



ORIGINAL COURSE IMPLEMENTATION DATE: September 2006  
 REVISED COURSE IMPLEMENTATION DATE: January 2025  
 COURSE TO BE REVIEWED (six years after UEC approval): September 2030  
 Course outline form version: 28/10/2022

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

**Note: The University reserves the right to amend course outlines as needed without notice.**

<b>Course Code and Number:</b> HIST 265	<b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>										
<b>Course Full Title:</b> India and the Indo-Pacific World <b>Course Short Title:</b> India & the Indo-Pacific World											
<b>Faculty:</b> Faculty of Humanities	<b>Department (or program if no department):</b> History										
<b>Calendar Description:</b> Students examine the relationship between India and the Indo-Pacific world from the arrival of Islam to recent times. They further explore the influence of South Asian civilization on the development of societies on the Indian Ocean and the Pacific Rim.											
<b>Prerequisites (or NONE):</b>	None.										
<b>Corequisites (if applicable, or NONE):</b>											
<b>Pre/corequisites (if applicable, or NONE):</b>											
<b>Antirequisite Courses</b> <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>	<b>Course Details</b> Special Topics course: <b>No</b> <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: <b>No</b> <i>(See <a href="#">policy 207</a> for more information.)</i> Grading System: <b>Letter grades</b> Delivery Mode: <b>May be offered in multiple delivery modes</b> Expected frequency: <b>Annually</b> Maximum enrolment (for information only): <b>36</b>										
<b>Typical Structure of Instructional Hours</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Lecture/seminar</td> <td style="width: 20%; text-align: center;">45</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td style="text-align: right;"><b>Total hours</b></td> <td style="text-align: center;"><b>45</b></td> </tr> </table>	Lecture/seminar	45							<b>Total hours</b>	<b>45</b>	<b>Prior Learning Assessment and Recognition (PLAR)</b> PLAR is available for this course.
Lecture/seminar	45										
<b>Total hours</b>	<b>45</b>										
<b>Scheduled Laboratory Hours</b> Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	<b>Transfer Credit</b> <i>(See <a href="#">bctransferguide.ca</a>.)</i> Transfer credit already exists: <b>Yes</b> Submit outline for (re)articulation: <b>No</b> <i>(If yes, fill in <a href="#">transfer credit form</a>.)</i>										
<b>Department approval</b>	<b>Date of meeting:</b> April 12, 2024										
<b>Faculty Council approval</b>	<b>Date of meeting:</b> May 31, 2024										
<b>Undergraduate Education Committee (UEC) approval</b>	<b>Date of meeting:</b> September 27, 2024										

**Learning Outcomes** *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Identify key components in Indian-Indo-Pacific Rim History.
2. Discuss and debate themes and issues in Indian-Indo-Pacific Rim History.
3. Show an ability to analyse a specific theme of India's relationship with Indo-Pacific Region.
4. Identify the differences between primary and secondary sources and work with both.
5. Articulate the relationship between the past and the present in the study of history.
6. Evince a clear understanding of the features of historical writing, including argument, evidence, audience, historical sources, and historical thinking through oral and written work.

**Recommended Evaluation Methods and Weighting** *(Evaluation should align to learning outcomes.)*

Final exam:	30%	Quizzes/tests:	20%	Assignments:	50%
	%		%		%

**Details:**

Assignments: weekly reading synopsis (5/400 words each) 20%; book review (approx.1200 words) 20%, document analysis (approx. 800 words) 10%

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Instructional Methods** *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Instructional methods will include lectures, discussions, use of audio-visual materials, and in-class small group work

**Texts and Resource Materials** *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Bose, Sugata	A Hundred Horizons: The Indian Ocean in the Age of Global Empire	2009
2. Textbook	Alpers, Edward	The Indian Ocean in World History	2013
3. Online resource	Online articles, visual materials etc. Available through UFV Library	JSTOR, Sage, Films on Demand etc.	
4. Online resource	Public (free) Library/Archival sources available online.	British Library, Arts & Culture, BFI Archives etc.	
5.			

**Required Additional Supplies and Materials** *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

- What is the Indo-Pacific world?
- Rise of Islam, South Asia and the Indian Ocean: culture, trade, and conquest
- Europeans and the South Asia trading world
- Company Raj and the economic, political, and social life of the Indian/Pacific Rim world
- British Raj and South Asian communities: regional imperialism
- Gujarat and Africa
- South Asian diaspora and South East Asia
- Indentured labour diaspora: Tamil communities and South Africa
- Imperialism and the South Asian diaspora in the South Pacific/Australia
- India, Punjab, and the Americas
- Indian nationalism, independence, and de-colonization in Africa and the "East"
- Rise of India as a regional economic and military power
- The modern South Asian diaspora in a global context