

RESEARCH ADVISORY COUNCIL AGENDA

January 14, 2021 | 1:30 pm – 3:30 pm | BlueJeans

Welcome and Introductions

1. Items for Adoption

- 1:35 1.1 **Agenda: January 14, 2021**
1:38 1.2 **Minutes: November 12, 2020**

2. Discussion

- 1:40 2.1 **South Asian Studies Institute (SASI) – presented by Satwinder Bains**
2:00 2.2 **EDI expert best practices update – Garry Fehr**

3. Business

- 2:10 3.1 **RAC EDI+I subcommittee call for members – Jerri-Lynne Cameron**
2:30 3.2 **How to identify potential student research assistants**

4. Information Items

- 2:35 4.1 **Research Office report – Jerri-Lynne Cameron**
2:45 4.2 **Human Research Ethics Board report – see attached**
4.3 **Teaching and Learning Advisory Council report – see attached**
4.4 **Senate Research Committee report – see attached**
4.5 **Scholarship Opportunities for Students from Southeast Asia**
(please see Agenda Package for details)

5. Events

UFV Faculty Publication Celebration

- Online exhibit launches **Wednesday, February 24, 12pm PST**
- Open to UFV faculty with peer-reviewed scholarly work published or presented within the last 2 years (2019-present)

A notification will be sent later this week when the online submission form is up and running.

Contributors will be asked to provide:

- A few personal details and a photo / headshot
- For each submission: Title, format/type, date of publication, a few keywords, citation (formatted per discipline), and a link or attachment of the scholarly work
- A brief video discussing an aspect of their piece, or summarizing its significance for a general audience (2 min. max)

Publication(s) will be accepted through February 5!

UFV Student Research Day

Similar to [last year's event](#), Student Research Day 2021 will be an online showcase launching **Thursday, April 8, 2021**. Check back to our [Events page](#) in late January for logistics, eligibility criteria, how to

register as a participant or judge, poster guidelines, FAQs, etc.

Please begin notifying students of these deadlines!

Deadline to register: Thursday, March 18

Deadline to submit poster: Thursday, April 1

Online event: Thursday, April 8

Please see Research Newsletters at the bottom of the [Research Office website](#) for more information on events and funding opportunities.

6. Adjournment: 3:30 pm

6.1 Next meeting: March 11, 2021, 1:30 pm to 3:30 pm, BlueJeans

RAC Minutes

November 12, 2020 | 1:30pm-3:30pm | BlueJeans

Present: Satwinder Bains (Chair), Jerri-Lynne Cameron, Irwin Cohen, Garry Fehr, Sandra Gillespie, Masud Khawaja, Lucy Lee, Zina Lee, Amanda McCormick, Jon Thomas, Christine Eelsey, Joanna Sheppard, Gillian Hatfield, Cindy Jardine, Claire Hay, Alastair Hodges, Shawn Geniole, Keith Carlson, Mariano Mapili, Martha Dow

Recorder: Kelly Tracey.

Regrets: James Bedard, Shelley Canning, Mary Higgins, Dieter Geesling, Olav Lian, Mai Anh Doan, Lenore Newman

Welcome and Introductions

1. ITEMS FOR ADOPTION

1.1 Agenda: 2020 NOV 12

MOTION: THAT the agenda from the November 12, 2020 RAC meeting be approved as presented – Garry announced nominations

Joanna Sheppard, Christine Eelsey CARRIED

1.2 Minutes: 2020 SEPT 17

MOTION: THAT the minutes from the September 17, 2020 RAC meeting be approved as presented

Gillian Hatfield, Jerri-Lynne Cameron CARRIED

2. BUSINESS

2.1 Equity, Diversity and Inclusion (EDI) in research and at UFV – Jerri-Lynne Cameron

Jerri-Lynne Cameron shared that the President's EDI call for actions have been released. Funders of research are requiring more concrete EDI details, identifying barriers, providing real plans to address these requirements. Identifying barriers around hiring research personnel was raised and how to ensure these barriers are broken down. Suggestions about how to level the playing field for student research assistants and providing access to them for RA opportunities to provide more equity was discussed.

Group discussion:

Garry explained that the Research Office will be facilitating workshops on EDI and decolonizing research. A request was made to the RAC membership for names of experts who would be interested in facilitating the workshops.

Cindy Jardine brought up a request she received from an Indigenous community asking if UFV could offer a research methods course remotely to a community in the NWT. Garry said he would talk with Cindy after the RAC meeting to discuss the request further.

Discussion included other examples of research courses being offered online to remote Indigenous communities through partnerships with post-secondary institutions.

A member mentioned that their department was currently at the stage of learning about unconscious biases and that next steps will be focusing on how to bring EDI policies into the hiring process and that it would be helpful if a workshop included this topic.

A member mentioned that Dr. Janelle Joseph from the University of Toronto put on a workshop from a lens of sport and systemic racism. Dr. Joseph's research is specific to the area of racism.

The issue arose regarding how difficult it can be to reach students in their earlier years of study to encourage them to become active in research rather than wait until their last year of study. Several strategies were shared as to how to engage students in research during their earlier years of study:

- In biology they noticed that students were interested in research in year 2 and so they taught students how to do research proposals. The importance of incorporating research into teaching was discussed as a way to put research ideas into their minds early.
- Field schools for senior students is another good way to bring research to students and allow students to engage more with faculty. Opportunities such as these are low risk and allow a larger number of students to have access to the research experience. Courses or field schools allow for many more students to have a good research experience.
- Another strategy to encourage research is to include a bonus assignment requiring students to volunteer for an outside community organization, or work for 5-10 hours in a UFV lab on a volunteer basis. No funding is required for such experiences.
- In Kinesiology, a faculty member tells her students about her research and that they are welcome to assist in the lab. There is a calendar where students can sign up to assist in the lab and no huge commitment is needed. This opens the door for them and then in third or fourth year they can do more and take on a more formal RA role if interested.
- The Criminology department holds an orientation for all incoming first year students which includes telling them about all ongoing research. Criminology has a mandatory research methods class which introduces them to research. The faculty try to introduce them to research roles that they can manage as students. Participating in research at any level is part of a good education but currently they are not having a good uptake, which may be due to COVID-19.
- Others share their research and education journey with their classes as a good way to help students relate and begin their research experience.
- A faculty member shared that she ensures all her students complete the TCPS2 Research Ethics tutorial before they help her in the lab. Depending on the subject matter, it is important to get students involved early in ethics.

Jerri-Lynne noted that the research office will work on messaging research to students but know faculty have the most impact on students and their ability to do research.

It was also mentioned that faculty need to ask themselves if everyone is being included in the research – faculty are encouraged to support EDI in research participant realm.

2.2 Introduction of the new Peace and Reconciliation Centre (PARC) – Keith Carlson

Keith Carlson shared a PowerPoint presentation outlining all the different funding opportunities being offered by PARC. Keith also requested that people please visit the [website](#) to learn details on funding and current activities. The Vanderpol family has donated funds to help fund initiatives for new activities related to peace and reconciliation. Funding application deadlines are last day of every month until the funding is gone.

2.3 RAC Sub-committee needed to assist on the Publication Celebration series

Faculty micro-lectures are cancelled for 2021. Names for faculty to be judges at student research day will be needed. Please contact the Research Office by February to volunteer to be a judge.

2.4 Research Excellence Awards

Garry announced that the call for nominations for the Research Excellence Award are open and due on January 8, 2020. Information for REA can be found here: <https://www.ufv.ca/secretariat/awards/faculty-excellence-awards/research-excellence-award/>. Please do not hesitate to contact Garry if you have any questions.

3. INFORMATION ITEMS

3.1 Research Office Report – Jerri-Lynne Cameron

3.2 Human Research Ethics Board Report – James Bedard

3.3 Teaching and Learning Advisory Council Report – Claire Hay

Claire Hay mentioned that an online task force chaired by Maureen Wideman has sent out a survey to faculty. Please complete it as soon as possible. The call has been put out for the Teaching Excellence Award nominations and Continuing Education faculty are now eligible if they have more than 2 years teaching experience at UFV. Please view the newsletter on our [website](#).

3.4 Senate Research Committee Report – Shelley Canning

4. DISCUSSION:

It was suggested to talk about having a research forum at a RAC meeting the following year, especially since there will not be any faculty micro-lectures in 2021.

5. ADJOURNMENT – 2:37 pm

Joanna Sheppard/ Gillian Hatfield

Next meeting: January 14, 2020, 1:30 pm, BlueJeans.

HREB Report to RAC – January 2021

- We are still busy, and receiving a high volume of applications, so investigators should plan for extra time in the review process.
- Reminder: If there is *in-person* research in the investigator's application we will review it but we cannot approve until Risk and Safety approves their workspace safety plan.

TLAC Report for RAC – January 2021

Submitted by Claire Hay

The following items from TLAC maybe of interest to RAC members:

- **Faculty Survey** -The Online Task Force sent out a survey to 550 UFV faculty to find out what their needs and challenges are for teaching online. The response rate was 50% and it was a fairly even representation of all faculty. The following are a sample of responses from the survey:
 - What worked well?*
 - Videos and pre-recorded lectures
 - Felt supported by IT, TLC and colleagues and departments
 - No commuting
 - What were the challenges?*
 - Increased work load and stress
 - Working from home with kids
 - Keeping students motivated and engaged
 - Learning new technologies and online tools
 - Communicating with students
 - What could you benefit from?*
 - Information on how students can succeed online
 - Modules to complete to succeed in a program
 - Training about engaging students
 - Working and learning well at home
 - Indigenous ways of knowing
 - Assessing student knowledge
 - Would you continue online after the pandemic?*
 - 12% - stay fully online
 - 21% - some online and some face-to-face
 - 33% - Hybrid model
 - 27% - fully face-to-face
- **Continued and customized training from TLC** - The Teaching and Learning Centre continues to offer training to faculty in online teaching fundamentals and technology tools. Current scheduling can be found at: <https://events.ufv.ca/tlc/> . TLC can also design customized training to meet individual and department needs. Contact askTLC@ufv.ca for more details.
- **PD Day 2021** – A committee of members from TLC and HR are currently working to develop programming for an online PD Day in May 2021. More details to follow soon.

Senate Research Council Report

Our last meeting was on December 3, 2020. We had a relatively short discussion meeting - no decision items were discussed. Our discussion focused on the REA process/criteria, noting that the deadline is January 8, 2021. The selection subcommittee for the REA also meet on December 14, 2020 to review the selections process. We also had a good discussion around the research highlighted in the RAC report.

Scholarship opportunities for students from Southeast Asia

Global Affairs Canada is offering short-term scholarships to students from member states of the Association of Southeast Asian Nations (ASEAN) for study or research opportunities with Canadian post-secondary academic institutions.

The Canada-ASEAN Scholarships and Educational Exchanges for Development (SEED), announced by the Government of Canada in August 2017, will provide approximately 125 scholarships in 2021-2022 for study or research in fields that are aligned with the [2030 Agenda for Sustainable Development](#).

Canadian post-secondary academic institutions can now submit scholarship applications on behalf of students from eligible countries by **March 4, 2021**. Only applications submitted directly by Canadian post-secondary academic institutions will be considered.

Interested candidates are invited to contact their home institution's international office to learn about institutional partnerships and collaborations with Canadian institutions. Home institutions in ASEAN member states will then provide the eligible candidates' documentation to the Canadian institutions.

- **Program name:** Canada-ASEAN Scholarships and Educational Exchanges for Development (SEED)
- **Funding organization:** Global Affairs Canada
- **Target audiences:** Students at the college, undergraduate and graduate levels in Brunei Darussalam, Cambodia, Indonesia, Laos, Malaysia, Myanmar, the Philippines, Singapore, Thailand or Vietnam
- **Number of scholarships:** approximately 125
- **Duration:** 4 to 8 months at the college and undergraduate level; 4 to 6 months at the graduate level
- **Inclusions:** Visa and/or study/work permit fees, airfare, health insurance, living expenses, ground transportation expenses, books and supplies
- **Deadline:** March 4, 2021

For full program and application details, visit [Canada-ASEAN Scholarships and Educational Exchanges for Development \(SEED\) – for students](#).