

COURSE IMPLEMENTATION DATE: COURSE REVISED IMPLEMENTATION DATE: COURSE TO BE REVIEWED: (Four years after UPAC final approval date) January 2008

September 2009 (MONTH YEAR)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use. Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT: DHYG 211

COURSE NAME/NUMBER

 Faculty of Science, Health and Human Services / Dental Hygiene Program

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 FORMER COURSE NUMBER
 UCFV CREDITS

 Pharmacology II

COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course is a continuation of DHYG 210 and builds on the principles discussed there. Additional drugs used in dentistry are presented, as are other families of drugs that impact the delivery of dental treatment.

PREREQUISITES: DHYG 210,DHYG 260 COREQUISITES: DHYG 261

SYNONYMOUS COU (a) Replaces: (b) Cannot take:		URSE(S) (Course #)		for further credit.	SERVICE COURSE TO: (Department/Program)
()		(Course #)			(Department/Program)
TOTAL HOURS PER TERM: STRUCTURE OF HOURS: Lectures: 22.5 Seminar: Laboratory: Field Experience: Student Directed Learning: Other (Specify):		22.5 Hrs Hrs Hrs Hrs Hrs Hrs Hrs	TRAINING DAY-BASED INSTRUCTION LENGTH OF COURSE: HOURS PER DAY:		

MAXIMUM ENROLLMENT:	16
EXPECTED FREQUENCY OF COURSE OFFERINGS:	Winter term, 2 nd yr only
WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	🗌 Yes 🛛 No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	🗌 Yes 🛛 No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	🗌 Yes 🛛 No

AUTHORIZATION SIGNATURES:							
Course Designer(s):		Chairperson:					
	Shauna Warner	·	Rosie Friesen (Curriculum Committee)				
Department Head:		Dean:					
_	Wanda Gordon		Jackie Snodgrass				
PAC Approval in Principle Date:		PAC Final Approval	oval Date: September 30, 2005				

🗌 No

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

The student will:

- 1. Be familiar with various drugs tht may be used in dentistry, or that may affect dental care
- 2. Have the knowledge to identify and treat common oral pathologies with both pharmacological and non pharmacological interventions

3. Be familiar with several "alternative" or "non conventional" therapies

METHODS:

Lecture Discussion Case Presentations

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check:)

METHODS OF OBTAINING PLAR:

Challenge exam

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Requa-Clark, Barbara. (2000) Applied Pharmacology for the Dental Hygienist (4th ed.). St. Louis: Mosby Co.

UCFV Course Pack DHYG 211

SUPPLIES / MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

The final grade for this course will be assigned, based on the following:

Assignment (presentation of project)	25%
Quiz #1	25%
Quiz #2	25%
Final Exam	25%

UCFV letter grading system will be used. A passing grade is 70% (B-)

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Main Themes / Critical Elements are:

- 1. Prescription drugs, over the counter drugs; multiple medications; commonly prescribed drugs
- 2. Anti anxiety drugs
- 3. General anesthetics
- 4. Cardiovascular drugs
- 5. Anti convulsants
- 6. Psychotherapeutic agents
- 7. Antihistamines
- 8. Adrenocorticosteroids
- 9. Drugs used for common hormone therapies
- 10.Antineoplastic agents
- 11.Respiratory and gastrointestinal drugs
- 12.Pharmacologic agents used to treat common oral pathologies and conditions

13. Alternative or non conventional therapies