

PROGRAM ADVISORY COMMITTEE (PAC) MINUTES

December 15, 1999 9:30 a.m. - Room A225 Abbotsford Campus

PRESENT: Norah Andrew (Chair), Jean Ballard, Bill Cooke, D'Anne Epp, Barry Garner, Elaine Harris

REGRETS: Shomik Bhattacharya, Sheryl Henderson, Varlene MacLeod, Ian McAskill, Patti Wilson

1. APPROVAL OF PAC AGENDA

Additions to the agenda: 3. (e) Changes to Requirements for the ECE Certificate

- (f) Definition of an Upper-Level Course
- (g) CIS Course Challenge Definition in Calendar Copy

Motion: D'Anne Epp/ Barry Garner

To approve the 1999-12-15 PAC agenda with additions.

APPROVED

2. APPROVAL OF PAC MINUTES

Correction to the 1999-11-24 PAC minutes, page 13: deletion of sentence.

Motion: Jean Ballard / Barry Garner

To approve the 1999-11-24 PAC minutes with amendments.

APPROVED

3. NEW / CONTINUING BUSINESS

(a) Graphic Design Program Changes

Tom Lulevitch reviewed the changes made to the Graphic Design three year program. Concern was expressed that the program was changed drastically from what was approved by the Ministry. If there are major program changes then the presentation should have been in the format for major program changes. There was concern that Communication and Art History courses have been deleted and modifications made to the program in order that the program can be offered on a three-year bases. It was noted that the Fashion Design program does not have communication courses. Tom agreed that students would be better served if the non-Graphic Design courses were left in the program.

Motion: D'Anne Epp / Elaine Harris

To approve the course changes to the three-year Graphic Design program as

presented, with the strong recommendation from PAC that some Communication and Art History courses be returned to the program as soon as possible.

APPROVED Opposed: 1

Calendar Copy (page 78)

Program Outline New Three-year program (proposed for Sept. 99) Foundation Fall Semester Course	Calendar Copy (page 7	Calendar Copy (page 78)				
AH 101	New Three-year pro Foundation	gram (proposed for Sept. 99)				
GD +145 GD 101 Computing for Graphic Design 3 GD 113 Materials & Processes 3 GD 114 Life Drawing 3 GD 161 Graphic Design I 3 FA GD 183 Photography I 3 GD 153 Design Fundamentals Winter Semester Course Title Credits	Course	Title Credits				
GD-115 GD 101 Computing for Graphic Design 3 GD 113 Materials & Processes 3 GD 114 Life Drawing 3 GD 161 Graphic Design I 3 FA GD 183 Photography I 3 GD-153 Design Fundamentals Winter Semester	AH 101	History of Western Art to 1550				
GD 113	GD 115 GD 101		3			
GD 161 Graphic Design I 3 FA GD 183 Photography I 3 GD 153 Design Fundamentals	GD 113					
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	GD 216 GD 215	Illustration I II	3			
		Digital Design Processes	3			
	GD 254 GD 362	Graphic Design-II- IV	3			

Year Two		
Fall Semester		
Course	Title Credits	
GD 360 GD 368	Electronic Pre Press Graphic Design V	3
GD 362 GD 262	3D Graphic Design	3
GD 364 GD 264	Illustration in Context	3
GD 364 GD 364	Graphic Design III Multi Media Design	3
GD 363 GD 369	Typographic Design Business Essentials for Graphic Design	3

Winter Semester			
Course	Title Credits		
GD 216	Illustration II 3		
GD 368 GD 263 Graphic Design IV Typographic Design		3	
GD 365	Environmental Graphics 3		
GD 366	Portfolio Development Interactive Portfolio	3	
GD 367	Publication & Book Design		
GD 369	Business Essentials for Graphic Designers		
Program Outline Current two-year program			

(b) New Course: SSSW 497 - Special Topics

Debi Block noted that the department had originally brought the course description for SSSW 497 to PAC in October and PAC requested that a full course outline be brought back for approval. PLA was discussed.

Motion: Jean Ballard / D'Anne Epp

To approve new course outline for SSSW 497 as presented.

APPROVED

Calendar Copy (page 252)

SSSW 497 3 credits

Special Topics - Social Work in Mental Health

Prerequisites: Admission into the BSW program. (Students with a minimum of 45

credits in other degree programs may be able to obtain instructor's permission at the first class. However, they should check with their program head to see whether they can apply this course to their

degree.)

none Corequisites:

Social work practitioners play an important role in the delivery of services to people with mental health problems, both within institutions and in the community. This course will investigate a variety of interpretations of mental health/mental illness and will also examine several types of service models, including community-based, institutionbased, and self advocacy. The implications for social work practice in the field of mental health will also be explored. This course is premised on the belief in a collaborative approach amongst persons involved.

Judy Hurley reviewed the changes to the calendar descriptions to bring them up-to-date with the equipment that is now being used in the Fashion Design program.

Motion: Jean Ballard / Bill Cooke

To approve calendar description changes to FD 181, FD 191, FD 265, FD 292 as presented.

APPROVED

Calendar Copy (page 211)

FD 181 Garment Construction I

3 credits

Through a combination of lecture and lab sessions, students will concentrate on industrial sewing techniques used to construct garments. Students in this course will learn how to safely and efficiently operate the industrial lock stitch machines, blind-hemmer, industrial overlock, domestic serger, pressing equipment. Students will develop a resource book of construction samples for future reference. Knowledge gained will be applied towards the construction of a garment bag, designed skirt, designed pant.

FD 191 Pattern Drafting

3 credits

Students enrolled in this course will learn and understand how to develop basic skirt and pant pattern drafts, and manipulate these drafts to create various design styles using flat pattern techniques. Standard and personal measurements will be used. To reinforce the importance of proper garment "fit", alterations and pattern adjustments will be examined and practiced. Students will develop exercises in full- and half-scale. An overview of Computer Pattern Systems will be provided.

FD 265 Computer Applications for the Apparel Industry

3 credits

This course focuses on the skills...... in the apparel industry. The practicum consists of 40 hours (one week) onsite, at a business operating in the apparel field.

FD 292 Pattern Grading

3 credits

Students enrolled in this course will gain knowledge and experience in the development of production patterns and the grading of fit approved patterns to produce accurate size ranges suitable for use in the apparel industry. Students will comprehend and understand how to develop and use grade charts, and identify split and nested grades. Manual and machine grading methods will be demonstrated and practiced. Knowledge will be attained in relation to computerization of grading in the apparel industry.

(d) Change of Course Number: ABT 123 to ABT 130

At the last PAC meeting ABT 122 was changed to ABT 123. However, odd numbered course in the ABT program denote first semester courses. As the new course will be a second semester course, it should have an even number course. The department

requested that ABT 123 be changed to ABT 130.

Motion:

To approve the change in course number ABT 123 to ABT 130 as requested.

APPROVED

Calendar Copy (page 176)

ABT 123 130
Business Communications

3 credits

(e) Changes to Requirements for the ECE Certificate

D'Anne Epp requested that the requirement that students require a driver's licence in order to get to their practicums be deleted from entrance requirements in calendar copy.

Calendar Copy (page 70)

Entrance Requirements

- 1. Applicants.....
- 2. Ability to supply own transportation to field sites. and current driver's licence.

How to Apply

Additional documents required for a complete application:

- · ECE
- · CPT....
- · Driver's licence (photocopy)

(f) <u>Definition of an Upper-Level Course</u>

Bill Cooke reported that UCC has referred to ASC the development of guidelines of what constitutes an upper-level course. Bill warned that ASC may pass it on to PAC. The two parts to be clarified are: what is definition of an upper-level course; and how would you recognize an upper-level course. Bill also requested that if anyone had or knew of information that would be useful in developing a definition and guidelines to pass it on to ASC. There are guidelines in the calendar from a student's point of view. What is needed are guidelines from a department's point of view. The Arts Curriculum Committee has developed guidelines which will be forwarded to ASC. These guidelines included: content and methods used in lower- and upper-level courses, level of understanding and critical analysis of the subject, understanding methodologies, level of student participation responsibilities in the classroom at the upper-levels, differences in vocabulary, etc. Barry Garner stated that the Science Curriculum Committee also had guidelines but these would be different from the ACC ones. These should be passed on to ASC as well.

(g) <u>CIS Course Challenge Policy Calendar Copy</u>

The proposed CIS Course Challenge information to be placed in the calendar was discussed. It was suggested that the first sentence in the second paragraph should read: "To apply, students must formally submit a typed letter to the CIS Department Head for all course challenges, preferably at the time they enter the CIS program." The second last sentence of the third paragraph should read: "If the student is unsuccessful in the course challenge, the student will have to reenroll for the regular course at their own expense."

Motion:

Jean Ballard / Barry Garner

To accept the CIS course challenge calendar copy information with the proviso that word "preferably" be added in the second paragraph and the second last sentence in the third paragraph is reworded.

APPROVED

Calendar Copy (page 133)

CIS Course Challenge Policy

Course challenge is intended to grant credit for knowledge gained outside of UCFV that is not transferable under existing arrangements. A list of undergraduate courses approved for course challenge is available at the Admissions and Records office. Course challenge should be applied for at the time of entry to the CIS program.

To apply, students must formally submit a typed letter to the CIS Department Head for all course challenges, preferably at the time they enter the CIS program. Students are expected to explain which course(s) they wish to challenge, and be able to support their request by describing their prior knowledge and experience in the course material, including documentation such as certification, resumes, etc.

Applications for course challenge will then be considered by the CIS department, and if approved, the course challenge will be arranged in the beginning of the next semester in which the challenged course is offered. If the student is unsuccessful in the course challenge, the student will have to reenroll for the regular course at their own expense. Please see the CIS department for more detailed information.

4. ADJOURNMENT

NEXT PAC MEETING

WEDNESDAY, JANUARY 26, 2000

9:30 a.m. - Room A225 Abbotsford Campus