

RESEARCH ADVISORY COUNCIL AGENDA

March 11, 2021 | 1:30 pm – 3:30 pm | Zoom

Welcome and Introductions

1. Items for Adoption

- 1:35 1.1 Agenda: March 11, 2021
1:38 1.2 Minutes: January 14, 2021

2. Discussion

- 1:40 2.1 Food and Agriculture Institute (FAI) – presented by Robert Newell

3. Business

- 2:10 3.1 RAC EDI+I subcommittee update – Jerri-Lynne Cameron
2:20 3.2 Research Strategic Plan consultations – Jerri-Lynne Cameron
2:30 3.3 Online discussion on systemic racism in Canada’s health research funding system – open until April 9, 2021 (see more info in agenda package) – Satwinder Bains
2:45 3.4 UFV Centre for Philosophy for Children Proposal – Anastasia Anderson

4. Information Items

- 3:00 4.1 Japanese government invests \$95 billion in own research universities and are looking for partnerships – Garry Fehr
3:10 4.2 Research Office report – Jerri-Lynne Cameron
3:15 4.3 Human Research Ethics Board report – see attached
3:20 4.4 Teaching and Learning Advisory Council report – no report
3:25 4.5 Senate Research Committee report – see attached

5. Events

- **Mar 25** – [Scholarly Sharing Initiative](#): Michelle LaFlamme (English) and Anna Griffith (Theatre), "Embodying Race, Space, and Place." Edward Akuffo (Political Science), "Beyond Peacekeeping Operations: A Study of Canada's Support for Security Governance in West Africa."
- **Apr 06** – [ScienceTalks](#), Dr. Shelley Canning: "Ageism: Challenges of staying engaged..."
- **Apr 08** – **UFV Student Research Day**
 - Online registration forms available online
 - Registration deadline: Thursday, March 25 [extended]
 - Poster deadline: Thursday, April 1
 - Online event: Thursday, April 8

Please see Research Newsletters at the bottom of the [Research Office website](#) for more information on events and funding opportunities.

6. Adjournment: 3:30 pm

- 6.1 Next meeting: May 6, 2021, 1:30 pm to 3:30 pm, via Zoom

RAC Minutes

January 14, 2021 | 1:30pm-3:30pm | BlueJeans

Present: Edward Akuffo, Satwinder Bains (Chair), James Bedard, Jerri-Lynne Cameron, Shelley Canning, Keith Carlson, Irwin Cohen, Mai Anh Doan, Christine Elsey, Garry Fehr, Shawn Genoile, Sandra Gillespie, Gillian Hatfield, Claire Hay, Selena Karli, Lucy Lee, Mariano Mapili, Amanda McCormick, Lenore Newman (Co-Chair).

Recorder: Tracy Morrison.

Regrets: Dieter Geesing, Mary Higgins, Olav Lian.

Welcome and Introductions

Satwinder (Chair) and Lenore Newman (Co-Chair) welcomed everyone to the meeting.

1. ITEMS FOR ADOPTION

1.1 Agenda: 2021 JAN 14

MOTION: THAT the agenda from the January 14, 2021 RAC meeting be approved as presented
Shelley Canning, Christine Elsey CARRIED

1.2 Minutes: 2020 NOV 12

MOTION: THAT the minutes from the November 12, 2020 RAC meeting be approved as presented
Christine Elsey, Jerri-Lynne Cameron CARRIED

2. BUSINESS

2.1 South Asian Studies Institute (SASI) – presented by Satwinder Bains

- SASI's mandate is focused on conducting and disseminating research with a goal to address the community's needs and challenges, to affect and influence strategies in the development of government policy, and to restore the Canadian public record.
- SASI has applied to over 74 funding sources.
- SASI has the Canada India Studies Certificate, which is comprised of 32 courses across seven disciplines, with six faculty members.
- SASI is involved in multiple activities including community engagement, exhibit curation, awards and recognition, and media responses.
- For further information on the multiple projects and activities of the SASI, please see the PowerPoint attached.

2.2 EDI expert best practices update – Garry Fehr

- This is still in discussion but the Research Office would like to provide training and/or a workshop in hiring processes and considerations for grant applications. Jerri-Lynne and Garry have put out a call to colleagues across Canada to see if anyone would be interested in hosting training or a workshop for UFV faculty.
- Even though experts are still being sought after, an EDI subcommittee will be organized and chaired by Jerri-Lynne to take over the project of forming information guidelines for EDI in research.

3. DISCUSSION

3.1 RAC EDI+I subcommittee call for members –

Jerri-Lynne Cameron

- Volunteers are needed to continue the work on developing institutional education on EDI+I.
- Volunteers: Lenore Newman, Lucy Lee, Shelley Canning.
- Jerri-Lynne will follow up and continue the discussion.

3.2 How to identify potential student research assistants

- Teaching has changed with COVID-19 and it has become challenging to find students for research assistant positions due to teaching online and restrictions on in-person interactions.
- There is concern that students are not having equal opportunity. There was a question of how researchers can be fair to the student body and not just favour students who come forward.
- The Council brainstormed on how to connect with students and find research assistants.
- Some had success in the past by going to the Student Union and having them promote information on their social media platforms.
- Others have had students contact them through their research/biography webpages. Also, there has been success by using student associations, student networks (word of mouth) and asking professors to promote opportunities in their classes.
- Students tend to get involved in research in their fourth year. The information needs to get out to students in their first or second year so they do not miss out.
- Some areas have had success in having department emails sent out to students at the beginning and end of semester with different research opportunities.
- Having a faculty research panel where members speak for five minutes about their research can help get the information out there. Students can then have the opportunity to ask questions about faculty research and student involvement.

4. INFORMATION ITEMS

4.1 Research Office Report – Jerri-Lynne Cameron

- Please see attached.

4.2 Human Research Ethics Board Report – attached to the agenda package

4.3 Teaching and Learning Advisory Council Report – attached to the agenda package

4.4 Senate Research Committee Report – attached to the agenda package

4.5 Scholarship Opportunities for Students from Southeast Asia – attached to the agenda package

5. Events

UFV Faculty Publication Celebration

- Online exhibit launches **Wednesday, February 24, 12pm PST**
- Open to UFV faculty with peer-reviewed scholarly work published or presented within the last 2 years (2019-present)

A notification will be sent later this week when the online submission form is up and running.

Contributors will be asked to provide:

- A few personal details and a photo / headshot
- For each submission: Title, format/type, date of publication, a few keywords, citation (formatted per discipline), and a link or attachment of the scholarly work
- A brief video discussing an aspect of their piece, or summarizing its significance for a general audience (2 min. max)

Publication(s) will be accepted through February 5!

UFV Student Research Day

Similar to [last year's event](#), Student Research Day 2021 will be an online showcase launching **Thursday, April 8, 2021**. Check back to our [Events page](#) in late January for logistics, eligibility criteria, how to register as a participant or judge, poster guidelines, FAQs, etc.

Please begin notifying students of these deadlines!

Deadline to register: Thursday, March 18

Deadline to submit poster: Thursday, April 1

Online event: Thursday, April 8

Please see Research Newsletters at the bottom of the [Research Office website](#) for more information on events and funding opportunities.

6. ADJOURNMENT – 2:21 pm

6.1 Next meeting: March 11, 2021, 1:30 pm, on Zoom.

Transforming Research: UFV Strategic Research Planning 2020

“From the vantage point of the colonized, a position from which I write, and choose to privilege, the term ‘research’ is inextricably linked to European imperialism and colonialism. The word itself, ‘research’, is probably one of the dirtiest words in the indigenous world’s vocabulary.”

Linda Tuhiwai Smith

Background

Universities engage in strategic research planning for a host of reasons. First, key federal councils require that applications for infrastructure funding and research chairs be tied to institutional strategic plans. This, to some degree, dictates the types of content these plans contain. These plans can also help to create a roadmap to where a university wants to go with respect to research, and a blueprint for who we want to be.

Equally as important is the process of consultation and planning. This process allows us to come together and ask the exciting and the hard questions. Where have we been? What have we achieved? Where do we want to go? What are the challenges and barriers? What are the opportunities? With the expiration of our 2016 Strategic Research Plan, we now have the opportunity and responsibility to take on this work.

Central to this process is indigenization of our plan and of research at UFV. Not done mindfully, indigenization efforts can function to segment indigenous peoples, epistemologies, pedagogies and worldviews. We will seek to engage this process in a way that is meaningful and embedded, identifying concrete, measurable steps toward Indigenization.

Also central to the consultation and the resulting plan is UFV’s commitment to equity, diversity, and inclusion.

The Team

No effort as complex as developing a Strategic Research Plan could be completed by one individual. To ensure this project is successful, we have created a planning team

Jerri-Lynne Cameron, Director, Research Services and Industry Engagement

Shirley Hardman, Senior Indigenous Advisor

Satwinder Bains, Director, South Asian Studies Institute

Domain 7, Consultant, Engagement and Consultation Structure

Indigenization Advisory Committee:

Lorna Andrews, Teaching and Learning Specialist, Indigenization;

Cindy Jardine, Tier 1 Canada Research Chair in Health and Community;

Keith Carlson, Tier 1 Canada Research Chair in Indigenous and Community-engaged History

Equity, Diversity, and Inclusion Advisory Committee (RAC EDI Advisory Committee):

Lenore Newman, Tier 2 Canada Research Chair in Food Security and the Environment;

Shelley Canning, Associate Professor, Nursing

The Format

Strategic Research Plan format is, to some degree, dictated by a utilitarian need to provide a foundation for applications to the Canada Research Chairs and Canada Foundation for Innovation programs. To meet those needs, it will require the following content:

- thematic focus areas
- metrics for measuring success

The Goals

Embed Indigenization in its process and in its goals.

Provide a platform for strategic growth of research at UFV

Provide a document that will inspire shared vision among the UFV community

Provide enough detail that it will serve well in future applications to CFI/CRC/etc.

DRAFT

The Plan

1 - Assessment	Review of Previous SRP and statistics against strategic priorities Review and identify points of connection with IYAQAWTWX, UFV Integrated Strategic Plan
2 - Gathering the Siyams	Engagement with Leadership Engage Sr. Academic Leadership stakeholders
3 - Bringing all the hearts to the room	Engagement with community/stakeholders Storytelling consultation Goal: blue-sky – what are we good at, what are our goals, what are the challenges <ul style="list-style-type: none"> - storytelling talk about the data
4 - Data Analysis : Preliminary Themes and Questions	Collate information collected, and analyze for emerging themes, strengths, needs, etc. Use this data to determine preliminary format/themes/questions (in partnership with consultant)
5 - Consultation with RAC	Feedback on preliminary themes and draft consultation questions
6 - Consultation with Stakeholder Groups	Return to Stakeholder groups with consultation questions
7 - Analyze Data and Begin Drafting Format	Review data provided in consultation and begin drafting format <ul style="list-style-type: none"> • draft key strategic messages • web-based workshopping/feedback (or maybe both web-based and activity based – question for consultant)
8 – Draft Plan	
9 – Consultation/ Workshopping	
10 – Final Draft	
11 - Feedback from Sr. Leadership	Revise from feedback
12 - Final Draft Workshopping	Online for feedback

Agenda Item 3.3 - Online discussion on systemic racism in Canada's health research funding system – open until April 9, 2021

On December 17, 2020, CIHR published a message from the Vice-President, Research Programs entitled [Online discussion on systemic racism in Canada's health research funding system](#).

We are pleased to inform you that the online discussion has launched and will be open until April 9, 2021. The content for the online discussion was developed in consultation with racialized and Indigenous researchers and stakeholder organizations. CIHR specifically invites the engagement of racialized and Indigenous communities with lived experience of systemic racism in the health research sector although the online discussion is open to all.

To participate in the online discussion, we invite individuals to visit the [Let's Talk CIHR](#) webpage, click on "REGISTER to get involved", and follow the prompts to register for and join the online discussion.

Additionally, starting in spring/summer 2021, we will hold virtual small group listening sessions with racialized communities on systemic racism in the health research funding system that will build upon themes and suggestions from the online discussion. These sessions will be co-designed with and moderated by racialized communities.

We will also hold dedicated engagement activities with Indigenous communities to discuss how CIHR can supplement our [action plan](#) to build a healthier future for First Nations, Inuit, and Métis Peoples in a way that further recognizes and addresses systemic racism. We will share more details about these dedicated engagements in the near future. In the meantime, we also welcome Indigenous communities to participate in the current broader online discussion about systemic racism in Canada's health research funding system.

Please contact edi@cihr-irsc.gc.ca if you have any questions.

Office of Research Services

RAC Report | March 11, 2021

Engagement

- Signed an MOU with Quantotech to establish a small indoor growing room for research, student training, and demonstration. Discussions ongoing on logistics and location in Chilliwack (partnership with VP, External).
- Working on MOU with Affinor to install growing towers in Chilliwack greenhouses for research, training, and demonstration.
- MOU with Cubic Farms for space and container growing in Chilliwack.
- Negotiating with the research division of the combined berry associations to lease a polyhouse at CEP that would support the upcoming CRC in Berry Research. Working with VP External.

Ongoing deadlines

- [UFV Accelerate Research Fund \[Internal\]](#)
- [UFV Peace and Reconciliation Centre \(PARC\) Scholarships \[Internal\]](#)
- [Nechako Environmental Enhancement Fund](#)
- [NSERC Alliance Grants](#)
- [NSERC Collaborative Research and Development Grants](#)
- [SSHRC Joint Initiative for Digital Citizen Research](#) — supplementary funding for holders of SSHRC [Insight Grants](#), [Postdoctoral Fellowships](#), and [Doctoral Awards](#)

March 2021 deadlines

- TBD – [March 18 Human Frontier Science Program Research Grants Program](#)
- 03/15 - [SSHRC Partnership Engage Grants 2020-2021 Competitions](#)
- 03/22 - [MSFHR 2021 Scholar Competition](#) (Full Application)
- 03/29 - [MSFHR 2021 Research Trainee Competition](#) (Full Application)

April 2021 deadlines

- 04/01 - [SSHRC 2021 Impact Awards competition](#)
 - SSHRC will be holding a webinar for research administrators and potential nominees on [Wed, January 27, 10:30am-12pm PST on Webex](#) (Password: FHTi3EPeh62)

July 2021 deadlines

- 07/20 - Canadian Space Agency [Deep Space Food Challenge](#)

HREB Report to RAC – March 2021

Reminder: Please check the COVID requirements when re-starting research, submitting amendments etc., so that there are no delays (<https://www.ufv.ca/research/research-office/policies-and-plans/covid-19-updates/>).

SRC Report

- Dec 3 SRC meeting: good discussion of the criteria outlined for the Research Excellence Awards (REA)
- Feb 26 REA selection sub-committee meeting: unanimous agreement for 2021 successful REA nominee; SRC's recommendation of successful REA nominee will go to SAHC March 11
- March 4 SRC meeting: reviewed TOR; identified vacancies for 2021; begin review of policy 211 regarding Centres and Institutes