



UNDERGRADUATE EDUCATION COMMITTEE (UEC) MEETING

March 27, 2015
12:00 AM - A225
Abbotsford Campus

APPROVED MINUTES

PRESENT: Sue Brigden, Rod McLeod, Maria Bos-Chan, Steven Marsh, John English, Samantha Pattridge, Eric Spalding, Heather Comeau, Rhonda Colwell, Simon Xi, Nancy Goad, Darren Francis, Arlene Leon, Theresa Mulder
ABSENT: Vlad Dvoracek, Peter Geller, Satwinder Bains, Shirley Hardman, Stan Manu, David McGuire, Anthony Iliev, Maureen Wideman, Kate McCulloch, Lisa Moy
GUESTS: Chris Leach, Edward Lo, Cynthia Loten, Stephen Piper, Corinne Richardson, Sven van de Wetering
RECORDER: Amanda Grimson

1. APPROVAL OF THE AGENDA

2. APPROVAL OF UEC MINUTES

2.1. UEC draft minutes: February 27, 2015

MOTION:

To approve the draft minutes as presented.

CARRIED

3. COURSE OUTLINES

3.1. Computer Information Systems

Changes including prerequisites: COMP 381

Changes including prerequisites: CIS 385

MOTION:

To approve the COMP 381 and CIS 385 course outlines as amended:

- CIS 385 learning outcome #6 changed to "Apply different project selection methods using the strategic planning process."

CARRIED

3.2. Indigenous Peoples Knowledge

Changes including course number: IPK 344/ANTH 344/SOC 344 (formerly IPK 444/ATH 444/SOC 444)

MOTION:

To approve the IPK 344/ANTH 344/SOC 344 course outlines as amended:

- Remove the word "identify" from last learning outcome.

CARRIED

3.3. Mathematics and Statistics

Changes including prerequisites: STAT 270/MATH 270

MOTION:

To approve the STAT 270/MATH 270 course outlines as amended:

- Learning outcome #5 and #7: "Recognize-Identify..."

CARRIED

3.4. Psychology

Course reactivation with revisions: PSYC 100 (previously approved as PSYC 106)

MOTION:

To amend the UEC motion approving the new PSYC 106 course outline as presented on February 27, 2015, to approve reinstatement of the discontinued PSYC 100 as presented.

CARRIED

4. PROGRAMS

4.1. Arts

Change to program requirements: Bachelor of Arts

MOTION:

To approve the change to the Bachelor of Arts program requirements as presented, effective September 2015.

CARRIED

4.2. English

Change to program requirements: English major, Writing and Rhetoric concentration

MOTION:

To approve the changes to the English major, Writing and Rhetoric concentration program requirements as presented, effective September 2015.

CARRIED

4.3. Social, Cultural, and Media Studies

Change to program requirements: Latin American Studies minor and extended minor

The title of this course was incorrectly identified; the correct title is Soccer and Song in Latin America.

MOTION:

To approve the changes to the Latin American Studies minor and extended minor program requirements as presented, effective September 2015.

CARRIED

4.4. Adult Education

Change to entrance requirements: Bachelor of Arts (Adult Education)

An editorial change was suggested to the "How to apply" section.

MOTION:

To recommend the changes to the Bachelor of Arts (Adult Education) as amended:

- How to apply, #2: "You will be advised of an admission decision and ~~Upon admission,~~ you will be provided with registration information."

CARRIED

4.5. History

Change to program requirements: History major, extended minor, and minor

The proposal includes the removal of ENGL 233 and 234, but these should be retained since they are still cross-listed with THEA 203 and 204.

MOTION:

To approve the changes to the History major, extended minor, and minor program requirements as presented, effective September 2015.

CARRIED

4.6. Sociology

Change to program requirements: Sociology major, Social Research concentration

MOTION:

To approve the changes to the Sociology major, Social Research concentration program requirements as presented, effective September 2015.

CARRIED

5. OTHER BUSINESS/DISCUSSION ITEMS

5.1. Qualifying Studies Basis of Admission Flowchart

This flowchart indicates how students will enter the institution, largely based on English proficiency. There has been some confusion about the program paths; former path students will now begin in Qualifying Studies (QS). QS students will be limited to 30 credits, but this is not intended to be punitive; waivers can be obtained if required. Mandatory advising will also be a component of Qualifying Studies.

Once this approach has been approved, OReg will establish an implementation team to determine how to roll this out. There are not currently enough advisors to meet one-on-one with all students in the program paths; the mandatory advising may initially take other forms, such as group advising, online chats, Skype sessions, etc.

Some minor suggestions for changes were made, particularly regarding selective entry programs; S. Brigden will make the discussed revisions prior to submission to Senate.

MOTION:

That UEC accept the Basis of Admission Flowchart and recommend it to Senate for further discussion and decision.

CARRIED

5.2. Indigenous Studies Curriculum Committee

A proposal for an Indigenous Studies Curriculum Committee (ISCC) was presented. Part of the reason for this committee is that separate Indigenous committees have been created within various faculties, rather than one overall committee. The proposed committee is not connected to any Senate standing committees.

There were some concerns with this proposal, particularly regarding the wording that the ISCC will work "in parallel with UEC". There may also have been some miscommunication as to whether this committee will report back to the individual faculty councils, or will operate independently. UEC suggested that the ISCC should operate "in consultation with UEC", and that it should report to UEC. Perhaps UEC should also be represented on the committee.

Although this is good movement in the right direction, clarification on some points will be required. R. McLeod (UEC Chair), D. Francis (UEC Vice Chair) and A. Grimson (UEC Assistant) will meet with K. Brealey (proponent) to further discuss this committee.

5.3. Report from APPC

R. McLeod provided an update on recent APPC meetings. The last meeting focused primarily on the Writing Centre, with discussion centering on the process of discontinuance and consultation. One particular item of discussion was the definition of "centre" and whether the Writing Centre fits the definition of centres that fall under APPC's purview. Conclusion of this discussion has been postponed to an extraordinary APPC meeting on April 1, 2015.

5.4. Admissions Subcommittee report

There was no report from this subcommittee.

5.5. Transfer Credit Subcommittee report

There was no report from this subcommittee.

5.6. Policy Subcommittee report

The Policy Subcommittee is continuing work on Policy 105 (Assignment of Course Credit), and is beginning work on Policy 101 (Grading System).

6. INFORMATION ITEMS

- 6.1. Minor course changes** (outlines will be available at www.ufv.ca/calendar/courseoutlines)
BUS 227, 326, 349/ECON 349

7. ADJOURNMENT