

ORIGINAL Course Implementation Date:

REVISED Course Implementation Date:

Course to be REVIEWED Date:
(six years after GSC approval)

OFFICIAL GRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number:		Number of Credits: See Course credit policy (105) and the Principles for Course Credit Assignment: Graduate Studies																
Course Full Title: Course Short Title (To be assigned by OReg based on university standards.):																		
Faculty:	Department/School (or program if no department):																	
Calendar Description: Note: Students with credit for _____ cannot take this course for further credit.																		
Prerequisites (or NONE):																		
Corequisites (if applicable, or NONE):																		
Pre/corequisites (if applicable, or NONE):																		
Antirequisite UFV Courses (cannot be taken for additional credit) Former course code/number: Cross-listed with: Dual-listed with: Equivalent UFV course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>																		
Total Contact Hours: Sample structure of instructional hours:		Special Topics Course: If yes, the topic will be recorded when offered.																
<table border="1"> <thead> <tr> <th colspan="2">Hours</th> </tr> </thead> <tbody> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td>Other</td><td> </td></tr> </tbody> </table>		Hours														Other		Grading system:
Hours																		
Other																		
See: Course credit policy (105) and the Principles for Course Credit Assignment: Graduate Studies Note: For each contact hour students should expect to spend at least three hours further on coursework outside of class.		Prior Learning Assessment and Recognition (PLAR)																
Senate Graduate Studies Committee		Expected Frequency of Course Offerings																
Date Approved:																		

Course Objective

The overall purpose/rationale for this course is:

Learning Outcomes

Provide 5-8 measurable learning outcomes that include the integration of Indigenous epistemologies and pedagogies. Learning outcomes should align with evaluation methods. For examples and guidance, consult with the School of Graduate Studies.

Upon successful completion of this course, students will be able to:

NOTE: The following sections vary by instructor. Please see course syllabus available from the specific instructor.

Sample Instructional Methods

(e.g., face to face instruction, online collaborative, online self-directed, experiential, student led learning, group collaboration, etc.).

Sample Text(s) and Resource Materials:

Insert a sample of up to 6 references for journal articles, books, and other resources. Include online resources, Indigenous knowledge sources, and Open Educational Resources (OER) whenever possible.

Type	Author or description	Title and publication/access details	Year
1.			
2.			
3.			
4.			
5.			
6.			

Sample Required Additional Supplies and Materials

(software, hardware, tools, specialized clothing, etc.)

Sample Evaluation Methods and Weighting

(e.g., term paper, essay, assignment, research paper, final exam, midterm exam, major paper, thesis, practicum, research proposal, lab work, etc.)

	%		%		%
	%		%		%

Sample Course Content and Topics (approximately 50-250 words)

Content related to the learning outcomes can be listed by topic, unit, or module. Please provide one or more examples for special topics courses.