



ORIGINAL COURSE IMPLEMENTATION DATE: May 1994
 REVISED COURSE IMPLEMENTATION DATE: January 2025
 COURSE TO BE REVIEWED (six years after UEC approval): September 2030
 Course outline form version: 28/10/2022

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: HIST 241	Number of Credits: 3 Course credit policy (105)										
Course Full Title: History of the United States to 1865 Course Short Title: United States to 1865											
Faculty: Faculty of Humanities	Department (or program if no department): History										
Calendar Description: Students explore United States history from pre-colonial times and the early settlement of North America in the 1500s through the end of the Civil War in 1865. Attention will be given to the role of cultural, economic, and political institutions in nation-building and the diverse actions and experiences of ordinary people from different ethnicities, classes, and genders.											
Prerequisites (or NONE):	None.										
Corequisites (if applicable, or NONE):											
Pre/corequisites (if applicable, or NONE):											
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>	Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Annually Maximum enrolment (for information only): 36										
Typical Structure of Instructional Hours <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Lecture/seminar</td> <td style="width: 20%; text-align: center;">45</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td style="text-align: right;">Total hours</td> <td style="text-align: center;">45</td> </tr> </table>	Lecture/seminar	45							Total hours	45	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course.
Lecture/seminar	45										
Total hours	45										
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Transfer Credit <i>(See bctransferguide.ca.)</i> Transfer credit already exists: Yes Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i>										
Department approval	Date of meeting: March 15, 2024										
Faculty Council approval	Date of meeting: May 31, 2024										
Undergraduate Education Committee (UEC) approval	Date of meeting: September 27, 2024										

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Identify key components in United States history from 1500 to 1865.
2. Debate themes and issues related to United States history from the early colonial era through the end of the Civil War in an inclusive and open-minded manner.
3. Identify the differences between primary and secondary sources and work with both.
4. Articulate the relationship between the past and the present in the study of history.
5. Demonstrate some of the features of historical writing, including argument, evidence, audience, historical sources, and historical thinking through oral and written work.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Final exam:	20%	Quizzes/tests:	30%	Assignments:	40%
Holistic assessment:	10%		%		%

Details:

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Instruction methods will include lectures, in class use of audio visual and online materials, discussions and in-class group work.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Nancy Hewitt; Steven Lawson	<i>Exploring American Histories, 4th Edition, Vol. 1</i>	2022
2. Textbook	Foner, Eric; Kathleen Duval, Lisa McGirr	<i>Give me Liberty! An American History, 7th Edition, Vol. 1</i>	2022
3.			
4.			
5.			

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

- Indigenous civilizations and contact with Europeans
- Empires and slavery in the Americas
- Colonial life and religion
- Revolutions and war
- Post-war issues and the U.S. constitution
- The early republic
- Jacksonian democracy and "Manifest Destiny"
- Westward expansion and immigration
- Crisis in the union
- Civil war