

COURSE IMPLEMENTATION DATE: _____
COURSE REVISED IMPLEMENTATION DATE: September 2004
COURSE TO BE REVIEWED: _____
(Four years after implementation date) (MMMM YY format)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT:	Nursing	
HSC 310		3
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
	Ethics In Health Care	
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

This course is designed to provide students with an in-depth study of ethics as it applies to the nursing profession. The course activities will facilitate exploration of numerous ethical problems in nursing and the role of the nurse in working toward the resolution of ethical conflict. The content will examine theories and principles of health care ethics, basic decision making processes in ethics, morality and moral decision making, and a detailed discussion of ethical issues in nursing from both a professional and interdisciplinary perspective. Selected case studies will be reviewed and reflected upon as situations for the application of ethical decision making.

PREREQUISITES: **NURS 220**
COREQUISITES: **NONE**

SYNONYMOUS COURSE(S)	SERVICE COURSE TO:
(a) Replaces: _____ (Course #)	_____
(b) Cannot take: _____ for further credit. (Course #)	_____
	(Department/Program)

TOTAL HOURS PER TERM: 42	TRAINING DAY-BASED INSTRUCTION
STRUCTURE OF HOURS:	LENGTH OF COURSE: _____
Lectures: Hrs	HOURS PER DAY: _____
Seminar: Hrs	
Laboratory: Hrs	
Field Experience: Hrs	
Student Directed Learning: Hrs	
Other (Specify): Hrs	

MAXIMUM ENROLLMENT: **48**

EXPECTED FREQUENCY OF COURSE OFFERINGS: **once per year**

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) Yes No

WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) Yes No

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: Yes No

AUTHORIZATION SIGNATURES:

Course Designer(s): _____ Chairperson: _____
(Curriculum Committee)

Department Head: _____ Dean: _____

PAC Approval in Principle Date: _____ PAC Final Approval Date: November 26, 2003

COURSE NAME/NUMBER**LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:**

At the conclusion of this course, students will

1. Understand the various foundational theories of Ethics.
2. Understand principles of ethics in Health Care.
3. Apply principles of ethics to selected ethical issues in nursing and health care.
4. Apply principles of ethics to ethical decision making.
5. Describe the role of professional ethics in nursing.
6. Understand the factors that influence ethical decision making in nursing.
7. Engage in in-depth case-based analyses of ethical problems in nursing practice.
8. Identify organizational resources that may facilitate the resolution of ethical problems in nursing practice.
9. Consider the nurse's role in ethical decision making within an interdisciplinary context.

METHODS:

Lecture, discussion, group work

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check :) Yes No

METHODS OF OBTAINING PLAR:

To be determined

TEXTBOOKS, REFERENCES, MATERIALS:

CNA & RNABC policy statements, practice guidelines & position statements

Textbook references

Journal references

CNA Code of Ethics

Working Together: A Joint CNA/CMA Collaborative Practice Project HIV/AIDS

Example (1996). Background paper. CNA/CMA.

SUPPLIES / MATERIALS:

none

STUDENT EVALUATION:

Paper	40%
Debate	20%
Final Exam	<u>40%</u>
	100%

COURSE CONTENT:

1. Introduction to Health Care Ethics
 - foundational theories in ethics
 - principles of ethics
2. Ethical Decision Making
 - decision making framework
 - application of principles
3. Autonomy
 - professional autonomy
 - autonomy & paternalism
 - informed consent
 - truthtelling/confidentiality
4. Introduction to Nursing Ethics
 - clinical judgements: the moral dimension

- moral agency in practice
 - virtue ethics
 - case analysis
5. Integrity of Nursing – Nurses as Moral Agents
- professional advocacy, caring (embodied knowledge)
 - CNA Code of Ethics
 - informed consent, confidentiality
 - cultural relativism
 - case analysis
6. Interdisciplinary Collaboration
- role of collaboration in nursing ethics
 - ethics committees
 - case analysis
7. Advocating for Safe and Equitable Delivery of Health Care
- allocation of resources
 - justice
 - Canada Health Act
 - whistle blowing
 - case analysis
8. End of Life Decision Making
- perspectives: passive and active euthanasia
 - autonomy and withdrawing/withholding treatment
 - case analysis
9. Contemporary Notions of Nursing ethics
- context and ethical decision making
 - feminine ethic
 - research in nursing ethics