# MINUTES
## COLLEGE OF ARTS CURRICULUM COMMITTEE
September 15, 2023
9:00AM - Microsoft TEAMS

**PRESENT:** M. Batu, L. Buker, H. Celinski, G. Gill, K. Harms, V. Krahn, M. de Luna,  M. Opmeer, P. Sharifi, L. Pardy (chair), T. Kaszonyi (recorder)

**REGRETS:** R. Atake, A. Brown, and E. Newman

**GUESTS:** H. McAlpine, C. Hart, H. Kaur, & J. Deon

1. **WELCOME from the CHAIR**

   1.1. **Land Acknowledgement**

2. **FOR APPROVAL**

   2.1. **Adopt the College of Arts Curriculum Committee Agenda for 15 September 2023.**

   **MOTION:**
   THAT CACC adopt the agenda for 15 September 2023 as presented.
   M. Batu & G. Gill
   CARRIED

   2.2. **Approve the College of Arts Curriculum Committee minutes of 31 August 2023**

   **MOTION:**
   THAT CACC approve the minutes of 31 August 2023 as presented.
   M. Batu & K. Harms
   CARRIED

3. **FOR DECISION**

   3.1. **ENGL 200, 240, 309, 323, 325, 340, 354, 356 491, and 492 (Course Revisions)**

   CACC's Global Feedback
   - Review Learning Outcomes (LOs) for instances of "demonstrate understanding" and change demonstrate to a more measurable verb, such as articulate.
   - Review memos to ensure the Department Head and date are current.
   - All comments can be removed from the documents before UEC, but the track changes should be left.

   ENGL 200
   - LO#3: CACC noted that UEC may have additional questions/ comments about this LO, but does not have any recommendations at this time.

ENGL 240
- CACC and ENGL had a lengthy discussion about this course description and how best to ensure it highlights the work ENGL has done to weave EDI and indigenization into this course. They collaborated to draft a revised description.
    - Example: *Introduces students to the rich diversity of Canadian literature in English, including writings from indigenous writers, settlers, and others.*

ENGL 309
- Memo Q. 7: CACC recommends elaborating on this question to explain how this is being achieved.

**MOTION:**
THAT CACC approve the changes to ENGL 200, 240, 309, 323, 325, 340, 354, 356 491, and 492 with recommended changes.
M. Batu & P. Sharifi
CARRIED

### 3.2. GD 159, 254, and 358 (Course Revisions)

Global Feedback
- CACC recommends reviewing all calendar copy to ensure it is written in first person and has an active voice.

GD 358
- Prerequisites: Since a prerequisite is being added to this course in may impact future enrollment, especially of CIS students who are taking this course as an elective.
- CACC recommends that GDD reach out to the CIS advisor to learn how CIS students may be impacted by this change.
    - The chair will also contact M. Fischer and Dean Murray to discuss enrollment planning.

**MOTION:**
THAT CACC approve the changes to GD 159,  254, and 358 with recommended revisions.
M. de Luna & M. Batu
CARRIED

### 3.3. GD 222 and 469 (New Courses)

**MOTION:**
THAT CACC approve the new courses GD 222 and 469 as presented.
L. Buker & M. de Luna
CARRIED

### 3.4. GDD Diploma, Extended Minor, Minor, and Major (Program Change)

**MOTION:**

THAT CACC approve the changes to the GDD Diploma, Extended Minor, Minor, and Major as presented.
K. Harm & P. Sharifi
CARRIED

### 3.5. RLST 201, 202, 320, 330, 340, and 380 (Discontinuation)

**MOTION:**
THAT CACC approve the discontinuation of RLST 201, 202, 320, 330, 340, and 380 as presented.
H. Celinski & M. Batu
CARRIED

### 3.6. Subcommittee: BA Core Competencies Review

CACC will strike a sub-committee to rework the Intercultural and Civic Engagement BA Core Competencies. The subcommittee will have a 4 hour work bee in Oct/ Nov.

The following names will be forward to CAC for subcommittee approval:
- Geetanjali Gill
- Keith Harms
- Lolehawk Buker
- Marie de Luna
- Hannah Celinski

## 4. FOR DISCUSSION

### 4.1. NEW CACC Pre-Check

The committee discussed the new CACC Pre-check process and shared the UEC pre-check rubric for information and discussion.

## 5. ADJOURNMENT and NEXT MEETING

### 5.1. Next CACC Meeting:
10:00 a.m. to Noon (MS Teams)

### 5.2. Adjournment - 10:51 p.m.