

COURSE IMPLEMENTATION DATE: { Sept.04 }
 COURSE REVISED IMPLEMENTATION DATE: { _____ }
 COURSE TO BE REVIEWED: { Sept.08 }
 (FOUR (4) YEARS AFTER IMPLEMENTATION DATE) MONTH / YEAR

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT:	<u>Community Access, Business & Information Technology/ESL</u>	
<u>ESL RV58</u>	<u>ESL R50 & ESL V53</u>	<u>6</u>
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
ESL Reading and Vocabulary Intermediate II		
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

ESL RV58 is designed for high-intermediate students who wish to continue to strengthen their reading and vocabulary skills for academic, personal, and/or career purposes. This skills course will expose students to different types of readings and give students the skills they need to enable them to become independent learners.

PREREQUISITES: ESL R40 & ESL V43, or RV48, or placement by ESL assessment

COREQUISITES: _____

SYNONYMOUS COURSE(S) (a) Replaces: <u>ESL R50 & V53</u> (Course #) (b) Cannot take: _____ for further credit (Course #)		SERVICE COURSE TO: _____ (Department / Program) _____ (Department / Program)
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TOTAL HOURS PER TERM: 160 STRUCTURE OF HOURS: Lectures: <u>96</u> hrs. Seminar: _____ hrs. Laboratory: <u>64</u> hrs. Field Experience: _____ hrs. Student Directed Learning: _____ hrs. Other (Specify): _____ hrs. Combination of Lecture and Lab Hours: <u>yes</u> YES/NO	TRAINING DAY-BASED INSTRUCTION LENGTH OF COURSE: _____ N/A HOURS PER DAY: _____ N/A
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MAXIMUM ENROLMENT: 20

EXPECTED FREQUENCY OF COURSE OFFERING: 3 times a year

WILL TRANSFER CREDIT BE REQUESTED?: (Lower-level courses only) YES _____ NO ✓

WILL TRANSFER CREDIT BE REQUESTED?: (Upper-level requested by department) YES _____ NO ✓

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: YES _____ NO ✓

AUTHORIZATION SIGNATURES:

Course designer(s): <u>Low level RV Committee</u> Course reviewed by: <u>ESL Department</u> Department Head: <u>Neil Campbell</u> PAC Approval in Principle Date: _____	Chairperson: <u>Nancy Sexton</u> (Curriculum Committee) Dean: <u>Karen Evans</u> PAC Final Approval Date: <u>May 28, 2003</u>
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ESL RV58

COURSE NAME / NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

Upon successful completion of this course, the students will be able to:

effectively use the reading skills of previewing, predicting, skimming, scanning, summarizing, making inferences, identifying patterns of organization, and identifying the main idea and supporting points in order to improve their reading comprehension and increase their reading speed.

be sensitive to the importance of context in the interpretation of meanings of words.

recognize and understand the meaningful word parts presented in class.

use all the functions of a unilingual English dictionary.

recognize and/or use all new vocabulary words presented in class.

effectively use vocabulary skills to deal independently with new words and expressions.

recognize and understand the idioms presented in class.

METHODS:

Class time will be spent learning, practicing, and taking tests for skills and content presented in class. Students will work individually, with partners, in small groups, and/or as a whole class.

Students will be expected to do independent lab work to consolidate and extend the skills taught in class.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR

YES _____

NO _____

METHODS OF OBTAINING PLAR:

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Groundwork for a Better Vocabulary, R. Kent Smith; Townsend Press

More Reading Power, B.S. Milkulecky & L. Jeffries; Addison-Wesley Pub.

Gage Canadian Dictionary, W. Avis; Gage Educational Pub.

SUPPLIES / MATERIALS:

may need head phones for lab

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

The total lettergrade may be a composite of:

Class and homework assignments 50%

Mid-term examination 20%

Final examination 30%

Students must achieve a C- (70%) before moving on to RV68.

