FIVE GOALS for the EDUCATION PLAN 2016–2020



In 2015, UFV undertook the collective challenge of imagining what our university should look like in 2025. The UFV 2025: A Vision for our Future process included an education planning exercise that resulted in five goals to be achieved in the Education Plan 2016 – 2020. They echo the recurring themes in submissions from students, staff, faculty,

AT THE UNIVERSITY OF THE FRASER VALLEY, WE WILL →

and administrators.



PRIORITIZE LEARNING EVERYWHERE

UFV values the learning of faculty, students, staff, and community no matter when, where, or how it occurs. Courses, schedules, programs, and administration put the journey of the learner first. UFV recognizes that our learners are diverse: this necessitates diverse learning options and settings. UFV works to create learning opportunities in communities both inside and outside of UFV.



COMMIT TO FLEXIBILITY & RESPONSIVENESS

UFV recognizes the importance of agility in its programs and administrative units — enabling us to adapt and respond to the diverse learning needs of our students, faculty, staff, and community. We will streamline organizational procedures and practices that limit creative problem solving.



ACROSS BOUNDARIES

develops opportunities for collaborative and interdisciplinary work.
This involves collaboration around research, programming, learning, and community development. It also involves collaboration with other educational institutions, community organizations, and industry, both locally and globally.



DEVELOP LOCAL & GLOBAL CITIZENSHIP

At UFV, we develop and model civic engagement and social responsibility. Our students, faculty, and staff recognize the importance of nurturing a global awareness that supports the health and safety of citizens around the world. Part of being a UFV citizen also involves responsibility to our communities and environment. Locally we work on the unceded territory of the Stó:lō people and the Indigenization of UFV is a priority. Indigenization informs everything we do at the university in every program, department and service area, through the inclusion of Indigenous content, perspectives, and ways of knowing.



INTEGRATE EXPERIENTIAL LEARNING

UFV will incorporate opportunities for experiential learning both inside and outside of the university classroom. This may involve assignments and assessment activities, field experiences, community placements, laboratory experience, research, and co-operative learning.

