UNIVERSITY COLLEGE OF THE FRASER VALLEY

COURSE INFORMATION

DISCIPLINE/DEPARTMEN	T: History		IM	PLEMENTATION	DATE :Jan. 2001	
HIST 410			ialization of	R	evised:	
SUBJECT/NUMBER OF CO		European Society DESCRIPTIVE TITLE			UCFV CREDITS	
CALENDAR DESCRIPTION 1914. The course will focus on nation-states as industrialization industrialization will also be stu	a comparative study on spread across contine	f Britain-	the industria	l pioneer-and the var	ried experiences of other	
RATIONALE : History 410 w that this course will help reduce students in business and econom	the length of upper-le					
COURSE PREREQUISITES			•	strongly recommende	ed.	
COURSE COREQUISITES:	None					
HOURS PER TERM FOR EACH STUDENT	Lecture Laboratory Seminar Field Experience	20 35	hrs hrs hrs	Student Directory Learning Other - specion Consultation TOTAL	hrs ify:	
MAXIMUM ENROLMENT:	20					
Is transfer credit requested?	9 Yes :	No				
AUTHORIZATION SIGNAT	CURES:					
Course Designer(s):			Chairperso	on:		
Jack	Gaston, PhD			(E. Davis) Cu	urriculum Committee	
Department Head:B. Hus	skins, PhD		Dean:	J.D. Tunst	all, PhD	
PAC: Approval in Principle	(Date)		PAC: Fin	al Approval:D	December 16, 1998 (Date)	

HIST 410	
NAME &	NUMBER OF COURSE

(a)	replaces	N/A	
	-	(course #)	

(b)	cannot take	N/A	for further credit
		(course #)	

SUPPLIES/MATERIALS:

<u>TEXTBOOKS, REFERENCES, MATERIALS</u> (List reading resources elsewhere)

Required texts:

Landes, D., <u>The Unbound Prometheus</u> (Cambridge University Press, 1972)

Wrigley, E.A., Continuity, Chance and Change (Cambridge University Press, 1988)

Valenze, D., <u>The First Industrial Woman</u> (Oxford University Press, 1995)

Engels, F., The Condition of the Working Class in England (Penguin, 1845)

OBJECTIVES:

To develop further the students' abilities in the following ways:

- 1. to improve their knowledge of the past in terms of information, the conclusions historians draw from the evidence, and the important historiographical debates;
- 2. to improve their research skills; that is, their ability to search out historical information, formulate a thesis based upon the evidence, and cogently argue the case on paper;
- 3. to improve their writing skills;
- 4. to improve their oral presentation skills as they explain and debate assigned readings.

METHODS:

The 14-week seminar course will be organized as follows:

- 1. The first three classes will introduce the course and provide essential background by means of lectures and assigned readings. The last class will employ a similar format to conclude the course.
- 2. The other ten weeks will be devoted to seminars. Each week two students will explain and assess pre-assigned articles on the theme for that week. Each student will prepare a précis of his/her assigned reading for distribution to the students at the beginning of the class and a week later they will submit a five-page reflection based on the readings and discussion.
- 3. Outside of class students will be expected to complete two written assignments, one of which will be a 12-page research essay. Some time will be provided in class for consultation about the research papers.
- 4. Finally, there will be a concluding take-home exam.

STUDENT EVALUATION PROCEDURE:

Seminar presentation:

- oral 10%
- written reflection 10%
Book review 20%
Term essay 30%
Final exam 30%

COURSE CONTENT

Lecture and seminar topics for the 14-week term are as follows:

- 1. **Course introduction** (lecture)
 - Readings: (i) Landes, D., "Introduction" (pp. 1-40) in <u>The Unbound Prometheus</u> (1972)
 - (ii) Wrigley, E.A., "Definitions and Concepts" (pp. 7-33) in <u>Continuity, Chance and Change</u> (1988)
- 2. Was the Industrial Revolution a revolution?/The importance of natural resources (lecture and discussion)
 - Readings: (i) Landes, D., "The Fable of the Dead Horse, or, The Industrial Revolution Revisited," in Joel Mokyr, ed. <u>The British Industrial Revolution</u>, (Westview Press, 1993)
 - (ii) Wrigley, Continuity, Chance and Change, chapts. 2 & 3
- 3. Theories of industrial growth and the role of capital (lecture and discussion)
 - Readings: (i) Gerschenkron, A., "Economic Backwardness in Historical Perspective" in Gerschenkron, <u>Economic Backwardness in Historical Perspective: a Book of Essays</u> (Harvard U.P., 1962)
 - (ii) Rostow, W.W., "The Take-off into Sustained Growth" in B. Supple, ed., <u>The Experience of</u> Economic Growth (Cambridge U.P., 1963)
 - (iii) Deane, P., "The Role of Capital in the Industrial Revolution," <u>Explorations in Economic History</u>, vol. 10 (1972-73)
- 4. England, 1700-1815: "The First Industrial Nation" (seminar)
 - Readings: (i) Chambers, J.D., "Enclosures and Labour Supply in the Industrial Revolution," <u>Economic History Review</u>, vol. 10 (1953)
 - (ii) Eversley, D.E.C., "The Home Market and Economic Growth in England, 1750-80," in E. Jones and G.E. Mingay, eds., <u>Land, Labour and Population in the Industrial Revolution</u> (Hodder and Stoughton, 1967)
 - (iii) Landes, "The Industrial Revolution in Britain," chapt. 2, <u>The Unbound Prometheus</u> (text reading for all)

Due: first written assignment on Valenze, The First Industrial Woman

COURSE CONTENT (contd.)

5. The social consequences of industrialization in Britain (seminar)

Readings: (i) Hobsbawm, E.J., "The British Standard of Living, 1790-1850," <u>Economic History Review</u> E.H.R., vol X (1957)

- (ii) Hartwell, R.M., "The Rising Standard of Living in England, 1800-1850," <u>E.H.R.</u>, vol. 13 (1961)
- (iii) Engels, F., "The Great Towns" in <u>The Condition of the Working Class in England</u> (text reading for all)

6. **The industrial workforce** (seminar)

Readings: (i) Thompson, E.P., "Time, Work Discipline and Industrial Capitalism," <u>Past and Present</u>, vol. 38 (1967)

- (ii) Joyce, P., "Labour, Capital and Compromise: a Response to Richard Price," <u>Social History</u>, vol. 9 (1984)
- (iii) Engels, "Single Branches of Industry, Factory Hands" in <u>The Condition of the Working Class in England</u> (text reading for all)

7. **Industrialization on the European continent** (seminar)

Readings: (i) Pollard, S., "Industrialization and the European Economy," <u>Economic History Review</u>, vol. 26 (1973)

- (ii) O'Brien, P.K., "Transportation and Economic Development in Europe, 1789-1914" in O'Brien, Railways and Economic Development in Western Europe, 1830-1914 (Macmillan, 1983)
- (iii) Landes, "Continental Emulation," chapt. 3 in <u>The Unbound Prometheus</u> (text reading for all)

8. **Industrialization of "Follower Countries": Germany and France** (seminar)

Readings: (i) Tilly, R., "German Industrialization and Gerschenkronian Backwardness," Conference on Patterns of European Industrialization: Rethinking Gerschenkron's Hypothesis, October 3-6, 1988, Bellagio, Italy.

(ii) Grantham, G., "The Persistence of Open Field Farming in France," <u>Journal of Economic History</u>, vol. 40 (1980)

9. The international transfer of technology (seminar)

Readings: (i) Tann, J. and M.J. Brecklin, "The International Diffusion of the Watt Engine, 1775-1825," Economic History Review, vol. 31 (1978)

- (ii) Fremdling, R., "British Exports and the Modernization of the German Iron Industry from the 1820's to the 1860's," in W.R. Lee, ed., <u>Recent German Contributions to Economic History</u> (Routledge, 1991)
- (iii) Landes, "Closing the Gap," chapt. 4, <u>The Unbound Prometheus</u> (text reading for all)

COURSE CONTENT (contd.)

10. **Industrialization and war** (seminar)

Readings: (i) Smith, B.M.D., "The Galtons of Birmingham: Quaker Gun Merchants and Bankers, 1702-1831," Business History, vol. 9 (1967)

(ii) Crouzet, F., "Wars, Blockades and Economic Change in Europe, 1790-1815," <u>Journal of Economic History</u>, vol. 24 (1964)

11. Less successful "Follower Countries": Hungary and Spain (seminar)

Readings: (i) Komlos, J., "Economic Growth and Industrialization in Hungary, 1830-1913," <u>Journal of European Economic History</u>, vol. 10 (1981)

(ii) Harvey, C. and P. Taylor, "Mineral Wealth and Economic Development: Foreign Direct Investment in Spain, 1851-1913," <u>Economic History Review</u>, vol. 40 (1987)

12. **Industrialization and the Entrepreneur** (seminar)

Readings: (i) Wilson, C., "The Entrepreneur in the Industrial Revolution in Britain," <u>Explorations in</u> Entrepreneurial History, vol. 7 (1955)

(ii) McKendrick, N., "Josiah Wedgewood: an Eighteenth Century Entrepreneur in Salesmanship and Marketing Techniques," E.H.R., vol. 12 (1960)

13. **Industry and trade** (seminar)

Readings: (i) Heywood, C., "The Launching of an **♣**nfant Industry'?: the Cotton Industry of Troyes under Protectionism 1793-1860," Journal of European Economic History, vol. 10 (1981)

(ii) Crouzet, F., "Toward an Export Economy: British Exports during the Industrial Revolution," Explorations in Economic History, vol. 17 (1980)

Due: Term paper

14. Crafts, technology and science in the industrial era/From the first to the second industrial revolution (lecture and discussion)

Readings: (i) Musson, A.E. and E. Robinson," Science and Industry in the late Eighteenth Century," <u>E.H.R.</u>, vol. 13 (1960)

- (ii) Samuel, R., "The Workshop of the World: Steam Power and Hand Technology in Mid-Victorian Britain," <u>History Workshop Journal</u>, vol. 3 (1977)
- (iii) Landes, "Short Breath and Second Wind," chapt. 5, <u>The Unbound Prometheus</u> (text reading for all)

LIBRARY RESOURCES:

I have been building a basic collection in economic history over the past few years. In addition to the startup \$1,000 from the Library, I will devote my 1999 acquisition budget, whatever that might be, to purchase further in this area. Reference works and journals already acquired include:

- 1. Aldcroft, O.H. and R. Rodger, <u>Bibliography of European Economic and Social History</u>, 2nd ed., Manchester University Press (Manchester, 1993)
- 2. Church, R.A. and E.A. Wrigby, <u>The Industrial Revolutions</u>, 11 vols., Blackwell (Oxford, 1994)
- 3. McCloskey, D. and G.K. Hersh, <u>A Bibliography of Historical Economics</u>, Cambridge U.P. (Cambridge, 1990)
- 4. Poston, M.M. and H.J. Habakkuk, eds., <u>Cambridge Economic History of Europe</u>, 10 vols., The Cambridge U.P., (Cambridge, 1941), complete sets in Abbotsford and Chilliwack
- 5. Wrigley, E.A. and R. Schofield, The Population History of England, 1541-1871

Journal holdings of direct interest include:

- 1. <u>Business History</u>, 1989 present
- 2. Continuity and Change, 1983-85 and 1992 present
- 3. The Economist, 1985 present
- 4. The Economic History Review, 1950 present
- 5. The International History Review, 1980 present
- 6. The Journal of Economic History, 1981 present
- 7. The Journal of European Economic History, 1992 present, including Index for 1972-1992
- 8. <u>Journal of Family History</u>, 1984 present
- 9. Journal of Interdisciplinary History, 1984 present
- 10. <u>Journal of Urban History</u>, 1989 present
- 11. Past and Present, 1975 present
- 12. Technology and Culture, 1982-84, restore order
- 13. Victorian Studies, 1957 present