



ORIGINAL COURSE IMPLEMENTATION DATE: June 2009
 REVISED COURSE IMPLEMENTATION DATE: September 2024
 COURSE TO BE REVIEWED (six years after UEC approval): August 2030
 Course outline form version: 28/10/2022

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: HCA 115	Number of Credits: 1 Course credit policy (105)										
Course Full Title: Introduction to Practice Course Short Title: Introduction to Practice											
Faculty: Faculty of Health Sciences	Department/School: School of Health Studies										
Calendar Description: <p>This course provides an introduction to the role of the Health Care Assistant within the British Columbia health care system. Students are introduced to the health care team and the roles and functions of Health Care Assistants within the team. Students will also have opportunities to develop self-reflective skills required for competent practice and will be introduced to effective job-searching approaches.</p> <p>Note: Field trips outside of class time will be required.</p>											
Prerequisites (or NONE):	Admission to the Health Care Assistant certificate.										
Corequisites (if applicable, or NONE):											
Pre/corequisites (if applicable, or NONE):											
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: HSRC 155 Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>	Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: Face-to-face only Expected frequency: Twice per year Maximum enrolment (for information only): 36										
Typical Structure of Instructional Hours <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Lecture/seminar</td> <td style="width: 20%; text-align: center;">27</td> </tr> <tr> <td>Experiential (field trip)</td> <td style="text-align: center;">3</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td style="text-align: right;">Total hours</td> <td style="text-align: center;">30</td> </tr> </table>	Lecture/seminar	27	Experiential (field trip)	3					Total hours	30	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course.
Lecture/seminar	27										
Experiential (field trip)	3										
Total hours	30										
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Transfer Credit <i>(See bctransferguide.ca.)</i> Transfer credit already exists: No Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i>										
Department approval	Date of meeting: January 15, 2024										
Faculty Council approval	Date of meeting: April 5, 2024										
Undergraduate Education Committee (UEC) approval	Date of meeting: August 29, 2024										

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Discuss the roles and responsibilities of Health Care Assistants within the health care system in British Columbia.
2. Discuss strategies to support the effective functioning of the health care team.
3. Discuss the legal and ethical parameters of the Health Care Assistant role and requirements for responsible and accountable practice.
4. Apply self-reflection and self-appraisal processes to recognize and respond to own self-development needs as a care provider.
5. Effectively conduct a job search process.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Quizzes/tests:	75%	%	%
Assignments:	25%	%	%

Details:

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Participatory activities, lectures, guest lecturers, field trip

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Sorrentino, S.A.	Mosby's Canadian textbook for the support worker (5th Canadian ed.). Toronto: Elsevier Mosby.	2022
2.			
3.			
4.			
5.			

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

- Workplace settings and contexts
- Teamwork in health care settings
- Legal and ethical Issues
- Professional approaches to practice
- Self-reflective practice
- Employable skills