

QUESTIONNAIRE

Bachelor of Arts in Child and Youth Care



Office of the Registrar

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Complete this form and submit it to the Office of the Registrar by either email or fax.

| | |
|---------------------------|------|
| Student's Full Legal Name | |
| UFV Student Number | Date |

QUESTION 1 - How will a BA in Child and Youth Care assist you in your career?

QUESTION 2 - Briefly describe the most significant experience you have had that relates to being helpful to a child or youth.

QUESTIONNAIRE

Bachelor of Arts in Child and Youth Care



QUESTION 3 - Identify a value you have taken from your own family. How does this show up in your CYC thinking or practice or that of an ideal CYC professional?

QUESTION 4 - Identify three strengths you have. For each strength, share how that strength was evident in your work with a child, youth, or adult.

QUESTIONNAIRE

Bachelor of Arts in Child and Youth Care



QUESTION 5 - The CYC department is committed to cultural safety and acceptance of people from a variety of life situations and circumstances. Share a time that you embraced the diversity of another person.

QUESTION 6 - Tell us about a time you were in conflict with someone: what it was, how you resolved it, your part in it, and what eventually happened.

QUESTION 7 - The TRC is a social justice issue. Please go to NCTR.ca and explore the Truth & Reconciliation of Canada: Calls to Action. What stands out to you?

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Bachelor of Arts in Child and Youth Care



VOLUNTEER EXPERIENCE

Briefly describe any non-CYC and CYC related volunteer experience you have had, including the approximate number of hours.

| NON-CYC RELATED VOLUNTEER EXPERIENCE | |
|--------------------------------------|-------|
| Type | Hours |
| | |
| | |

| CYC RELATED VOLUNTEER EXPERIENCE | |
|----------------------------------|-------|
| Type | Hours |
| | |
| | |

WORK EXPERIENCE

Briefly describe any non-CYC and CYC related work experience you have had, including the approximate number of years in each position.

| NON-CYC RELATED WORK EXPERIENCE | |
|---------------------------------|-------|
| Position | Years |
| | |
| | |

| CYC RELATED WORK EXPERIENCE | |
|-----------------------------|-------|
| Position | Years |
| | |
| | |