## MINUTES
## COLLEGE OF ARTS CURRICULUM COMMITTEE
December 8, 2023
10:00AM - Microsoft TEAMS

**PRESENT:** Lolehawk Buker (Co-chair), Michael Batu, Geetanjali Gill, Vanessa Krahn, Maria de Luna, Melanie Opmeer, Linda Pardy (Co-chair), Parjad Sharifi, Tara Kaszonyi (Recorder)
**REGRETS:** Aimee Brown, Rita Atake, Keith Harms, Elaine Newman, and Hannah Celinski
**GUESTS:** Tracy Porter, Shawn Geniole, Sven Van de Wetering, Zoe Francis, and Andrea Hughes

1. **WELCOME from the CHAIR**

    1.1. **Land Acknowledgement**

2. **FOR APPROVAL**

    2.1. **Adopt the College of Arts Curriculum Committee Agenda for 8 December 2023.**

    **MOTION:**
    THAT CACC adopt the agenda for 8 December 2023 as presented.
    P. Sharifi and L. Buker
    CARRIED

    2.2. **Approve the College of Arts Curriculum Committee minutes of 10 November 2023.**

    **MOTION:**
    THAT CACC approve the minutes of 10 November 2023 as presented.
    M. Opmeer and M. Batu
    CARRIED

3. **FOR DECISION**

    3.1. **PSYC 360, 364, 368, 386, and 460 (Course revisions)**

    **Global Recommendations**
    - Please remove all WORD comments from the memos and outlines.
    - TRACK CHANGES should remain on the course outlines, but can be removed from the memos before UEC.
    - Course Descriptions: Review course descriptions to ensure they are written in active voice and from a student perspective, rather than a course perspective.
        - For example, "This course will explore...." could be changed to "Students explore...."
    - Indigenization: CACC and Psychology had a lengthy discussion about how curriculum can be Indigenized and made more inclusive. The PSYC memos currently touch on how Psychology is working to Indigenize their curriculum. PSYC described how they have deeply engaged in the

Indigenization process, and CACC applauds their work so far, as well as their plans to continue this process. However, CACC noted that Indigenization is not as apparent as it could be in areas such as the course learning outcomes or course content section. CACC suggests that PSYC may want to explore areas such as:

- o Course Topics: Add specific course topics related to Indigenization
- o Recommended Evaluation Methods & Weighting: Many of the courses are currently heavily weighted towards Test/ Quizzes/ Exams.
  - CACC recommends that PSYC explore ways that they can provide space for more student projects, student dialogue/ sharing, and applied learning.
    - Courses should be designed so that all learners have an opportunity to pass the course, whether their strength is tests or whether their strength is applied learning, such as projects.
  - CACC also recommends that if PSYC decides to keep the weighting as it is, they justify it further in their memos.
  - PSYC has decided that they will take this back to their department for discussion.

### PYSC 360
- Texts and Resource Materials: CACC recommends adding the most current year of the text instead of leaving it blank.

### PSYC 368
- Learning Outcomes: Double check the formatting (numbering/ bullets) and the spacing. LO#2 currently looks like it is "security issues, nationalism, and social capital". However, this is actually part of LO#1.

**MOTION:**
THAT CACC approve the revision to PSYC 360, 364, 368, 386, and 460 with recommended revisions.
M. Batu and M. Opmeer
CARRIED

### 3.2. MENN 100 and 300 (Discontinuation)

**MOTION:**
THAT CACC approve the discontinuation of MENN 100 and MENN 300 as presented,
M. Batu and G. Gill
CARRIED

### 3.3. Global Development Studies Minor, Extended Minor, and Degree (Program Change)

**MOTION:**
THAT CACC approve the changes to the Global Development Studies Minor, Extended Minor, and Degree as presented.
L. Buker and M. Opmeer
CARRIED

**4.      ADJOURNMENT and NEXT MEETING**

    **4.1.    Holiday Update**

    **4.2.    Next CACC Meeting: Friday, January 12, 2024**
             **10:00 a.m. to Noon ([MS Teams](#))**

    **4.3.    Adjournment**