

## Learning Demonstration Statements and Potential Evidence

**Course:** SOWK 380 – Social Work and Community Development

<b>Learning Outcomes</b>	<b>Experience, Skills and Knowledge</b>	<b>Potential Evidence</b>
<p>Describe the diverse nature of communities in Canada, including Aboriginal, Francophone communities and identify their strengths and the challenges facing them</p>	<ol style="list-style-type: none"> <li>1. Worked for over 10 years with first nations/aboriginal communities I NW BC. First as regional program director, then as regional Aboriginal Health Program Coordinator, then as Consultant</li> <li>2. Worked for 5 years with the new Nunavut government focusing on community development, capacity development, social change and empowerment of communities (including the Iqaluit Francophone community)</li> <li>3. Currently have been working for 3.5 years with rural Saskatchewan communities to help them develop into “Welcoming Communities” for new immigrants including visible minorities and immigrants from</li> </ol>	<ul style="list-style-type: none"> <li>- Narrative and pictures of working with Tlingit Nation in 2000 to facilitate a strategic planning session</li> <li>- Personal Narrative with Pictures of developing a training manual for Stikine Region</li> <li>- Employment and reports related to Business Manager/Volunteer Manager position of the Nunavut Internship Program</li> </ul>

<b>Learning Outcomes</b>	<b>Experience, Skills and Knowledge</b>	<b>Potential Evidence</b>
	<p>over 25 countries with 16 languages and a complex variety of cultures. Focus is on empowering communities</p>	
<p>Apply community development processes to better understand local communities</p>	<ol style="list-style-type: none"> <li>1. In working with Dze I k'ant Friendship centre I regularly used stakeholder meetings and strategic planning to assist staff, board and stakeholders to take charge of their community issues</li> <li>2. Capacity development was a large part of my work in Nunavut including working with CESO to access the expertise needed to address capacity issues of communities, Hamlet staff and Mayor and Council</li> <li>3. Used interactive workshops working through a translator (and while training young Inuit staff) to help communities identify their core issues and develop action plans to address them.</li> </ol>	<ul style="list-style-type: none"> <li>- Narrative and pictures of working with Tlingit Nation in 2000 to facilitate a strategic planning session</li> <li>- Take River Tlingit Project Summary</li> <li>- Stikine Health Centre Cultural Awareness Project Summary</li> <li>- Application package: Manager of Community Government and Transportation Cape Dorset</li> <li>- Nunavut Internship Review and Reflection (MSW author)</li> <li>- Cape Dorset: Summer Student Community Development Project</li> <li>- Four requests for funding to the Community Government and Transportation Department of Nunavut</li> </ul>
<p>Plan effective strategies for community change</p>	<ol style="list-style-type: none"> <li>1. As a consultant I worked with a number of small northern and isolated communities (Lower</li> </ol>	<ul style="list-style-type: none"> <li>- Narrative and pictures of working with Tlingit Nation in 2000 to facilitate a strategic planning</li> </ul>

<b>Learning Outcomes</b>	<b>Experience, Skills and Knowledge</b>	<b>Potential Evidence</b>
	<p>Post. Good Hope Lake, Atlin) to help the communities identify community need and then to plan effective strategies for community change.</p> <p>2. Current work with Saskatchewan government involves development of an internal government and external stakeholder process to address community change needs.</p>	<p>session</p> <ul style="list-style-type: none"> <li>- Narrative and pictures of working with Tlingit Nation in 2000 to facilitate a strategic planning session</li> <li>- Personal Narrative with Pictures of developing a training manual for Stikine Region</li> <li>- Employment and reports related to Business Manager/Volunteer</li> </ul>
<p>Organize and work with the community to eliminate oppression and encourage demographic process and social justice</p>	<p>1. Work with Aboriginal and Inuit communities included addressing oppression and coaching communities to address their capacity needs so that they would address oppression on their own.</p> <p>2. Work with immigration includes addressing racism in small communities, oppression and access to services to new immigrants.</p>	<ul style="list-style-type: none"> <li>- Stikine Health Centre Cultural Awareness Project Summary</li> <li>- Cape Dorset: Summer Student Community Development Project reflection with pictures</li> </ul>