

INTERNATIONALIZATION FUND INITIATIVE

"Tomorrow's educated person will have to be prepared for life in a global world . . . he or she must become a 'citizen of the world' in vision, horizon and information." Peter Drucker

OVERVIEW

The force and speed of global changes are transforming societies around the world. Local and national economies are becoming increasingly international. There have been tremendous advances in information technology. There is a growing concern about global environmental, political and social issues. The world is characterized by its complexity, diversity and interconnectedness.

In order for students to be prepared to live and work in this increasingly complex international and intercultural environment, it is essential for them to develop international competencies. This requires changes in what we teach, how we teach and in the services we provide to students and our community.

Internationalization is made up of a wide range of academic and professional activities, organizational policies, procedures, and strategies – which integrate an international dimension or perspective into teaching, training, research and service functions of the university.

(Karen McKellin, "Maintaining the Momentum", BCCIE from the work of Jane Knight and Hans De Wit).

Knight, J (2004) Internationalization Remodeled: Definition, Approaches, and Rationales, Journal of Studies in International Education, Vol. 8, No. 1, 5-3.

OBJECTIVE

UFV- International administers the **Internationalization Fund (IF)** which is resourced by UFV-International. The purpose of this initiative is to provide faculty and staff with funding to support the infusion of an international dimension into the teaching, learning and community services functions of the university. Examples might include but are not restricted to the following:

- researching and developing pedagogical approaches to creating an internationalized/ intercultural classroom
- internationalizing existing courses by introducing global perspectives
- drawing upon the resources offered in class by the presence of international students and/or domestic students who have studied abroad
- creating a discrete course focused on global/international content
- developing new international linkages and partnerships that will have the potential to enrich and enable internationalization at UFV
- working with partners in Canada and/or abroad to initiate international development projects/proposals
- working with an international colleague to develop a model for the "team teaching" a course using the internet as a tool to link UFV classes and students with their counterparts in another country
- integrating international/global elements and content into a cohort program across the curriculum of that program
- developing a strategy for internationalization of one's department/program/service
- expanding one's own knowledge of global issues and content relevant to one's discipline/teaching/service area
- introducing international elements by working with overseas partners and programs such as student/faculty exchanges
- expanding one's own intercultural knowledge/skills in order to develop a pedagogical approach that reflects inclusiveness and an intercultural classroom
- developing work internship/service learning courses/programs that take place in an international setting or incorporate international elements
- developing study abroad courses/curriculum to enable UFV students to earn credits in study abroad experiences

FUNDING

Typically, Internationalization grants are approved for projects that range from \$2,500 to \$6,500.

ELIGIBILITY

Internationalization Fund proposals are encouraged from any full-time faculty/staff member with a letter of support from the applicant's immediate supervisor and approval from the applicant's senior administrator: Director, Dean or Associate Vice-President, as applicable.

GUIDELINES

1. Proposals should be for complete projects that will not be dependent on subsequent funding allocations.
2. A faculty/staff member may submit one proposal only.
3. The Committee may approve a project in principle but at a funding level lower than the amount applied for.
4. Funds can be used to cover necessary travel expenses, the purchase of teaching materials, support/technical staff time, employment of a student assistant, and other costs associated with research/project work, but will not be provided for capital equipment.
5. Project work will make up part of a faculty member's Professional Development commitment to the University. **Therefore, IF funds will not be used to support course releases.**
6. Proposals must be submitted in the format provided. The projects will be adjudicated by the Internationalization Fund Committee and special consideration will be given to selecting eligible proposals from a broad range of disciplines/departments as well as ensuring a balance of approaches.
7. The Committee will be seeking project proposals that address the purpose, objectives and considerations outlined.
8. Successful applicants will be required to submit a report on the outcomes of the funded initiative upon completion of the project and participate in a UFV presentation to highlight the projects of the Internationalization Fund to be held in January/February of each year.
9. Submit the proposal electronically, in MS Word format, to Chelsey Laird, Coordinator of Global Engagement Programming: chelsey.laird@ufv.ca
10. **Deadline: Friday, April 17, 2015.**



Internationalization Fund Proposal

PROPOSAL FORMAT (MAXIMUM 3 PAGES)

Name	
Department	
E-mail	
Telephone	

PROJECT INFORMATION

Project Title:

Project Description:

1. Describe the rationale of the project.
2. Outline the target audience of the project.
3. Detail the product of this project.
4. Explain how you will measure the success of the project.
5. Indicate the start and completion date of the project.

Internationalization:

1. Explain how the project fits into the academic or service area (if applicable) and institution's internationalization goals.
2. Outline how the project will have an ongoing, lasting effect on the internationalization plans and goals of your department, as they currently exist.
3. Describe how this project will develop the international knowledge, skills, abilities and attitude of students.
4. If a course/program is being proposed, outline what language skills/levels are required for students to enter (if any).
5. Identify recent or previous initiatives around internationalizing the curriculum/learning in your course/program/department, if applicable.

Implementation Plan:

1. Provide the project work plan, and applicable dates.
2. Outline how you will share the results of this project with colleagues across the university.

Budget:

1. Outline the budget (expenses – supplies, travel, technical/support staff time, materials, printing, etc) for the project and indicate the overall cost of the project, the items for which the **Internationalization Fund** will support and any additional sources of financial support you will be receiving for this project.

Submitted by: _____

LETTER OF SUPPORT AND APPROVAL

The proposal is to be accompanied by a letter of support from the applicant's immediate supervisor and approval from the applicant's senior administrator: Director, Dean or Associate Vice-President, as applicable.

SUBMIT

Submit the proposal electronically, in MS Word format, to Chelsey Laird, Coordinator of Global Engagement Programming: chelsey.laird@ufv.ca in UFV International, by **Friday, April 17, 2015**.

QUESTIONS?

If you have questions concerning the program or your proposal, please contact John Potts, Manager of Partnerships & Programs, **no later than April 14, 2015** at UFV-International: john.potts@ufv.ca