Student Services Educational Advising Learning Outcomes aligns to Institutional Learning Outcomes

1) **Demonstrate information Competency. Students will:**
   - Use complex information from various sources to set goals, make decisions, and achieve those goals
   - Develop a comprehensive and personalized educational plan to successfully achieve goals and select courses each semester to progress toward those goals
   - Use self-knowledge to make decisions related to course, program and career selection

2) **Analyze critically and imaginatively. Students will:**
   - Develop a comprehensive and personalized educational plan to successfully achieve goals and select courses each semester to progress toward those goals
   - Demonstrate the ability to make effective academic decisions and to accurately assess academic progress
   - Use self-knowledge to make decisions related to course, program and career selection

3) **Use Knowledge and skills proficiently. Students will:**
   - Set up an academic plan with an appropriate course load each semester that leads to graduation
   - Understand and adhere to UFV policy and procedures
   - Learn to choose courses based on understanding their personal learning styles, strengths, and areas of growth

4) **Initiate inquiries and develop solutions to problems. Students will:**
   - Learn when it is in their best interest to ask for help or participate in student support services provided on campus
   - Come prepared to all advising meetings and will take the initiative to set up additional meetings as needed
   - Demonstrate curiosity and the ability to critically evaluate the benefits and challenges of opportunities related to career and/or educational choices

5) **Communicate effectively. Students will:**
   - Ask questions and come prepared for all advising appointments
   - Learn to communicate effectively and respectfully regarding educational, career choices and intrinsic motivators by asking pertinent questions and following up on material that is not understood
   - Develop a comprehensive and personalized educational plan to successfully achieve goals and select courses each semester to progress toward those goals

G: Advising/2011-13/Admin/ advising aligns ILOs

6) **Pursue self-motivated and self-reflective learning. Students will:**
   - Set short-term and long-term goals, as well as, take action toward completing such goals
   - Demonstrate the ability to communicate an academic plan that demonstrates an alignment between career and personal goals and values
   - Develop a comprehensive and personalized educational plan to successfully achieve goals and select courses each semester to progress toward those goals

7) **Engage in collaborative leadership. Students will:**
   - Learn about and understand the importance of leadership opportunities on campus and in the community, as well as seeking opportunities to collaborate
   - Be encouraged to develop an appreciation and respect for individual and cultural differences and commonalities
   - Connect with and experience co-curricular, or student life activities that encourage collaboration and leadership opportunities

8) **Engage in respectful and professional practices. Students will:**
   - Understand institutional policy as it pertains to individual academic achievement and success
   - Demonstrate ownership (take responsibility for) of the academic and career choices that they choose to engage in
   - Access the resources and services on campus to help achieve academic, personal, and career goals

9) **Contribute regionally and globally. Students will:**
   - Possess the knowledge to engage in the community regionally or globally via volunteer, work study, practicum, study abroad programs, and/or advocacy efforts
   - Know how to access the resources and services available on campus and in the community, in order to achieve academic, personal, and career goals
   - Connect with and experience co-curricular, or student life activities that encourage collaboration and leadership opportunities
   - Connect with and explore options for degree completion via study abroad, community involvement initiatives as part of research or as service