

## BOARD EVALUATION

---

<b>Primary Contact</b>	Board of Governors
<b>Related Policy / Legislation</b>	<i>University Act, s. 27(2)(a)(x)(y)</i>

### PURPOSE/PHILOSOPHY

The Board has a responsibility to hold itself accountable for its actions and decisions. It needs feedback as a group and as individual members in order to confirm excellence where appropriate and make improvements where necessary.

---

### BYLAW

Therefore, the Board ensures there is ongoing evaluation of all aspects of its work including leadership, decisions, activities, organization, and/or individual member's understanding and performance of their roles and responsibilities for governance of the university.

The Board may choose to evaluate some or all of its responsibilities in any one year. It may choose an approach that is formal or informal, and utilize any form of evaluation that best secures meaningful feedback. The Board's evaluation efforts typically the following areas:

- The Board, its continuity, balance, and appropriateness of member skills.
- Board involvement in planning, goal setting, actions, decision-making, and outcomes.
- The Board's effectiveness in planning, monitoring, and management of financial and human resources assets.
- The Board's effectiveness in risk management activities and decisions.
- Meetings – including, agenda, processes, member participation, and availability and quality of decision-making resources.
- Committee performance.
- Orientation, retreat, and other educational experiences.
- The Chair's performance.
- Individual member's performance.
- The relationship and support between the Board and President.

- The Board’s commitment and opportunities to participate in external surveys.
- The Board’s activities with external stakeholders.

The Governance Committee ensures the Board is informed of actions it undertakes to evaluate the Board, and typically provides the Board annually with a report on Board evaluation, and related recommendations.

---