3.4. French Major (Program change)**

#### **MOTION:**

THAT CACC approve the changes to the French Major as presented.

K. Harms & M. Opmeer

CARRIED

### **3.5. SOC 101, 201, 210, 220, 254, 265, 275, 330, 335, SOC/ MACS 255, SOC/**

## MACS 355, and SOC/ MACS 356

### Global Feedback

- Texts & Resource Materials: CACC recommends that SOC consider adding OER options.
- Calendar Descriptions: CACC asks that SOC review all calendar descriptions to ensure they are written in active voice and from a student focused (rather than course content focused) perspective.
- Learning Outcomes: CACC recommends against using *understand* in learning outcomes, since it is difficult to measure and will likely be flagged by UEC. CACC suggesting using *explain, describe, demonstrate* etc. as alternatives.

### SOC 201

- LO#6: CACC recommends changing the word *appreciate* to *explain*, since it is more measurable.
- Recommended Evaluation Methods and Weighting: For the assignment examples, CACC recommends removing the preamble paragraph and providing a bulleted list of optional assignments instead.

### SOC 210

- Recommended Evaluation Methods and Weighting: CACC suggests adding more expansive options aside from a formal paper and also cautions that if *participation* is evaluated, then specific examples of participation or a rubric may be required by UEC.

### SOC 220

- Recommended Evaluation Methods and Weighting: The evaluation of classroom discussion can be problematic. CACC recommends removing it.

### SOC 265

- Prerequisites: SOC confirms that the prerequisites should be *None*.

### SOC275

- Prerequisites: SOC confirms that the prerequisites should be *None*.
- Recommended Evaluation Methods and Weighting: CACC applauds the inclusion of a portfolio assignment and is excited for the diverse learning opportunities that this will provide students. CACC recommends increasing the weighting for the Portfolio and decreasing the weighting for the Tests/ Quizzes.
- Learning Outcomes: CACC suggests that there is an opportunity to have a LO specifically related to Indigenous content and also brought forth the suggestion of having Indigenous Knowledge Keepers as guests.
- Course Content: CACC suggests adding a topic related to the *greening of death and dying*.

### MOTION:

THAT CACC approve the changes to SOC 101, 201, 210, 220, 254, 265, 275, 330, 355, SOC/ MACS 255, SOC/ MACS 335, and SOC/ MACS 356 with recommended changes.

H. Celinski & M. de Luna

CARRIED

### 3.6. Sociology Major and Extended Minor (Program Change)

CACC applauds the considerable work Sociology has done to update their programs - Congratulations!

Note: the Dean's Office will provide a budget memo for this change before it is sent to UEC Pre-check.

**MOTION:**

THAT CACC approved the changes to the Sociology Major and Extended Minor as presented.

H. Celinski & M. de Luna

CARRIED

### 3.7. MACS/ MUSC 201, MACS/ SOC 337, and MACS 490 (Course revisions)

**Global Feedback**

- Texts and Resource Material: CACC recommends that MACS consider including OER sources, especially for MACS 201.

**MACS 201**

- Evaluation Methods and Weighting: CACC recommends reducing the weighting for Tests/ Quizzes and increasing the weighting of Assignments, as well as including more experiential assignment examples (podcasts, presentations, music critiques etc.)

**MACS 337 & MACS 490**

- Calendar Description: CACC requests that MACS ensure the descriptions are written in active voice and are student focused (not course content focused).

**MOTION:**

THAT CACC approve the changes to MACS/ MUSC 201, MACS/ SOC 337, and MACS 490 with recommended changes.

### 3.8. ANTH/ SOC 368 (Course revision)

Prerequisite: CACC recommends that GDS 100 be considered for a prerequisite prior to the course going to UEC.

If GDS 100 is not included as a prerequisite, a GDS program change will likely be done to remove ANTH 368 from their program, since GDS students will not have an eligible prerequisite to ANTH 368. Geetanjali Gill will send Keziah a copy of her GDS 100 syllabus as soon as possible.

Course Description: CACC suggests changing the word *interrogate* to *investigate and question*.

**MOTION:**

THAT CACC approve the changes to ANTH/ SOC 368 with recommended changes.

K. Harms & P. Sharifi  
CARRIED

**3.9. IPK 207 (Discontinuation)**

**MOTION:**

THAT CACC approve the discontinuation of IPK 207 as presented.  
G. Gill & M. de Luna  
CARRIED

**3.10. IPK 102, 202, 206, 277, 302, 332, 344, 386, 401, 402, 403, and 404 (Course revisions)**

**Global Feedback**

- Evaluation Methods and Weighting: IS intends to remove the exams from all course outlines.
- Upper-level Prerequisites: Outside of a few specific exceptions, these will be updated to 45 university credits including 6 IPK credits. IS will review all courses prior to UEC Pre-check.

**IPK 202**

- Prerequisites: GDS 100 will be added

**IPK 302**

- CACC supports the new Course Title: *Colonial Trauma, Residential Schools, and Resilience.*

**IPK 332**

- Prerequisites: should be changed to 45 university credits, including 6 IPK credits

**IPK 334**

- Needs to be put on the new course outline form
- CACC supports the new Course Title: *Research in Action: Meaning Making.*

Note: CACC will put forth a memo in support of the good work the Indigenous Studies Faculty have done to update their program and courses. Moreover, CACC will support the Indigenous Faculty in moving their curriculum forward through the UEC process.

**MOTION:**

THAT CACC approve the changes to IPK 102, 202, 206, 277, 302, 332, 344, 386, 401, 402, 403, and 404 with recommended changes.  
P. Sharifi & M. Opmeer  
CARRIED

**3.11. Indigenous Studies Major and Minor, Indigenous Studies Certificate, Sto:lo Studies Certificate (Program Change)**

The program requirements will be updated to include the two upper-level HALQ

courses. Student will have the option of included up to 6 upper-level credits of HALQ in the Major and Minor.

Note: The IS Program change will be updated to include the newly revised course names.

**MOTION:**

THAT CACC approve the changes to the Indigenous Studies Major and Minor, Indigenous Studies Certificate, and Sto:lo Studies Certificate with recommend changes.

M. Opmeer & Keith Harms

CARRIED

**4. FOR INFORMATION**

**4.1. Call for Expression of Interest for a new CACC member from Social Sciences.**

[CACC Membership - Call for Expression of Interest](#)

CACC would like to thank Hannah Celinski for her contributions to CACC and wish her all the best in this next chapter. We will miss you Hannah!

**4.2. Intercultural and Civic Engagement BA Core Competencies Subcommittee**

Another subcommittee member is needed. This subcommittee will meet virtually for 3-4 one hour sessions in December. Please contact Tara/ Linda if you are interested in joining.

**5. ADJOURNMENT and NEXT MEETING**

**5.1. Next CACC Meeting:**

[December 8, 2023, 10:00 a.m. to Noon \(MS Teams\)](#)

**5.2. Adjournment - 12 p.m.**