

ORIGINAL COURSE IMPLEMENTATION DATE: REVISED COURSE IMPLEMENTATION DATE: COURSE TO BE REVIEWED (six years after UEC approval): Course outline form version: 28/10/2022 September 1975 September 2025 August 2030

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: CRIM 100	Number of Credits: 3 Course credit policy (105)								
Course Full Title: Introduction to Criminology									
Course Short Title: Intro to Criminology									
Faculty: Faculty of Social Sciences		Department (or program if no department): Criminology and Criminal Justice							
Calendar Description:									
Examines the historical evolution of criminological thought, and criminology and criminal justice as a science and profession. Investigates the structure, content, theoretical paradigms, and practical applications of criminology and how it applies to the Canadian criminal justice system.									
Prerequisites (or NONE):	None.								
Corequisites (if applicable, or NONE):	None.	None.							
Pre/corequisites (if applicable, or NONE): None.									
Antirequisite Courses (Cannot be taken for additional credit.)			Course	Course Details					
Former course code/number:			Special	Special Topics course: No					
Cross-listed with:				(If yes, the course will be offered under different letter designations representing different topics.)					
Equivalent course(s):				, 0					
(If offered in the previous five years, antirequisite course(s) will be				Directed Study course: No (See <u>policy 207</u> for more information.)					
included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)				Grading System: Letter grades					
			Deliver	Delivery Mode: May be offered in multiple delivery modes					
Typical Structure of Instructional Hours		Expected frequency: Every semester							
Lecture/seminar 45				Maximum enrolment (for information only): 36					
					nd Recognition (PLAR)				
			PLAR is	s available for this cours	е.				
			Transfe	er Credit (See <u>bctransf</u>	erguide.ca.)				
Total hours 45				Transfer credit already exists: Yes					
Scheduled Laboratory Hours Su			Submit	Submit outline for (re)articulation: Yes					
Labs to be scheduled independent of lecture	hours:	(If yes	s, fill in <u>transfer credit for</u>	<u>m</u> .)					
Department approval		Date of meeting:	April 16, 2024						
Faculty Council approval				Date of meeting:	May 31, 2024				
Undergraduate Education Committee (UE	Date of meeting:	August 29, 2024							

Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1. Describe the historical evolution of criminological thought and criminology as a science and profession.
- 2. Describe the measurement and patterns of crime in Canada.
- 3. Compare and contrast key criminological theories and approaches (e.g., classical school, positivist school).
- 4. Analyze major themes in criminology and Canadian criminal justice: correctional issues; drug use; Indigenous experiences; media and crime; mental illness; policing issues; victimology.
- 5. Explain terminology commonly used in the discipline of criminology and criminal justice (e.g., crime, deviance, criminal, victim, rehabilitation, and treatment).
- 6. Articulate the treatment of Indigenous Peoples, racialized groups, and marginalized groups by the criminal justice system.
- 7. Identify recent trends in criminology and Canadian criminal justice.

Recommended Evaluation Methods and Weighting (Evaluation should align to learning outcomes.)

Quizzes/tests:	50%	Assignments:	50%	%]
	%		%	%	

Details:

Assignments may include term papers, critical analysis thought papers, presentations, or in-class writing assignments.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods (Guest lecturers, presentations, online instruction, field trips, etc.)

Lectures and discussions (May vary at department's discretion.)

Texts and Resource Materials (Include online resources and Indigenous knowledge sources. <u>Open Educational Resources</u> (OER) should be included whenever possible. If more space is required, use the <u>Supplemental Texts and Resource Materials form</u>.)

	Туре	Author or description	Title and publication/access details	Year
1.	Textbook	Boyd, N.	Understanding Crime in Canada: An Introduction to Criminology, 3rd edition. (Emond Montgomery Publications)	2024
2.	Textbook	Hoffman, R., Brown, G. P., & Siegel, L. J.	Introduction to Criminology, 4th edition. (Cengage)	2022
3.	Textbook	Monchalin, L.	Chapter 12: Euro-Canadian 'Justice' Systems and Traditional Indigenous Justice. In the Colonial Problem: An Indigenous Perspective on Crime and Justice in Canada. (University of Toronto Press)	2016
4.	Textbook	Linden, R.	Criminology: A Canadian Perspective, 9th edition. (Nelson)	2020
5.	Textbook	Siegel, L. J., & McCormick, C.	Criminology in Canada: Theories, Patterns, and Typologies, 8th edition. (Cengage)	2024

Required Additional Supplies and Materials (Software, hardware, tools, specialized clothing, etc.)

Course Content and Topics

- Introduction to the course; What is criminology? What is a criminologist?
- Counting crime and patterns of crime
- Criminal law and the courts
- Media and crime
- Theories of Crime (e.g., sociological, psychological, critical)
- Policing issues (e.g., use of force, systemic racism)
- Correctional issues (e.g., administrative vs disciplinary segregation)
- Victimology
- Gender and crime; Racialized groups; Intersectionality
- Indigenous experiences with criminal justice
- Mental illness and crime
- Drug use and crime