



ORIGINAL COURSE IMPLEMENTATION DATE: September 1975  
 REVISED COURSE IMPLEMENTATION DATE: September 2025  
 COURSE TO BE REVIEWED (six years after UEC approval): August 2030  
 Course outline form version: 28/10/2022

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

**Note: The University reserves the right to amend course outlines as needed without notice.**

<b>Course Code and Number:</b> CRIM 103		<b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>													
<b>Course Full Title:</b> Introduction to the Canadian Criminal Justice System															
<b>Course Short Title:</b> Intro to Cdn Criminal Justice															
<b>Faculty:</b> Faculty of Social Sciences		<b>Department (or program if no department):</b> CRIM													
<b>Calendar Description:</b> Analyzes historical and contemporary operational practices of the Canadian criminal justice system (CJS). Students are taken through the CJS process, beginning with the moment a crime comes to the attention of the police through the various decision stages to the paroled release of a sentenced individual.															
<b>Prerequisites (or NONE):</b>		None.													
<b>Corequisites (if applicable, or NONE):</b>		None.													
<b>Pre/corequisites (if applicable, or NONE):</b>		None.													
<b>Antirequisite Courses</b> <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		<b>Course Details</b> Special Topics course: <b>No</b> <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: <b>No</b> <i>(See <a href="#">policy 207</a> for more information.)</i> Grading System: <b>Letter grades</b> Delivery Mode: <b>May be offered in multiple delivery modes</b> Expected frequency: <b>Every semester</b> Maximum enrolment (for information only): <b>36</b>													
<b>Typical Structure of Instructional Hours</b>		<b>Prior Learning Assessment and Recognition (PLAR)</b> PLAR is available for this course.													
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%; padding: 5px;">Lecture/seminar</td> <td style="width: 20%; text-align: center; padding: 5px;">45</td> </tr> <tr> <td style="padding: 5px;"> </td> <td style="padding: 5px;"> </td> </tr> <tr> <td style="padding: 5px;"> </td> <td style="padding: 5px;"> </td> </tr> <tr> <td style="padding: 5px;"> </td> <td style="padding: 5px;"> </td> </tr> <tr> <td style="padding: 5px;"> </td> <td style="padding: 5px;"> </td> </tr> <tr> <td style="text-align: right; padding: 5px;"><b>Total hours</b></td> <td style="text-align: center; padding: 5px;"><b>45</b></td> </tr> </table>		Lecture/seminar	45									<b>Total hours</b>	<b>45</b>	<b>Transfer Credit</b> <i>(See <a href="#">bctransferguide.ca</a>.)</i> Transfer credit already exists: <b>Yes</b> Submit outline for (re)articulation: <b>Yes</b> <i>(If yes, fill in <a href="#">transfer credit form</a>.)</i>	
Lecture/seminar	45														
<b>Total hours</b>	<b>45</b>														
<b>Scheduled Laboratory Hours</b> Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		<b>Date of meeting:</b> April 16, 2024													
<b>Department approval</b>		<b>Date of meeting:</b> May 31, 2024													
<b>Faculty Council approval</b>		<b>Date of meeting:</b> August 29, 2024													
<b>Undergraduate Education Committee (UEC) approval</b>															

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

1. Describe the progression of an accused and victim/survivor through the subcomponents of the Canadian criminal justice system.
2. Explain criminal justice from a systems perspective.
3. Interpret crime and victimization patterns and trends.
4. Describe the structure, function and responsibilities of the following components of criminal justice: police, court and corrections.
5. Compare and contrast current and emergent criminal justice issues and challenges for reform.
6. Recognize and explain the impact of diversity in the system and on all those involved in the system.
7. Analyze efforts by police, courts, and corrections to improve the treatment of Indigenous Peoples and racialized and marginalized groups by the criminal justice system.
8. Articulate how social, cultural, political, and economic forces interact with and shape the subcomponents of the system.

**Recommended Evaluation Methods and Weighting** (*Evaluation should align to learning outcomes.*)

Quizzes/tests:	50%	Assignments:	50%	%
	%		%	%

**Details:**

Assignments may include term papers, critical analysis thought papers, annotated bibliographies, case studies, presentations, or in-class writing assignments.

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Instructional Methods**

Lectures and discussions, occasional films, or guest speakers.

**Texts and Resource Materials** (*Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*)

Type	Author or description	Title and publication/access details	Year
1. Textbook	Griffiths, C.T.	Canadian Criminal Justice: A Primer / Nelson	2019
2. Textbook	Monchalín, L.	Chapter 12: Euro-Canadian 'Justice' Systems and Traditional Indigenous Justice. In the Colonial Problem: An Indigenous Perspective on Crime and Justice in Canada / University of Toronto Press	2016
3. Textbook	Ruddell, R.	Exploring Criminal Justice in Canada / Oxford University Press	2020
4. Other	Statistics Canada	Black and Indigenous People's Confidence in Police and Experiences of Discrimination in Their Daily Lives	2022
5. Online resource	Carleon, S. and National RCMP Research Council	Understanding the RCMP's Role in Residential Schooling	2020
6. Other	Dyck, S.	Decolonization and Policing. Chapter from book, "Decolonization and Justice: An Introductory Overview"	2022
7. Other		Canadian Charter of Rights and Freedoms	
8. Other		United Nations Declaration of the Rights of Indigenous Peoples	

**Course Content and Topics**

- Introduction to course, overview of system components, and public concerns
- The influence of crime, justice-involved peoples, victims/survivors, politics, and social change in shaping the system
- Organization and functions of policing
- Police powers, use of force, discretion, and common concerns
- Organization and function of court system
- Role of judges, prosecutors, defense counsel, jury, and review of current issues
- Sentencing
- The institutional prison system
- Community-based corrections
- Federal release programs
- Analysis of policies, practices, and initiatives in policing, courts, and corrections to improve the equitable and inclusive treatment of Indigenous, racialized, and marginalized people
- A critical review of the criminal justice system and the future of criminal justice reform