ORIGINAL COURSE IMPLEMENTATION DATE: September 2003
REVISED COURSE IMPLEMENTATION DATE: January 2025
COURSE TO BE REVIEWED (six years after UEC approval)**:** September 2030
Course outline form version: 28/10/2022

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: HIST 264	**Number of Credits:** 3 Course credit policy (105)

Course Full Title: History of India: Akbar to Independence
Course Short Title: History of India

Faculty: Faculty of Humanities	**Department (or program if no department):** History

Calendar Description:

Students examine the political, economic, and social forces that shaped the history of the Indian subcontinent from the 15th century to 1947. The course will focus on the rise and fall of Mughal rule, the Company Raj, the British Raj, and the rise of Indian nationalism leading to independence.

Prerequisites (or NONE):	None.
Corequisites (if applicable, or NONE):	
Pre/corequisites (if applicable, or NONE):	

Antirequisite Courses *(Cannot be taken for additional credit.)*

Former course code/number:

Cross-listed with:

Equivalent course(s):

(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)

Typical Structure of Instructional Hours

Lecture/seminar	45
Total hours	**45**

Scheduled Laboratory Hours

Labs to be scheduled independent of lecture hours: ☒ No ☐ Yes

Course Details

Special Topics course: **No**
(If yes, the course will be offered under different letter designations representing different topics.)

Directed Study course: **No**
(See policy 207 for more information.)

Grading System: **Letter grades**

Delivery Mode: **May be offered in multiple delivery modes**

Expected frequency: **Annually**

Maximum enrolment (for information only)**: 36**

Prior Learning Assessment and Recognition (PLAR)

PLAR is available for this course.

Transfer Credit *(See **bctransferguide.ca**.)*

Transfer credit already exists: **Yes**

Submit outline for (re)articulation: **No**
(If yes, fill in transfer credit form.)

Department approval	**Date of meeting:**	April 12, 2024
Faculty Council approval	**Date of meeting:**	May 31, 2024
Undergraduate Education Committee (UEC) approval	**Date of meeting:**	September 27, 2024

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Identify key components in Indian History, from c. 1500 to c. 1947.
2. Debate issues concerning the interpretation of India's historical developments from Mughal era to Indian Independence.
3. Identify the differences between primary and secondary sources.
4. Employ primary and secondary sources to analyse a specific theme of Indian history.
5. Articulate the relationship between the past and the present in the study of the history of India.
6. Show an understanding of the main features of historical writing, including argument, evidence, audience, historical sources, and historical thinking through oral and written work.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Final exam:	30%	Quizzes/tests:	20%	Assignments:	50%
	%		%		%

Details:

Assignments: summary/critiques (5x400 words each) 20%; document analysis (approx. 800 words) 10%; book review (1000 words) 20%

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Instructional methods will include lectures, discussions and in-class small group work.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. Open Educational Resources (OER) should be included whenever possible. If more space is required, use the Supplemental Texts and Resource Materials form.)*

	Type	Author or description	Title and publication/access details	Year
1.	Textbook	Metcalfe, B.D. and Thomas Metcalfe	A Concise History of India	2019
2.	Online resource	eg. JSTOR, Sage, Films on Demand		
3.	Online resource	eg. British Library, British Film Institute Archives		
4.				
5.				

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)*

Course Content and Topics

- Geography and historiography of South Asia
- Arrival of Islam and the rise of the Mughal Empire
- Mughal society and the British beachhead
- Company Raj
- Indian society
- "Indian Mutiny" or "First War of Independence"
- Imperial Britain
- Modernization, nationalism, and Indian society
- British colonial society
- The impact of India on Britain
- Politics of colonialism
- Nationalism and revolt
- India, World War II, and the road to independence