



ORIGINAL COURSE IMPLEMENTATION DATE: September 2004
 REVISED COURSE IMPLEMENTATION DATE: January 2025
 COURSE TO BE REVIEWED (six years after UEC approval): May 2030
 Course outline form version: 26/01/2024

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: HALQ 201		Number of Credits: 3 Course credit policy (105)													
Course Full Title: Intermediate Halq'eméylem I															
Course Short Title: Intermediate Halq'eméylem I															
Faculty: Faculty of Humanities		Department (or program if no department): Modern Languages													
Calendar Description: An intermediate course in the Halq'eméylem language. Students examine and practice new grammatical sentence patterns using oral, written, and reading approaches.															
Prerequisites (or NONE):		HALQ 102.													
Corequisites (if applicable, or NONE):															
Pre/corequisites (if applicable, or NONE):															
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Annually Maximum enrolment (for information only): 26													
Typical Structure of Instructional Hours		Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course.													
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Lecture/seminar</td> <td style="text-align: center; padding: 2px;">30</td> </tr> <tr> <td style="padding: 2px;">Tutorials/workshops</td> <td style="text-align: center; padding: 2px;">15</td> </tr> <tr> <td style="padding: 2px;"> </td> <td style="padding: 2px;"> </td> </tr> <tr> <td style="padding: 2px;"> </td> <td style="padding: 2px;"> </td> </tr> <tr> <td style="padding: 2px;"> </td> <td style="padding: 2px;"> </td> </tr> <tr> <td style="text-align: right; padding: 2px;">Total hours</td> <td style="text-align: center; padding: 2px;">45</td> </tr> </table>		Lecture/seminar	30	Tutorials/workshops	15							Total hours	45	Transfer Credit <i>(See bctransferguide.ca.)</i> Transfer credit already exists: Yes Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i>	
Lecture/seminar	30														
Tutorials/workshops	15														
Total hours	45														
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		Date of meeting: February 29, 2024													
Department approval		Date of meeting: March 8, 2024													
Faculty Council approval		Date of meeting: May 17, 2024													
Undergraduate Education Committee (UEC) approval															

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Communicate accurately in the new set of situations covered in the course.
2. Identify major dialectal variation in the language.
3. Pronounce all sounds in the language.
4. Use the inflectional endings in the language.
5. Demonstrate comprehension of a text of some length in the language, without aids.
6. Produce short original written texts in the language.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Assignments:	25%	Final exam:	30%		%
Quizzes/tests:	45%		%		%

Details:

Short vocabulary quizzes in each class	20% - Quizzes/tests
Midterm exam, with a written and oral component	25% - Quizzes/tests
Final exam, with a written and oral component	30% - Final exam
Class participation	5% - Assignments
In-class presentation	10% - Assignments
Assignments	10% - Assignments

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.)*

The course methodology continues to use vocabulary games, dialogues, TPR, etc., as in 101 and 102, combined with continued study of texts.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1.			
2.			
3.			
4.			
5.			

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

- Review HALQ 102; classroom phrases; I and you were/got verbs.
- Health; vocabulary and phrases; we was/got verbs.
- Plants; vocabulary and phrases; we and you folks, were/got verbs.
- Stó:lō seasonal chart; historical and cultural aspects; question forming; what/who with pronouns; I and you.
- Transportation; vocabulary and phrases; review.
- Fish unit; vocabulary and phrases; question forming; what/who with pronouns; we and you folks.
- Food preparation and house unit; vocabulary and phrases; question forming; what/who with third person.
- Appliances; vocabulary and phrases; asking what I, you, we, and you folks performed an action in the future tense.
- Sports and hobbies; vocabulary and phrases; asking where I, you, we, and you folks performed an action.
- Holidays; asking where he/she/it performed an action.
- Vowel lengthening to form a continuative 'ing' forms.
- Review course and grammar.