



ORIGINAL COURSE IMPLEMENTATION DATE: September 2013  
 REVISED COURSE IMPLEMENTATION DATE: September 2024  
 COURSE TO BE REVIEWED (six years after UEC approval): March 2030  
 Course outline form version: 28/10/2022

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

**Note: The University reserves the right to amend course outlines as needed without notice.**

<b>Course Code and Number:</b> FREN 430	<b>Number of Credits:</b> 4 <u>Course credit policy (105)</u>										
<b>Course Full Title:</b> French Applied Linguistics <b>Course Short Title:</b> French Applied Linguistics											
<b>Faculty:</b> Faculty of Humanities	<b>Department (or program if no department):</b> Modern Languages										
<b>Calendar Description:</b> <p>Intended for those who wish to teach French or simply develop their knowledge of the structure and phonology of the French language, this course develops students' knowledge of French linguistics. The course is designed to apply linguistic theory and practice to the effective acquisition and refinement of French syntax, phonology, morphology, and idiom. Students will also learn how to use linguistics as a pedagogical instrument to make teaching more efficacious.</p> <p>Note: This course is equivalent to CEFR level C1.</p>											
<b>Prerequisites (or NONE):</b>	LING 101, FREN 319, and two other 300-level FREN courses.										
<b>Corequisites (if applicable, or NONE):</b>											
<b>Pre/corequisites (if applicable, or NONE):</b>											
<b>Antirequisite Courses</b> <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>	<b>Course Details</b> Special Topics course: <b>No</b> <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: <b>No</b> <i>(See <u>policy 207</u> for more information.)</i> Grading System: <b>Letter grades</b> Delivery Mode: <b>May be offered in multiple delivery modes</b> Expected frequency: <b>Annually</b> Maximum enrolment (for information only): <b>28</b>										
<b>Typical Structure of Instructional Hours</b> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr> <td style="width: 80%;">Lecture/seminar</td> <td style="width: 20%; text-align: center;">60</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td style="text-align: right;"><b>Total hours</b></td> <td style="text-align: center;"><b>60</b></td> </tr> </table>	Lecture/seminar	60							<b>Total hours</b>	<b>60</b>	<b>Prior Learning Assessment and Recognition (PLAR)</b> PLAR is available for this course.
Lecture/seminar	60										
<b>Total hours</b>	<b>60</b>										
<b>Scheduled Laboratory Hours</b> Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	<b>Transfer Credit</b> <i>(See <u>bctransferguide.ca</u>.)</i> Transfer credit already exists: <b>No</b> Submit outline for (re)articulation: <b>No</b> <i>(If yes, fill in <u>transfer credit form</u>.)</i>										
<b>Department approval</b>	<b>Date of meeting:</b> May 26, 2023										
<b>Faculty Council approval</b>	<b>Date of meeting:</b> November 10, 2023										
<b>Undergraduate Education Committee (UEC) approval</b>	<b>Date of meeting:</b> March 1, 2024										

**Learning Outcomes** (These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)

Upon successful completion of this course, students will be able to:

1. Demonstrate refined skills in both oral and written French, with an emphasis on linguistic theory and practice.
2. Apply their knowledge of basic linguistics with a focus on the role of both socio- and psycholinguistics in second language acquisition.
3. Demonstrate their knowledge of phonology, phonetics, the IPA (International Phonetic Alphabet), grammatical and derivational morphology, syntax, semantics, lexicology, the development of French from the Vulgate (including some texts in Old French), and transformational grammar.
4. Apply their knowledge of applying linguistics to effective pedagogical practices.

**Recommended Evaluation Methods and Weighting** (Evaluation should align to learning outcomes.)

Assignments:	60%	Quizzes/tests:	20%	Final exam:	20%
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**Details:** Assignments include 20% in-class presentation, 30% homework assignments, 10% class participation.

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Instructional Methods** (Guest lecturers, presentations, online instruction, field trips, etc.)

Approximately one third to one half of class time will be devoted to lectures on linguistic theories with special attention given to applying these theories to both studying and teaching French. The rest of class time will be spent in group discussion of presentations made by students on specific linguistic topics and how to use them in the acquisition of language. We will do lexical, phonemic, and syntactical comparisons between languages, including structures and vocabulary in Hal'qeméylem, French and English. We will also study the large number of loan words which French and English have absorbed from Indigenous languages. All activities will be carried out in French.

**Texts and Resource Materials** (Include online resources and Indigenous knowledge sources. Open Educational Resources (OER) should be included whenever possible. If more space is required, use the Supplemental Texts and Resource Materials form.)

Type	Author or description	Title and publication/access details	Year
1. Textbook	Alain Cameron	<i>Carpe Linguam: Introduction à la linguistique française appliquée</i> , UFV Press	2013
2. Textbook	Arrivé, Michel, Gadet, Françoise & Galmiche, Michel	<i>La grammaire d'aujourd'hui: Guide alphabétique de linguistique française</i> , Paris: Flammarion	1986
3. Textbook	Champagne-Muzar, C. et Bourdages, Johanne S.	<i>Le point sur la phonétique en didactique des langues</i> , CEC Québec	1993
4. Textbook	Ducrot, Oswald & Todorov, Tzevan	<i>Dictionnaire encyclopédique des sciences du langage</i> , Paris: Seuil	1972
5. Textbook	Germain, Claude	<i>Évolution de l'enseignement des langues: 5000 ans d'histoire</i> , Paris: CLE International	1993
6. Textbook	Grevisse, M	<i>Le Bon usage</i> 12e édition refondue par A. Goose, Paris-Gembloux: Duculot	1986
7. Textbook	Ligier, Françoise et Savoie	<i>Didactique en questions, le point de vue de 22 spécialistes en français L2</i> , Les Éditions LA Lignée Inc.	1986
8. Textbook	Riegel, Martin, Pellat, J.C. & Rioul, R.	<i>Grammaire méthodique du français</i> , Paris: PUF	1994
9. Textbook	Robert, P.	<i>Le nouveau Petit Robert: Dictionnaire alphabétique et analogique de la langue française</i> , Paris: Éditions du nouveau Littré	2011

**Course Content and Topics**

- Review of fundamentals: linguistic science and its branches; Indo-European, the scientific method, linguistic corpi, language in society, language over time.
- Phonetics and phonology: spelling and pronunciation, the sounds of French, the IPA, transcriptions, vowels, consonants and semi-vowels, phonetic variations, oppositions and minimal pairs, distinctive traits, assimilation, *enchaînement*, *liaison*, accent, intonation.
- Grammatical morphology: criteria and classification of morphemes, verbal, nominal, adjectival and adverbial morphology.
- Derivational morphology: allomorphs, prefixes, suffixes, other processes.
- Syntactic structures: sentence and phrase structure, syntagms, syntactic trees, complex sentences.
- Syntax and transformational grammar: more on sentence structure, nominal and adjectival transformations
- Transformational grammar: verbal transformations: person, gender, number, mood, voice, and tense.
- Semantics: componential analysis, polysemics, homonyms, synonyms, antonyms, hyponyms, presuppositions, maxims of conversation
- The development of Modern French: Latin, the vulgate, morphology, and syntax of Old French
- Lexicology and review: lexical systems and variations, argument structures, borrowings, homophones