



## UNIVERSITY DIVISIONAL REPORT TO THE BOARD

Friday, June 15, 2018

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**COLLEGE OF ARTS**

**Report to the Board, MAY 2018**

Jacqueline Nolte, Dean

**Snapshot:**

Our May 2018 report to the board highlights our Visual Arts, Economics and Graphic + Digital Design departments. It also covers a few current stories and upcoming events happening in the College of Arts, listed under the 'Current Events/Successes' section.

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**COLLEGE OF ARTS**

**Report to the Board, MARCH 2018**

Jacqueline Nolte, Dean

**CURRENT EVENTS/SUCCESSSES**

(Facebook/Twitter/Instagram: @ufvARTS | Blog: blogs.ufv.ca/arts)

**Student**

**1. Five poster presentation award winners**

(April 5)

The Research, Engagement and Graduate Studies department awarded five Arts students with cash prizes at this year's Student Research Day Poster Presentation. The winners were:

Veronica Draayers (Psychology)

Topic: An Examination of Aging and Theory of Mind

Award: Provost & Vice-President, Academic, \$200

Grant Morley (Criminology)

Topic: Discussions with Stó:lō Elders Concerning a Proposal to Develop a First Nation Court

Award: Associate Vice-President, Research, Engagement, & Graduate Studies, \$200

Travis Gingerich (Geography)

Topic: Sandy beaches and shifting seas: Postglacial sea level change on Savary Island, B.C.

Award: Vice President Students, \$200

Emma Josephson (Psychology)

Topic: Theory of Mind Across the Lifespan

Award: Dean, College of Arts - Social Sciences, \$200

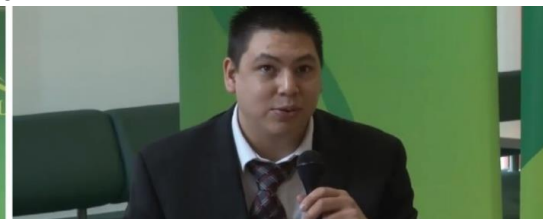
Michael McCarthy (Communications)

Topic: Students' Advising Experiences and Feedback at UFV

Award: Dean, College of Arts – Humanities, \$200



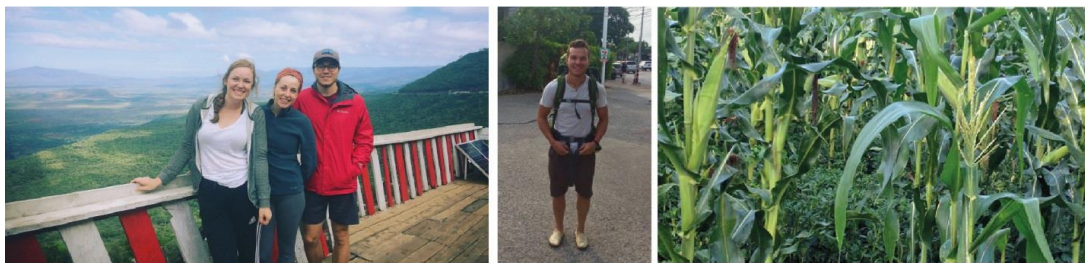
Travis Gingerich, Geography



Grant Morley, Criminology

## 2. Global Development Studies internship helps student with program acceptance

UFV Bachelor of Science degree graduate, Karl Krahn, was accepted into the Human Genetics graduate program at Sarah Lawrence College. While attending UFV, Karl enrolled in GDS 311, a six credit International Internship that focused on food security research. Karl credits his program acceptance to this internship opportunity: "I am positive that the work I did for the East African Institute in Nairobi helped me to achieve my dream." Karl hopes to eventually pursue a career as a genetic counsellor.



### Community

#### 1. VA students first few days in Chengdu, China on the Sichuan Study Tour

Visual Arts associate professor, Shelley Stefan, is currently leading four visual arts students on a study tour in Chengdu, China. Stefan along with students, Elise Van De Leur, Elizabeth Tauber, Victoria Baranowski and Ryan Werbin, rode the subway to visit Tianfu Square and a rooftop panda at Chunxi Road.



### Program

#### 1. The First Annual History Honours Student Conference

History Honours students presented their work to faculty, staff and students.

## 2. History Grad Social “MAGS”

(May 9 @ 4-7pm)

This annual history department event highlighted majors, awards and graduates.

## 3. English Honours Colloquium

(May 10 @ 12-2pm, Room C1429)

Colloquium presenters: Rachel Bodnariuc, Taylor Breckles, Taylor Doak-Hess and Matt Friesen

## 4. General Studies Mini Fair

(May 14 @ 2-6pm, Room D217)

The Bachelor of General Studies program hosted another mini fair for students to learn about:

- Diploma Drop-In: 2-3:30pm
- GPA Booster Workshop: 3-3:30pm
- So You Want To Be A Teacher? 3:30-4:30pm
- Degree Drop-In: 4:30-6pm

## 5. English Grad Gala

(May 17 @ 6-8:30pm, Kariton Art Gallery)

The English, Linguistics and Music departments celebrated the academic achievement of the 2018 graduates.

## 6. Graphic + Digital Design Grad Event: Discover Your Muse

(April 24 & 25)

The GDD portfolio show exhibited communication design, brand identity, dynamic media and interactive design developed by 2018 grads.



## 7. Interpret: UFV’s First Creative & Performing Arts Festival

(Past Event; April 27)

This first-time event featured diverse student and alumni talents from Theatre, Creative Writing and Visual Arts.



## VISUAL ARTS

(Facebook: @UFVvisualart | Twitter: @UFVvisualarts | Instagram: @ufv.visual.arts)

### Student

#### 1. Students accepted into graduate programs

VA student, Siyu Ji, was accepted into the Masters in Media Management Program at the University of Glasgow, Scotland. As well, BFA VA alumni, Courtney Harrod, was accepted into the Criticism and Curatorial Practice MFA program at OCAD University, Canada.

### Faculty

#### 1. Presentations

##### Tetsuomi Anzai (Associate Professor)

- Live video performance (as Tomu SETI) at Innovation Week, opening reception, New Westminster City Hall, New Westminster, BC (Feb 23, 2018)
- VJ + DJ set (as Mutes Ito) at Social Medium #2.1, River Market, New Westminster, BC (Jan 27, 2018)
- Exhibition adjudication/selection panel member at The Gallery at Queens Park, New Westminster Arts Council, New Westminster, BC (Sept 18, 2017)

##### Jill Bain (Associate Professor)

- Presentation at “Art and Religion in Medieval Italy: The Benedictine Rule and the Painted Program of the Abbey of Pomposa,” Scholarly Sharing Initiative, UFV (Mar 2018)

##### Geoffrey Carr (Assistant Professor)

- Public Talk at the Vancouver Art Gallery: “Living, Building, Thinking: Art and Expressionism Exhibition” (Apr 17, 2018)

##### Aleksandra Idzior (Associate Professor)

- Series of three lectures “At Face Value: Seven Hundred Years of the Flemish and Dutch Portrait Tradition,” Lifetime Learning Center, Mission, BC (Spring 2018)
- Paper presentation “Gathering of Scattered Images - Teresa Zarnower’s Photomontages on War and Dislocation,” Conference: Photography, Migration and Cultural Encounters in America
- Institute of Art, Design and Technology, Dún Laoghaire, Dublin, Ireland (June 2018)

##### Toni Latour (Sessional Professor)

- CityStudio Public Art Installation at DeLair park, Abbotsford, VA 390 Community Arts Practice
- Winner of the People’s Choice Award, CityStudio and City of Abbotsford (Spring 2018)

**2. Exhibits**

**Chris Friesen (Associate Professor)**

- Solo Exhibition “Scroll Through History,” Mennonite Heritage Museum, Abbotsford, Canada (May-June 2018)

**Davida Kidd (Associate Professor)**

- “Tales Untold” Exhibition by Davida Kidd, Rebecca Chaperon and Chris Reid. Davida’s work was accompanied by prose written by Canadian authors Susan Musgrave and Chelsea Rooney in response to her images at The Reach Gallery and Museum, Abbotsford, Canada (May-September 2018)
- “INTERwoven New Canadian Perspectives in Textile and Printmaking” by Mark Bovey, Davida Kidd, Walter Jules, Karen Dugan, Liz Ingram and Bernd Hildebrandt, Derek Besant, Julie Oakes, Sean Caulfield, Tracy Templeton, Guy Langevin, and Alexandra Haeseker at Headbones Gallery, Vernon, BC, Canada (April 26, 2018)
- Work acceptance: International Print Triennial Krakow Poland 2018, Krakow, Poland (2018)
- International Academic Printmaking Alliance Exhibition and Symposium: One of 7 artists representing Canada, Taoxichuan Art Museum, Jingdezhen City China (2018)
- Work part of a presentation by Professor Walter Jule about the evolution of Canadian Printmaking, ROC International Graphic exhibition National Museum in Taiwan (2018)





## ECONOMICS

(Facebook: @UFVEcon)

### Student

#### 1. MP Dan Ruimy Visits ECON 388 class

On March 14, MP Dan Ruimy (Maple Ridge Pitt Meadows) visited Ian McAskill's Law and Economics class (Econ 388). MP Ruimy is Chair of the House of Commons Committee currently reviewing Canada's Copyright legislation and the role of the Canadian Copyright Board. The Copyright legislation has a very significant impact on the post-secondary sector, and UFV's economic students represented well our collective interest. During his two-hour visit, MP Ruimy was joined in the class discussions involving the issues of Copyright (particularly the current "fair dealing" exemption for educators).

Another student presentation was actively discussed concerning Canada's drug patent legislation, the role of the PMPRB, and the corporate practice of drug patent "evergreening."

Both these topics are public policy issues in the realm of intellectual property rights in the Federal regulatory domain. MP Ruimy left with an excellent impression not just of our respectful and bright students, but of the relevance and high-level of our discourse in these areas in a third-year course.



#### 2. Economics students work with faculty on research projects

Some notable projects this semester include:

- Gurpreet Jaswal, "Economic status and labour market outcomes of Korean immigrants in Canada", as part of a work-study project with Dr. Bosu Seo.
- Aidan Gibbons, "Genetic Learning Algorithm for the Battle of the Sexes Payoff Matrix: Attempting to Achieve Coordination", as part of a directed studies project (ECON 490) with Dr. Michael Maschek.
- Karan Vij, "Learning based on pattern scanning and coordination preferred scheme
- Payoff maximization with preference for coordination", as part of a directed studies project (ECON 490) with Dr. Michael Maschek.

Additional student research projects deal with the economics of immigration (Akira Suga, ECON 490 with Dr. Bosu Seo) and the economics of development (Aidan Gibbons and Jiancheng Lin, ECON 398 with Dr. Bosu Seo).

### 3. Upcoming projects

Upcoming projects for the 2018/19 academic year will include opportunities for two student research assistants:

- Demographic Transition and Growth Potentials (Dr. Bosu Seo and Dr. Ding Lu)
- The impacts of aviation carbon regulation on the airline industry and air travelers (Dr. Bosu Seo and Dr. Sha Liao)



## Faculty and Staff

### 1. Faculty research

**Bosu Seo**, 2018, "Social capital and health utilization of elderly people", *Journal of Ageing Research and Healthcare* (in press).

Ahmed Hoque, Shahriar Hasan, and **Bosu Seo**, 2018, "Health inequality in Bangladeshi Children of age 6-59 months using hemoglobin data: A nonparametric analysis", *A Statistical Analysis of Children's Health Inequality in Bangladesh*, *Journal of Developing Areas* (in press)

## Community

### 1. External facilitator evaluates/gives feedback to ECON 101 class

In Sheila Fagnan's session of Principles of Macroeconomics (ECON 101), the entire class was assigned roles for a policy negotiation: government members, technical experts, analysts and journalists. In these roles, students worked on problems and questions related to each week's topic with particular analysis pertaining to monetary, fiscal and trade policy approaches. This weekly work culminated in a final team exercise where an external facilitator was arranged to help evaluate and provide feedback: Dan Gill is the director of funding for the BC Treaty Commission with a background in policy and education in economics.

The ability for students to be exposed to individuals with significant applied knowledge of economics in industry and government in a collaborative context represents a significant and unique attribute of the economics program and will continue to be a focus for its faculty.



## **Program**

### **1. Program and curriculum revision**

The department has concluded a complete revision of its program and curriculum. As part of these revisions, every course has been reviewed and updated in an effort to stay up-to-date and maintain relevancy. In order to facilitate increased interdisciplinary programming, where appropriate, prerequisites have been streamlined and pruned. These course reviews are pending review by the UEC. As part of this review process, proposed new courses include The Economics of Sport (ECON 285), International Capital Markets (ECON 342), Health Economics (ECON 375), and an Introduction to Behavioural Economics (ECON 395).

### **2. BA major in economics grads accepted into graduate programs**

Last Spring the department saw its first graduates with a BA Major in Economics accepted to graduate programs. One of these students included Dayton Marks who attended the Master of Financial Risk Management Program at the Rotman School of Management, University of Toronto. Mr. Marks has subsequently been accepted for an internship in the federal government, working within the administration of the Canadian Pension Plan.

This Spring's graduating class will include Aidan Gibbons, who has recently accepted an offer to attend the University of Toronto's Master of Arts program in Economics. The Department of Economics at the University of Toronto is the top ranked economics faculty in Canada and 19<sup>th</sup> in world-rankings. Acceptance to its graduate programs is extremely competitive and being offered a space is a significant accomplishment. The Department of Economics congratulates Aidan and will be very proud to call him alumni of our program.

## GRAPHIC + DIGITAL DESIGN

(Facebook: @UFVGDD | Twitter: @UFVGDD | Instagram: @ufvgdd | Flickr: UFGDD)

### Student

#### 1. GDSA Events

The Graphic and Digital Design Student Association (GDSA) hosted multiple events on Mission campus creating a sense of community and to welcome the first-year students. Events included a Dinosaur Pizza Party, "the booth" ice cream and cereal event, and coffee and chocolate to get through mid-semester burn-out. The first-year students organized a Halloween Party with great candy and fantastic costumes!



#### 2. GDD students win national design awards!

RGD Student Awards 2017: Greenmelon Award for Packaging Design  
Sydney McArdle (2017 Grad)

Applied Arts 2017 Georges Haroutiun Scholarship Award winners

*UFV GDD Students were awarded 4 out of 6 National Awards*

Design Award: Cooper Symonds (2018 Grad)

Image Award: Mei Nofle (2018 Grad)

Image Runner-up: Juliana Bermudez (2018 Grad)

Advertising Runner-up: Kelsea Rice (2018 Grad)

RGD SoGood Awards 2018

Sarah Butt (2019 Grad)

#### 3. Designing seasonal greetings

EcoTex: For the third consecutive year, Graphic and Digital Design students took on the digital design of corporate holiday cards. Working with a real client and a set of constraints, students found new ways to be creative. Emily Koenig's (Grad 2018) illustration was chosen because it

was fun, yet professional, the exact tone our client wanted to communicate. Emily also designed GDD’s holiday card.

UFV President’s Office: To help spread holiday cheer, Alexa Siebring's (Grad 2018) design “Out on the Pond” was selected to be the card to bring smiles to “learners everywhere”. The greetings were both printed and digitally animated.



#### 4. Grad 2018 fundraisers

Graphic Means: GDD Grad 2018 hosted a premiere screening of a new documentary *Graphic Means: A History of Graphic Design Production* at UFV Abbotsford on March 13th. Using rare archival footage and interviews, this ground breaking film uncovers the hidden history of the graphic design industry’s cold type era. GRAPHIC MEANS - <http://www.graphicmeans.com/>

Suds and Spuds Fundraiser: A great turn out at the Townhall in Abbotsford for our graduating students fundraiser. The night was made complete with our hilarious student MCs, Robert Sweeney and Satinder Dhillon, who did not skip a beat and kept the good jokes coming. The students raised more than \$2,000 for their upcoming Grad Show!



#### 5. “Illuminate” Open House on the Mission Campus

A fantastic showcase hosted and organized by our first-year students on March 21<sup>st</sup>. On display were favourite typography, brand identity, publication, and packaging projects. A wonderful way to end a busy year. This event was well attended by family, friends, and the community. Check out event photos here: [Illuminate 2018 Flickr](#)



## **Faculty and Staff**

### **1. Graduate studies in Italy**

Miranda Ting, GDD Assistant Professor is pursuing a Masters in Web and Digital Design through Scuola Politecnica di Design (SPD) in Milan, Italy and developing her skills in UX design, front-end technologies, digital story-telling, E-commerce design and critical thinking. Some highlights during her time in Italy so far was the Milano Digital Week, a Toulouse-Lautrec exhibit, Revolution: Exploring the 60's exhibit, authentic Italian food, and collaborating with other designers from around the world (Russia, Thailand, Congo, Azerbaijan, India, and New York).



### **2. Serving the community with character**

GDD Assistant Professor, Nova Hopkins, is a member of the Character Canada Conference board. To support the 'Make Your Mark' event; Nova designed the brand identity, developed the conference collateral, and managed the social media team. Gregg Saretsky, WestJet's President and Cassie Campbell-Pascall, Gold Medal athlete were the main keynotes with over 300 participants attending the conference. <https://www.characterconferencenada.com/> Nova also supported the Character BC Youth Forum with the design of the event collateral. At the forum, students become empowered through workshops inspired by character and speakers who make a difference in their communities, leaving them inspired with innovative ideas, skills, and the confidence to take on their own projects. <https://www.characterbc.com/>

### **3. Supporting design education in the West**

Karin Jager, GDD Assistant Professor served the Campus Alberta Quality Council (CAQC) in the program evaluation of Grant McEwan University's proposed Bachelor of Design. The site visit took place in Alberta on September 27 and 28, 2017. The review team included – Angela Norwood, York University in Ontario, and Alison Miyauchi, Watkins College of Art and Design in Tennessee (previously VP Academic at ACAD). The degree was approved by Alberta's Minister of Advanced Education in February. And, in April 2018, Karin is chairing the program review for Vancouver Island University's Bachelor of Design program. The role of the external reviewers is to conduct an evidence-based review of the program. The site visit took place on April 6, 2018.

## 4. Program development

We are excited to report that the Graphic and Digital Design (GDD) Major in the Bachelor of Fine Arts (BFA) proposal began moving through our internal approval process in early March. This degree focuses on developing designers with T-shaped competencies – deep skills and knowledge in one discipline, and the ability to collaborate and contribute across boundaries and situations using integrative skills in other disciplines. In addition, we are now offering a GDD minor – an applied foundation in Communication Design and Interactive Design. Students are introduced to graphic design tools, processes, and professional standards of practice and will attain skills and knowledge typically required for in-house and entry-level creative industry positions.

## Community

### 1. Alumni present at Portfolio Info Nights

GDD's annual fall and winter info nights were well attended on the Mission campus. The three-hour sessions included first-year students talking about what it's like to be a design student while presenting their favourite projects and leading studio tours; an intro to programs and advising; an alumni panel; and, faculty feedback on entrance portfolios. The highlight of the evening were GDD alumni sharing inspiring stories about their journey as students and as working designers. Alumni presenters: *Jessica Nicklen (2017), Junior Designer, Race Face Performance Products; Francesca Moore (2017), Marketing Coordinator, The Reach; Peter McMann (2016), Junior Designer, FMS Creative; Colton Floris (2015), Freelancer and Designer, BCMB; Jessica Delves (2017), Freelancer; Jess Gleason (2014), Junior Designer, Emerald Harvest; and, Brennan Gleason (2014), Designer at Domain 7.*



## 2. Stó:lō Place Name Tour

On September 26th 2017, GDD students experienced the landscape of the Fraser Valley in a whole new light. Dr. Naxaxalhts'i, Albert (Sonny) McHalsie, the cultural advisor at the Stó:lō Research and Resource Management Centre, took us on an adventure full of stories and history around the territory of the Stó:lō people. We gained a deeper appreciation of indigenous Stó:lō history and of our own surroundings.



## 3. Industry and cultural engagement

Each year, the Department facilitates field trips and industry experiences to enrich learning. Here are some of our highlights!

- Montreal Design Summit, October 16-25 2017 (10 students, 2 faculty)
- Vancouver Mural Festival and Studio Tours, October 13<sup>th</sup> 2017 – *123W and Rethink Studios*.  
(GD260 Graphic and Digital Design I)
- Barbarian Press, Mission. October 31<sup>st</sup> 2017
- Vancouver Studio Tour, January 30<sup>th</sup> 2018 – *Free Agency, Carter Hales Design Lab, Archive Digital, Town Hall Brands, and Spring Advertising*. (GD369 Professional Practices)
- Vancouver Art Gallery, February 20<sup>th</sup> 2018 (GD102 Design History)
- GDC AGM and Stamp Design Talk with Roy White, March 1<sup>st</sup> 2018, Vancouver. GDD Grad 2018 created a MUSE pop-up grad show promotion on March 1st
- Type Brigade Vancouver, March 20<sup>th</sup> 2018 (GD154 Typography), UFV GDD was an official sponsor
- Creative Mornings Vancouver, April 6<sup>th</sup> 2018, GDD Grad 2018 promoted their upcoming grad show MUSE [ufvgdd.com](http://ufvgdd.com)
- Capstone Portfolio Industry Reviews – Industry professionals from the Fraser Valley and lower mainland gave candid advice to our emerging designers, April 12 and 13 at the Mission campus.
- MUSE, 2018 Grad Show taking place at High Street. Reception: April 24, 4:30 to 7:30
- Design Thinkers, RGD, taking place May 29 and 30. (20 students, 2 faculty)



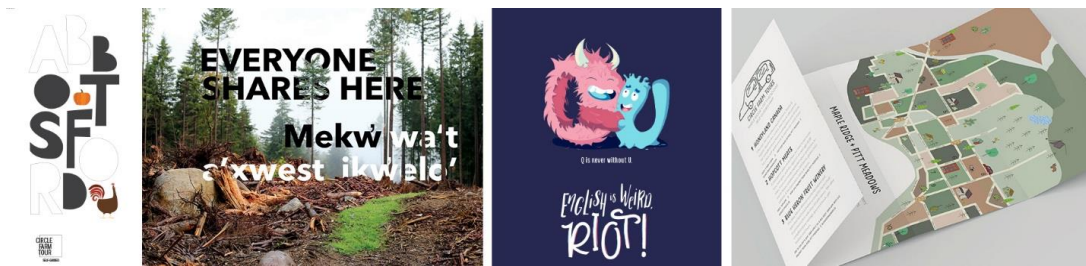


**Program**

**1. Probono projects and experiential learning**

Active in community engagement, problem solving, and real-world experiential learning, GDD partnered with local groups and organizations on several projects in 2017/18. With client interaction essential to each process, projects began with an initial briefing that included background, clearly defined goals and objectives, stakeholders, and the intended target audiences. Projects included:

- **Circle Farm Tour:** *Brochure and map, GD317 Graphic and Digital Design II, Nova Hopkins.*  
A self-guided tour of local farms in five regions (Abbotsford, Agassiz, Chilliwack, Harrison and Harrison Mills, Langley and Maple Ridge).
- **Mission Community Forest:** *Commemorative Book, GD154 Typography, Karin Jager and GD281 Applied Photography and Art Direction, Alex Wells* – Highlights included a critique from Drew Atkin, Kwantlen First Nation; visioning presentation and manuscript by Michelle Rhodes, UFV; on-location photography facilitated by the District of Mission Forestry department; and, project leadership by Bob O’Neil, Director of Forestry, District of Mission and consultant Terry Hood.
- **Mission Literacy in Motion:** *Riot of Reading Event Poster series website banner, and collateral, GD317 Graphic and Digital Design II, Nova Hopkins.*
- **Abbotsford Community Hub:** *Brand Positioning and Development Proposals, GD374 Brand Identity, Josh Vanderheide.* Students created concepts for a community workplace in the repurposed Abbotsford MSA Library building.
- **CityStudio:** *CityStudio Abbotsford Website UI, GD202 Interactive Design I, Stephen Bau.* A team of 7 first-year students applied UI/UX methodology to create ways for students to participate and initiate new projects for CityStudio Abbotsford through an interactive website. Student presented their design solutions at the HUBBUB showcase on April 4.



### 2. Centre for Creative Development CE Courses

GDD offers short digital skills courses through Continuing Education. In the fall we ran Photography with Sharalee Prang and Photoshop Boot Camp with Rika Heywood. This spring features Photoshop and Illustrator Boot camps. The Adobe InDesign class in May still has few spots available. <https://www.ufv.ca/ccd/>

### 3. Promoting design education: GDC Launch Event

On Saturday, October 14th, 2017, UFV GDD participated in the GDC (Graphic Designers of Canada) Design Education Fair. Educators from design programs from Vancouver, the Fraser Valley, and Vancouver Island shared program information and inspiration with prospective students. Representing UFV's GDD programs were Karin Jager, Department Head; Jenia Siemens, Department Assistant; and Eugene Kaluga, GDD Grad 2016.





**Divisional Report | May 2018**  
**Faculty of Health Sciences**

Stay up-to-date with the Faculty of Health Sciences by visiting our blog ([www.blogs.ufv.ca/health](http://www.blogs.ufv.ca/health)) or follow us on social media using handle @ufvhealth

**Health Sciences Dean's Office**

*Dr. Alastair Hodges is the new Dean of Health Sciences*



Dr. Alastair Hodges has been appointed Dean of the Faculty of Health Sciences at UFV. As an associate professor in Kinesiology, Hodges most recently held the positions of Department Head of Kinesiology and Acting Dean of the Faculty of Health Sciences at UFV. He previously held faculty positions at Dalhousie University and the University of Alberta before coming to UFV in 2011.

Hodges earned an undergraduate degree in kinesiology from the University of British Columbia, a master's degree in exercise physiology from McGill University, and a doctorate in exercise physiology from the Allan McGavin Sports Medicine Centre at UBC. He has completed a post-doctoral fellowship in the Faculty of Medicine at the University of Calgary. He is a member of UFV Senate, and Chair of the Graduate Studies Committee of Senate.

*Health Sciences welcomes Kimberly Wucher as Acting Assistant to the Dean*

Kimberly Wucher will act as Assistant to the Dean of Health Sciences while Christina Forcier takes parental leave in mid-May. Kimberly joins us as previously Acting Assistant to the Director of Financial Services, and has been with UFV since September 2017. She holds a Master of Arts in Applied Language Studies from Carleton University and has administrative support experience in the Ontario post-secondary and K-12 education sectors.





*Hannah MacDonald is reappointed as Director, School of Health Studies*

Hannah MacDonald will continue in her role as Director of the School of Health Studies within the Faculty of Health Sciences at UFV. The School of Health Studies houses the Health Care Assistant Certificate, Certified Dental Assistant Certificate, Practical Nursing Diploma, and Bachelor of Science in Nursing degree. Hannah has been with UFV for over 25 years.



*Nancy Goad retires and Cindy Schultz and Dawna Williams take on new roles as nursing coordinators*

After over twenty years at UFV, Nancy Goad is set to retire over the summer of 2018. Bachelor of Science in nursing faculty member Cindy Shultz will move into a new role as BSN program coordinator, while Bachelor of Science in nursing faculty member Dawna Williams takes on the position of BSN clinical placement lead and PN/HCA coordinator.

*Shape Your Life – Dr. Cathy van Ingen shares her research with UFV on empowerment through sport as part of the Dean’s Speaker Series*

An associate professor in Kinesiology at Brock University, van Ingen is a former boxer, and co-founder of the Shape Your Life program, which is a free non-contact boxing program for female-identified survivors of violence that runs out of a boxing club in the west end of Toronto. Dr. van Ingen shared her work on the Shape Your Life program as part of the Health Sciences Dean’s Speaker Series during the UFV Health and Wellness Expo on March 26, 2018. The event was open to all faculty, staff, and students, and to the public.



*UFV research on aging wins a spot at 2018 Edge Film Festival*

For six months in 2012, UFV researchers Shelley Canning (Nursing), Dr. Michael Gaetz (Kinesiology) and Darren Blakeborough (Social, Cultural, and Media Studies) explored the benefits for both children and long-term care home residents participating in an intergenerational dance program in Mission, B.C. The intergenerational relationships were captured in a documentary film produced by students led by Blakeborough. This research project was undertaken by the UFV Centre for Education and Research on Aging. Six years later, the research is still relevant, and the film was selected as part of the Edge Film Festival at the



UBC School of Nursing. This event featured short films made in collaboration with nursing researchers and community partners that explore social and cultural contexts of health.

*Health research shines at UFV Student Research Day – Kinesiology students take home awards*



Health Sciences students brought their learning to life on April 5, 2018 at the annual Student Research Day event hosted by the Research, Engagement and Graduate Studies department. The event included a two-minute micro-lecture challenge, where students shared the results of their research in a fast-paced format, followed by a poster fair and research awards. Molly Rose (Kinesiology; faculty supervisor: Kathy Keiver and

Alison Pritchard Orr), Erin Hryhoriw (Kinesiology; faculty supervisor: Kathy Keiver and Alison Pritchard Orr), Mia Harries (Kinesiology; faculty supervisor: Kathy Keiver and Alison Pritchard Orr), and Karen Pickford (Nursing; faculty supervisor: Shelley Canning) show cased their work.

**Award winners from Health Sciences:**

**Erin Hryhoriw**

Faculty Supervisor(s): Dr. Kathy Keiver and Alison Pritchard Orr

Award: Associate Vice-President, Research, Engagement & Graduate Studies Award, \$200

**Mia Harries**

Faculty Supervisor(s): Dr. Kathy Keiver and Alison Pritchard Orr

Award: Faculty of Health Sciences Dean’s Award, \$200

*Dr. Cindy Jardine and Dr. Liz Cooper share PhotoVoice methodology at UFV PD Day*

Dr. Cindy Jardine, Tier 1 Canada Research Chair in Health and Community and Dr. Liz Cooper, Postdoctoral Fellow in the Faculty of Health Sciences, shared their research with Indigenous communities at the 2018 UFV PD Day. PhotoVoice is a process whereby people take pictures of relevant issues in their community and discuss these in a semi-structured way to explore meaning and need for change. It is an





engaging and powerful research method that enables research participants to be potential catalysts for social action and change in their communities.

**School of Health Studies**

*Nursing student and Canadian Forces veteran Stephen Clews, and mental health expert and nursing faculty Maggie Shamro, speak on PTSD as a part of mental health week*

The University of the Fraser Valley Faculty of Health Sciences collaborated with the RCMP Pacific Region Training Centre during the Canadian Mental Health Association’s annual Mental Health Week from May 7 to May 11 at Canada Education Park in Chilliwack, BC. As part of the initiative, workshops, fitness classes, and information sessions were offered on the Chilliwack campus. UFV faculty, staff, and students, along with first responders from the Chilliwack community were invited to attend the events.

*Nursing students showcase their work on health and aging at UFV Aging Gala*

Under the faculty supervision of Shelley Canning, upper level nursing students presented their work on health and aging to the UFV community and public at the annual Aging Gala. Topics ranged from elder abuse to self-care. Older adults from the Chilliwack community and UFV Elder College were invited to campus for the event.

*Certified Dental Assistant students offer affordable services with spring preventive public clinic*

Open annually in May, the UFV dental preventive clinic offers affordable preventive services to children and young adults. Care is provided by Certified Dental Assistant students under the supervision of qualified faculty who are trained and certified in the field. Services offered include X-rays, fluoride application, sealants, selective polishing of teeth, and oral hygiene instruction.



*Interdisciplinary poverty simulation gives students an empathic view of social issues*

Upper-level students from the Bachelor of Science in Nursing and Bachelor of Social Work were paired together into groups of four to address poverty-related issues. Each group resembled a family living in poverty and students were asked to become acquainted with the needs of each family member. Some situations included navigating public transportation and income



assistance programs, purchasing food with vouchers, dealing with child behavior issues, the court system, paying monthly rent and utilities, balancing work and childcare, and accessing health care or social services.

*Dental and nursing students host Health and Wellness Expo on Chilliwack campus*



The annual health fair on Chilliwack campus has been renamed Health and Wellness Expo. This year, UFV nursing students teamed up with dental students to deliver health-oriented information on display at a resource fair on the Chilliwack campus. Topics included: the fentanyl crisis; binge drinking; early cancer screening; sleep; travel health; stress and coping; emergency preparedness; tobacco cessation; oral health education and resources for all ages; and increased risk for tooth decay. The event was well attended by the university community and the public, including members of the City of Chilliwack and Chilliwack Mayor Sharon Gaetz.

*Nursing students engage with the community as part of health promotion project*

Upper level students in the nursing program were tasked with partnering with a local community organization, evaluating the needs of the group, planning a program to address the gaps in service, and implementing the program over a two-month period. Often undergraduate students explore and unpack how resources are allocated and accessed in vulnerable communities, but under the direction of UFV nursing faculty members Cindy Schultz and Samantha Hampton, students were able to contribute and serve the communities they reside in through program implementation.

*Nursing students partner with Chilliwack Division of Family Practice for Mini-Med School sessions*

Students from the Faculty of Health Sciences teamed up with UBC medical students and Chilliwack Division of Family Practice to offer free medical information sessions in Chilliwack. The event included Q&A, lecture series, and health resource displays. Mini Med School offers the community a chance to hear from and chat with local doctors and other health professionals on key medical topics. The event ran for four consecutive weeks in March, with a range of health topics from navigating the health care system to outdoor health.

*Catherine Smith and Renette Aubin-Boisclair share their nursing knowledge in Sierra Leone*

Nursing faculty members Catherine Smith and Renette Aubin-Boisclair visited Sierra Leone this spring as part of UK based charity ReSurge Africa. The purpose of their trip was to engage with locals and work towards establishing reconstructive surgery and burns service in West Africa.



Renette organised exit interviews with successful graduates from the ReSurge Africa Scholarship Programme and also participated in the selection of candidates for the 2018 Scholarship for Registered Nurse Training. As part of Catherine's role as Vice Chair and Director of ReSurge Africa, the trip was focussed on strategic planning, meeting with local partner organisations, monitoring and evaluation, and steering the projects to the next phase.

**Department of Kinesiology**

*Kinesiology student Tsandlia Van Ry explores the link between Indigenous culture and health*

Van Ry, a Stó:lō woman from Skowkale First Nation, has decided to focus her passion for health and connection to Indigenous ways of knowing into her fourth year research project as part of her Bachelor of Kinesiology degree. Van Ry realized she could help the health of her community by reflecting on her own needs as an Indigenous woman. Her research focuses on bridging the gap between Stó:lō healing and Western medicine in order to reduce the effects of cultural stress and promote preventative care from an Indigenous world view.

In addition to her work as an undergraduate kinesiology student, Van Ry is working as a research assistant with Dr. Keith Carlson from the University of Saskatchewan. Van Ry will be transcribing oral histories for Dr. Carlson as part of his work titled, *Mapping the transformers' travels: gender, colonialism, and Coast Salish territory*. Van Ry will present her work with Dr. Carlson at the Native American Indigenous Studies Association conference and Canadian Historical Association Congress in mid-May.

*Sheppard and her Champions are making an impact in Antigua – Champions for Health Promoting Schools program*

Under the direction of Dr. Joanna Sheppard and Brian Justin, kinesiology and teacher education students are currently in Antigua as part of the annual Champions for Health Promoting Schools program. This is the eighth year students and faculty will be volunteering on the island. A total of 32 students from UFV are participating in the four week life skills teaching internship in a total of 10 schools. Working side by side with local educators, the students are promoting physical and







health education in innovative and effective ways to enrich the quality of teaching and learning in classrooms as well as in the field.

*Catch, throw, kick, strike – Sheppard and UFV Kinesiology students teach the FUNdamentals of movement*

Dr. Joanna Sheppard engaged her kinesiology students in UFV's FUNdamentals spring break camp. Organized by UFV Campus Recreation, the camp provides kids age 5 to 13 the opportunity to explore physical activity, build confidence in a social setting, and participate in activities that teach primary movements necessary for survival. Spearheaded by Sheppard and Cheryl Van Nes, Program Manager for Campus Recreation and Wellness, the camp created learning opportunities for students outside the traditional classroom. Kinesiology students were able to apply their knowledge and conceptual understanding of physical literacy to teach children about movement in real active lifestyle settings.

*Kinesiology faculty excel in research and service*

Dr. Kathy Keiver received the Research Excellence award, and Amber Johnston received the inaugural Faculty Service Excellence award. Look for stories on them on the UFV Today blog close to the employee award ceremony on June 12, when they will be publicly honoured.

*Dr. Gillian Hatfield to showcase muscle activation equipment at BCTECH Summit*

The BCTECH Summit is the largest technology conference in Western Canada, showcasing B.C.'s vibrant tech and innovation sectors. Dr. Gillian Hatfield and kinesiology students Josh Ancheta and Avneet Bhullar attended the conference from May 14 to 16 to showcase Dr. Hatfield's new EMG equipment. EMG is an electromyograph machine used to detect and record the electrical potential generated by muscle cells when they are activated. The machine is interactive and Dr. Hatfield and her students had the opportunity to carry out demonstrations at the event to engage people in the technology used for research and teaching at UFV.



**JUNE 2018**

**REPORT TO THE BOARD FROM VICE PRESIDENT,  
STUDENTS AND ENROLMENT MANAGEMENT DIVISION**

**ATHLETICS & CAMPUS RECREATION**

For most of UFV's varsity and club sports, the spring and summer months are the off-season. But the Cascades golf and baseball teams are still active, and have had some outstanding results recently.

The Cascades golf program is well into its spring season, and the men's team ran its tournament win streak to seven with victories at the UFV Spring Invitational and the Walla Walla University Invitational. They also participated in their first official NCAA Div. I event, the Seattle Redhawk Invitational in early April, finishing 14th overall. Individual tournament wins have come from Daniel Campbell (UFV Invitational), Emery Bardock (UFV Invitational) and Kyle Claggett (Walla Walla Invitational).



*Emery Bardock and the Cascades golf program are gearing up to host the Canadian University/College Golf Championships.*

The Cascades' golf season culminates in late May with an exciting hosting opportunity. The Canadian University/College Championship, a Golf Canada event, will be co-hosted by UFV at Chilliwack Golf Club, May 29-June 1. Canada's most prestigious post-secondary golf championship brings together the top teams from a variety of university and collegiate leagues from coast to coast. Nineteen men's teams and 12 women's teams will be battling for the right to call themselves national champions. Spectators are welcome; for schedule information, visit [ufvcascades.ca](http://ufvcascades.ca).

The Cascades ball team recently wrapped up a strong sophomore season in the Canadian College Baseball Conference. After finishing fourth in the league in the regular season, the UFV squad went on an outstanding playoff run, going 5-0 in the round robin at the CCBC championship tourney in Kamloops to advance directly to the title game for the first time. They battled the Okanagan College Coyotes down to the wire, only to fall 10-9 and settle for second place. Three Cascades – first baseman Riley Jepson, shortstop Colin Kellington and pitcher Dylan Emmons – were selected as CCBC all-stars, and there's growing buzz that Jepson will be selected in the Major League Baseball draft in early June.



*Dan Rogers of the Cascades baseball team winds up for a pitch against the VIU Mariners.*

Prior to the end of the winter semester, the Cascades handed out their department awards for 2017-18. Daniel Campbell (golf) and Brad Hildenbrandt (wrestling) shared the male athlete of the year award, and Karla Godinez Gonzalez (wrestling) was named the female athlete of the year. Wrestlers Parker McBride and Ana Godinez Gonzalez were named the male and female rookies of the year, respectively. Other major award winners included Taylor Claggett of the women's basketball team (Shea Stewart-Hall Memorial Community Leadership Award) and Michelle Olive of the women's rowing team (Jen Simpson Memorial Leadership Award).



*Golfer Daniel Campbell and wrestler Brad Hildenbrandt shared the Cascades' male athlete of the year award.*

Two Cascades volleyball players, Nick Bruce and Olivia Heinen, were among 165 athletes nationwide to be honoured by the Canadian Collegiate Athletic Association as CCAA Academic All-Canadians. The award requires excellence in both athletic and academic pursuits – recipients must earn conference all-star recognition, along with honours standing at their university.

Sending teams on international trips is becoming a point of emphasis for the UFV athletic department, and on May 17, the Cascades men's basketball team embarked on a 10-day cultural exchange to China. The team will split its time between the cities of Beijing and Harbin, and will play a pair of exhibition games against local universities. Their educational experience on the trip, organized by UFV International, will include tours of landmarks including the Forbidden City and the Great Wall of China.

## CAREER CENTRE

The Career Centre's mission is:

- 1: To cultivate career readiness in students
- 2: To grow student work experience
- 3: To connect students and employers, and
- 4: To produce graduates that can find a career and advance in it.

The Career Centre is divided into four functional areas: Career Services, Work-Integrated Learning, the Co-operative Education program, and the Work-Study Grant program. Career Services supports student career development and management through career coaching, employer event organization, and an online job bank. The Work-Integrated Learning program develops program-related student work opportunities and raises faculty and student awareness of these opportunities. The Co-operative Education program formally integrates full-time academic study with paid work in a program-related industry. The Work-Study Grant program is an internally funded program that supplies students with on-campus part-time student work opportunities.

The Career Centre is staffed with one permanent union-exempt director and five-and-a-half permanent union staff positions: One administrative assistant, one Career Services coordinator, a 0.5 Career Services assistant, one Work-Integrated Learning coordinator, and two Co-operative Education coordinators. In addition the Career Centre usually employs one full-time Co-operative Education student and several part-time Work-Study students.

**CAREER SERVICES**

In the Winter semester 2018 the Career Centre organized or co-organized 10 career events, including our biennial Career Fair with an attendance of over 800 students. Career Services also ran 37 individual career coaching appointments. Employers listed 774 jobs on CareerLink, the Career Centre's online job database.

**WORK-INTEGRATED LEARNING (WIL)**

The Work Integrated Learning coordinator has been busy exploring new WIL opportunities, building relationships with faculty, employers and student groups, sitting on various committees, increasing awareness and engagement in co-op programs, assisting with marketing of various WIL events, and developing a Co-op Alumni database. The WIL coordinator also sits on the D.M.T. (Digital Media and Technology) Steering committee.

**CO-OPERATIVE EDUCATION**

The Co-operative Education program is continuing to work on data consistency issues between databases (Banner, Symplicity).

For the Winter semester 2018 Co-op Coordinators admitted a total of 46 new co-op students into the Co-operative Education program, with the following breakdown by discipline:

Arts: 3 admissions

Business Administration: 9

Library and Information Technology: 0

Computer Information Systems: 18

Science: 16

The total enrolment in the Co-operative Education Program is 255, with 83 female, and 50 International students, and the following breakdown by discipline:

Arts: 30

Business Administration: 86

Library and Information Technology: 3

Computer Information Systems: 91

Science: 45

For the Winter 2018 semester co-op coordinators placed for work placements a total of 52 co-op students, with the following breakdown by discipline.

Arts: 6 placements

Business Administration: 20

Library and Information Technology: 0

Computer Information Systems: 25

Science: 1

The Strategic Enrolment Management Plan 2014/2015 to 2019/2020 set a goal of “[a] 10% increase in co-operative education work placements” (Goal 8).

The number of Co-operative Education placements is a function of the number of students enrolled in the Co-operative Education program, the fraction of co-op students actively seeking Co-operative Education opportunities, the probability of an active co-op student being hired into a co-op position, and the number of Co-operative Education opportunities in the (local) labour market. At the Career Centre our goal was to increase all these numbers through various initiatives.

Co-op coordinators have closely worked with academic departments to promote Co-operative Education to faculty members and thereby their students. They have been actively encouraging students to apply for many co-op opportunities in order to increase their chances of success. And they are monitoring industry-specific hiring practices so as to advise students on best practices in the hiring process. There is an inherent time delay in all university programming. Consequently, it is only after four years of effort that we see some significant growth in annual co-op placements. Here are the number of full-time co-op placements per academic year:

2013/2014: 67 (pre-SEM Plan year)  
2014/2015: 86  
2015/2016: 82  
2016/2017: 90  
2017/2018: 115

While an increase from 67 to 115 co-op placements per year in four years does constitute a 72% increase, the shortness of the time series and the inter-annual variability make it difficult to judge whether this is a real trend. That said, it is our hope to maintain significant growth in the Co-operative Education placements over the next years.

#### **WORK-STUDY GRANT PROGRAM**

The Work-Study Grant Program is an internally funded program with a budget of \$264,000, \$219,000 in salaries plus 20.75% in benefits (WorkSafeBC fees, Employment Insurance premiums, and Canada Pension Plan contributions). Funding follows a funding cycle from May to April, with the corresponding semesters Summer, Fall, and Winter, and allows for 152 120-hour positions per year. The program is administered by the Career Centre.

The Strategic Enrolment Management Plan 2014/2015 to 2019/2020 set a goal of “[a]n additional 10 work-study positions for each of the next 5 years” (Goal 8). Exceeding this goal an additional 20 positions per year were added, for a total of 172. (Note that with 2014/2015, 36 Work-Study positions were permanently converted to Supported Learning Group trainers.)

For the 2017/2018 funding year the Career Centre processed and evaluated 282 Work Study grant applications covering the semesters Summer 2017, Fall 2017, and Winter 2018. 204 positions were allocated to the three functional areas in proportion to the demand: Research (78 positions), Service (121), and Teaching (5). For the Winter 2018 semester 73 Work Study grants were utilized.

#### **CENTRE FOR ACCESSIBILITY SERVICES (CAS)**

On May 1st the CAS department welcomed Jodi Noble as the new Coordinator. Jodi is moving from an advisor to Coordinator position and is well prepared and experienced to take on the tasks and responsibilities. She was instrumental in ensuring that CAS’s recent final exams in April went very well with very few challenges which were quickly solved.

Loaner laptops from “Assistive Technology BC” also made it much easier to serve more students requiring exam accommodation in locations outside the CAS.

The CAS was approached by the Program Manager at CIVL Radio to discuss success issues around Accessibility as part of the “BC Access Day.” They have already interviewed a student volunteer and heard high praise about the services offered at UFV. The interview with CAS staff was well received.

Some of the CAS staff attended the annual Disability Resource Network of BC conference and found workshops displayed to be a plethora of programs aimed at supporting students' wellness including research results on how to incorporate universal design into transition planning and Indigenous learning. This information will be very useful as CAS aims to expand and further develop services.

**COUNSELLING SERVICES**

Highlights in April and May:

From May 7-11, UFV Counsellors observed the Canadian Mental Health Association's Mental Health Week by running the Mental Health Week Challenge online via UFV Counselling's webpage, UFV Today, and UFV PADS Canine Counsellor Mac's Facebook page. Daily challenges were posted to inspire students to get thinking, moving, or inspired. Students were also encouraged to share their experiences by leaving comments online and to stop by Student Services to grab a "stress rock".

**Mental Health Week Challenge**

**Day 1: Wellness**

**Take a Wellness Check-Up**

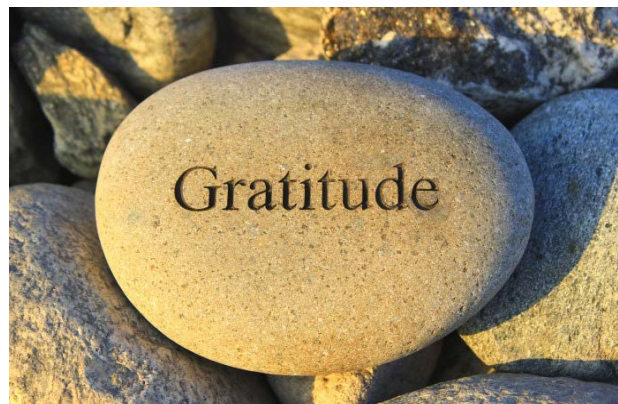
From time to time, we all need a check in. For this first challenge, why not take a moment to pause and reflect? This [online mental wellness screen](#) can be a good indicator of how you're doing, and a tool to look at what your strengths are right now, and what you might want to work on. We welcome you to book a counselling appointment to review results with a qualified clinical counsellor.

*"What is necessary to change a person is to change his awareness of himself" — Abraham Maslow*

**Day 2: Gratitude**

Research shows that when we reflect daily on what we are grateful for in our lives, we experience greater levels of satisfaction, happiness, and even better health. Today's challenge: reflect on 3-5 things you are grateful for, and why. You might want to write it down, like this:

I am grateful for \_\_\_\_\_, because \_\_\_\_\_.



*"I don't have to chase extraordinary moments to find happiness — it's right in front of me if I'm paying attention and practising gratitude" — Brene Brown*

**Day 3: Self-Compassion**

Sometimes it is easier to be kind to a friend or loved one than it is to be kind to ourselves. Self-compassion is simply giving ourselves the same care and kindness that we would give to others, especially when we make mistakes or are going through a hard time.

Today's challenge is to practise kindness and non-judgement towards ourselves. You can start by listening to this 5-minute [Self Compassion exercise](#).

*"Authenticity is the daily practice of letting go of who we think we are supposed to be and embracing who we really are" — Brene Brown*

#### **Day 4: Slowing Down and Being Present**

Humans are notorious for having busy and distracted minds, always thinking about the future, or worrying about the past. Today's challenge is to practice being in the present moment, the here-and-now.

Try these two simple exercises:

1. Deep breathing: Place a hand on your belly and breathe in through your nose, feeling your belly push outward slightly. Breathing out, feel your belly naturally draw in slightly. Take 5-10 deep, long breaths like this, focusing completely on the process of breathing.
2. Seeing and Hearing: Take a moment to slow down, and really notice your surroundings. Look for three things you see. One by one, take in their colour, their texture, and the way the light falls on them, really seeing them. Now, close your eyes and listen for three things you can hear, really listening to texture, pitch and quality of the sounds around you. Open your eyes and notice what it's like to be exactly where you are, right in this moment.

*"The ability to be in the present moment is a major component of mental wellness" — Abraham Maslow*

#### **Day 5: You Are What You Eat**

TGIF! Thank you for joining us on this 5-day Mental Health Week Challenge. As the saying goes, you are what you eat, and this is especially true when it comes to mental wellbeing. Both what you eat, and how much or little you eat in one day, can play a huge role in your overall mental wellness.

Today's challenge is to take note of what you eat. Keep a log of your breakfast, lunch, and dinner, and anything you eat in-between. Also note down any impacts you notice from eating these foods. For example, caffeine can make a person feel focused, antsy, hyper, calm... How does what you eat today impact you?

*"When you discover something that nourishes your soul and brings joy, care enough to make room for it in your life" — Jean Shinoda Bolen*



To follow the links in this challenge, please visit us on our website:

<https://www.ufv.ca/counselling/workshops-and-support-groups/>

To get more involved, visit the Canadian Mental Health Association for Mental Health Week:

<https://www.ufv.ca/counselling/workshops-and-support-groups/>

PAWS for a Break, time with UFV's therapy dog Mac and his handler, and counsellor, Dawn also brought the Mental Health Challenge to the PRLC Centre during the week to encourage students to connect with Mac and Counselling Services.

Throughout the semester, the increases in service demands did not prevent the department from remaining committed to their areas of service: Personal Counselling & Mental Well-Being, Crisis Counselling & Support, Career & Life Planning, Study Skills Instruction & Student Success, and Consultation with faculty, staff, and administrators. The Counselling Department continues to maintain student well-being as their top priority and operates efficiently to meet the need for services.

### **OFFICE OF THE REGISTRAR**

The Office of the Registrar (OReg) is a central administrative unit supporting students, faculty and staff. OReg's staff work in co-operation with faculties and departments to administer services with the goal of providing students with a positive administrative experience, in support of their learning goals, from recruitment and admission through to graduation.

### **Graduation 2018**

With the graduation application period now closed, UFV has more than 2,320 students approved for graduation. They will be receiving approximately 2,650 credentials, as some students qualify for more than one recognition. While not all students attend the Convocation event itself, it is anticipated that many will attend the ceremonies held on June 5 and 6, 2018 at the Abbotsford Centre. Ceremonies are June 5 at 9:30 am — Faculty of Science, Faculty of Health Sciences, June 5 at 2:30 pm — College of Arts, June 6 at 9:30 am — Faculty of Professional Studies and June 6 at 2:30 pm — Faculty of Applied & Technical Studies, Faculty of Access & Continuing Education.

### **Summer 2018 Registration**



The summer semester is seeing growth in the total number of students registered in courses. This has led to an increase in courses registrations. As of mid-May, there is a total of 3,971 students registered, which includes 3,081 domestic students and 890 international students. This represents an increase of 2% in domestic students and a 63% increase in international students over the same time last year. Across all students and all programs, there has been an 11% increase in course registrations. Additionally, there are 117 students registered at the Chandigarh Campus.

**Admission Fall 2018**

As of May 1, UFV is experiencing modest declines in applications for admission to undergraduate credit level programs for the Fall 2018 semester. The following does not include applicants for development level, vocational level or graduate level studies. These figures will be available at a later date.

Applications from international students have now closed to ensure OReg can process all documents in time for a student to obtain a study permit. OReg is still accepting applications from domestic students for many of UFV's programs. As in past years, limited enrolment and competitive entry programs (e.g. Nursing, Social Work) have stopped taking applications and are working on offering admission to new students for their programs.

Overall, there has been a 2.8% decrease in applications (4,294 vs 4,416) from domestic students over the same period last year. For International students, there has been a 0.6% decline (1,835 vs 1,847) over the same period last year. By Faculty, Arts (Social Sciences & Humanities) and Health Sciences have seen an increase in applications of 3.7% and 10.2% respectively and all others are contributing to the modest decline noted above. However, as noted in the SEM Plan, increases to student retention, particularly after first year, can continue to ensure enrolment for Fall 2018 is at least at the same level as last year.

Registration for Fall semester courses begins in mid-June for all students.

**STUDENT LIFE & DEVELOPMENT****New Student Orientation Planning Committee**

Student Life has struck a New Student Orientation Planning Committee (NSOPC) to provide a framework for developing, executing and assessing UFV's New Student Orientation program. The NSOPC will be establishing a vision for UFV's New Student Orientation and developing strategic goals to be implemented for May 2019. The NSOPC held a SWOT analysis session during its April meeting. Those detailed notes will be incorporated into a later meeting to develop a vision for transition programming and create measurable outcomes to assess the success of the plan going forward.

**New - Coordinated Volunteer Training**

Student Life and the Peer Resource & Leadership Centre oversaw coordinated training of the 50 new and returning student volunteers who will be members of the Student Life & PRLC team for the 2018/19 academic year. The 50 student-volunteers will be working as Peer Leaders, Sexualized Violence Prevention Educators, UFV Lead Mentors, and Collegium Assistants. Sessions during the full day training included Conflict Resolution, Mental Health & Self-Care, and Inclusivity facilitated by Monica Affleck from the Continuing Education Program.

**UFV Lead Mentor Program**

Due to the success of the pilot mentor program (UFV Lead) during the 2017-18 academic, Student Life in response to positive student feedback has increased the capacity of the program. UFV Lead had 40 new-to-UFV students participate in the 2017-18. The goal for 2018-19 is to have 120 available spots for

students to participate in the multi-tiered leadership program. As of May 10th, 77 new-to-UFV students have signed up for UFV Lead for 2018-19 without any promotional materials being used.

**Sexualized Violence Prevention Training “In This Together” Campaign**

The Sexualized Violence Prevention Training (SVPT) team developed and produced a new, How to Respond to a Disclosure of Sexualized Violence video. This new training video will be incorporated into the updated version of the Disclosure module for faculty and staff. A student-specific response video is also in production.

Kwantlen Polytechnic University, Douglas College and Langara College have both inquired about using UFV’s SVPT material at their institutions.

The SVPT team has been honoured with the 2018 UFV Teamwork Award for their work on the development and deployment of the three in-person modules and one online module for students, staff and faculty to take, all within 14-months of the creation of the team. To date over 1200 UFV community members have taken the following workshops: Consensual Relationships, Bystander Intervention and Disclosure Response.

**Cascade Collegium**

The commuter lounge for students has outgrown its current location in the Student Union Building. Student Life and UFVSUS are in final discussions regarding the continued use of the space for the 2018-19 academic year. The Collegium reaches capacity most days and on average has 50 students access the lounge daily.

A parent of a student who is being case managed through the Behavioural Intervention Team (BIT) program indicated that the student only felt safe and welcomed on campus in the Collegium. The parent also mentioned that for the first time in this student’s academic career she was able to make meaningful connections/friendships with people at her school. This specific student’s behavioural and conduct concerns have decreased dramatically during this previous academic year.

**2018/19 UFV Funded Entrance Scholarships**

Adjudication Committee selected 31 UFV Excellence entrance recipients & 4 UFV President’s entrance recipients. FAA has received award acceptance for all but one candidate. The Board office is coordinating presenters for High School ceremonies which normally occur in mid to late June.

Renewable interviews for last year’s recipients have been concluded and all 12 existing UFV President’s candidates successfully met the renewable criteria (course load, GPA, service & leadership) for 2018/19.

**2017/18 Awards Distribution Report**

These are the numbers for Bursaries, Scholarships, Entrance Scholarship, Emergency Grants and Private/External Awards administered through FA&A from 201705-201801:

- **482** Disbursements for Bursaries valued at \$385,204.79
  - Award values vary up to \$1500/semester
  
- **492** Disbursements for Scholarships valued at \$461,510.85
  - Award values vary up to approximately \$3,000/award

- **26** Disbursements for BC Athletic Assistance Program valued at \$14,393.28
  - Award values vary up to approximately \$2500
  
- **92** Disbursements for Emergency Grants valued at \$40,705.51
  - Award values vary up to \$500/year
  
- **169** Disbursements for Entrance Scholarships valued at \$225,620.21
  - Award values vary up to \$40,000
  
- **116** Disbursements for Private/External Awards valued at \$144,596.68

**Total value of Scholarships and Bursaries administered through FA&A for 201705 -201801 is \$1,127,434.64\***

\*Did not include Private External Awards in this value.