



ORIGINAL COURSE IMPLEMENTATION DATE: January 2025  
 REVISED COURSE IMPLEMENTATION DATE:  
 COURSE TO BE REVIEWED (six years after UEC approval): September 2030  
 Course outline form version: 28/10/2022

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> ANTH 235	<b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>										
<b>Course Full Title:</b> Intercultural Relations <b>Course Short Title:</b> Intercultural Relations											
<b>Faculty:</b> Faculty of Social Sciences	<b>Department/School:</b> Culture, Media, and Society										
<b>Calendar Description:</b> Students explore the foundations of intercultural relations, using best practices and case studies in intercultural competence, via an anthropological lens. Provides structured opportunities for expanding cultural awareness, personal reflection, and intercultural dialogue.											
<b>Prerequisites (or NONE):</b>	ANTH 102 or ANTH 130.										
<b>Corequisites (if applicable, or NONE):</b>	None.										
<b>Pre/corequisites (if applicable, or NONE):</b>	None.										
<b>Antirequisite Courses</b> <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>	<b>Course Details</b> Special Topics course: <b>No</b> <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: <b>No</b> <i>(See <a href="#">policy 207</a> for more information.)</i> Grading System: <b>Letter grades</b> Delivery Mode: <b>May be offered in multiple delivery modes</b> Expected frequency: <b>Every other year</b> Maximum enrolment (for information only): <b>36</b>										
<b>Typical Structure of Instructional Hours</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Lecture/seminar</td> <td style="width: 20%; text-align: center;">45</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td style="text-align: right;"><b>Total hours</b></td> <td style="text-align: center;"><b>45</b></td> </tr> </table>	Lecture/seminar	45							<b>Total hours</b>	<b>45</b>	<b>Prior Learning Assessment and Recognition (PLAR)</b> PLAR is available for this course.
Lecture/seminar	45										
<b>Total hours</b>	<b>45</b>										
<b>Scheduled Laboratory Hours</b> Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	<b>Transfer Credit</b> <i>(See <a href="#">bctransferguide.ca</a>.)</i> Transfer credit already exists: <b>Yes</b> Submit outline for (re)articulation: <b>Yes</b> <i>(If yes, fill in <a href="#">transfer credit form</a>.)</i>										
<b>Department approval</b>	<b>Date of meeting:</b> April 5, 2024										
<b>Faculty Council approval</b>	<b>Date approved:</b> May 3, 2024										
<b>Undergraduate Education Committee (UEC) approval</b>	<b>Date of meeting:</b> September 27, 2024										

**Learning Outcomes** *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Apply an anthropologically-grounded intercultural lens to real-world cases.
2. Reflect holistically on and articulate how one's own beliefs, practices, personal interactional style and positionality shape cultural experiences and intercultural relations.
3. Explain key concepts related to cultural relativism (e.g. culture, humanism, diversity, multiculturalism, inclusion, pluralism, intercultural dialogue, interpersonal relations).
4. Identify positive outcomes that arise from strong intercultural relations.
5. Articulate anthropological principles and practices for fostering supportive intercultural and cross-cultural relations.
6. Describe the anthropological foundations within intercultural communications and intercultural relations scholarship.
7. Assess how worldviews, practices, values, norms and socio-cultural contexts impact intercultural relations.
8. Identify principles for navigating intercultural contexts.

**Recommended Evaluation Methods and Weighting** *(Evaluation should align to learning outcomes.)*

Assignments:	50%	%	%
Project:	50%	%	%

**Details:**

Assignments: reflections (5x5% = 25%), group media case study (25%)

Project: proposal (10%), presentation (10%), final project (30%)

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Instructional Methods** *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Interactive lecture mixed with workshops. Possibility of guest teachers for workshops and/or presentations. Possibility of fieldtrip or other class-based activity, as linked to one or more of the case studies covered in the course.

**Texts and Resource Materials** *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Hofmann, Corinne.	The White Masai	2005
2. Journal	Leeds-Hurwitz, Wendy	"Intercultural Communication and Anthropology: Understanding Their Common History." <i>Practicing Anthropology</i> . 9(3): 4–5.	1987
3. Journal	White, Bob W., Mathilde Gouin-Bonenfant, and Anthony Grégoire	"Talking about Difference: Cross-Cultural Comparison and Prejudice in Anthropology and Beyond." <i>Humans</i> . 3(4): 283-298.	2023
4. Textbook	Knauft, Bruce M.	"Critically Humanist Sensibilities." In <i>Genealogies for the Present</i> .	2013
5. Textbook	Appiah, Kwame Anthony	<i>Cosmopolitanism: Ethics in a World of Strangers</i>	2006

**Required Additional Supplies and Materials** *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

- What is culture? What are intercultural relations?
- The anthropological foundations of intercultural understanding
- Moving from ethnocentrism to critical ethno relativism
- Humanism, cosmopolitanism, and the benefits of positive intercultural relations
- Intercultural competency models and frameworks
- Exploring case study
- Respecting differences and reflecting on our intercultural competencies