



ORIGINAL COURSE IMPLEMENTATION DATE: January 1998
 REVISED COURSE IMPLEMENTATION DATE: January 2025
 COURSE TO BE REVIEWED (six years after UEC approval): September 2030
 Course outline form version: 26/01/2024

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: LING 101	Number of Credits: 3 Course credit policy (105)										
Course Full Title: An Introduction to Language Course Short Title: Intro to Language											
Faculty: Faculty of Humanities	Department (or program if no department): Modern Languages										
Calendar Description: Students learn about the scientific study of language by exploring its nature and how humans use it to communicate meaning. The course covers topics such as sound patterns, word structure, sentence structure, meaning, language acquisition, the relationship between language and the brain, and the sociology of language.											
Prerequisites (or NONE):	None.										
Corequisites (if applicable, or NONE):	None.										
Pre/corequisites (if applicable, or NONE):	None.										
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>	Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Twice per year Maximum enrolment (for information only): 36										
Typical Structure of Instructional Hours <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr> <td style="width: 80%;">Lecture/seminar</td> <td style="width: 20%; text-align: center;">20</td> </tr> <tr> <td>Tutorials/workshops</td> <td style="text-align: center;">25</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td style="text-align: right;">Total hours</td> <td style="text-align: center;">45</td> </tr> </table>	Lecture/seminar	20	Tutorials/workshops	25					Total hours	45	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course.
Lecture/seminar	20										
Tutorials/workshops	25										
Total hours	45										
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Transfer Credit <i>(See bctransferguide.ca.)</i> Transfer credit already exists: Yes Submit outline for (re)articulation: Yes <i>(If yes, fill in transfer credit form.)</i>										
Department approval	Date of meeting: April 19, 2024										
Faculty Council approval	Date of meeting: May 31, 2024										
Undergraduate Education Committee (UEC) approval	Date of meeting: September 27, 2024										

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Identify the diversity and intrinsic similarities of language systems.
2. Apply linguistic theories and concepts to analyze real-world language phenomena.
3. Analyze grammatical phenomena based on linguistic data.
4. Describe the impact of power structures and intercultural understanding on languages, cultures, and histories of local and global societies.
5. Discuss language issues critically and in an informed manner.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Holistic assessment:	10%	Assignments:	15%	%
Quizzes/tests:	35%	Project:	40%	%

Details:

Holistic assessment: learning contribution and self-evaluation (10%)

Assignments: micro-themes + 1-3 min. video or Infographic (15%)

Final project: outline (10%), research project delivered via essay, video essay, or Podcast (25%), summary (5%)

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Students will engage in various modes of learning, such as presentations, lectures, guest speakers, hands-on activities, digital media, collaborative and self-directed work, and personal exploration of language use. This class sometimes employs a "flipped classroom" teaching method with group work, exercises, and workshops.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Yule, G.	The Study of Language, 8 th edition	2023
2. Textbook	Anderson, C., Bjorkman, B., Denis, D., Doner, J., Grant, M., Sanders, N. and Taniguchi, A.	Essentials of Linguistics, 2 nd edition	2022
3. Online resource	Stó:lō Upriver Halq'eméylem language program websites	www.Stoloshxweli.org , www.FirstVoices.com	
4.			
5.			

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)*

Stó:lō Upriver Halq'eméylem Language Program websites Stoloshxweli.org and www.FirstVoices.com.

Course Content and Topics

- The origins and evolution of language
- Animal communication and human language
- The sounds of language and the sound patterns of language
- Morphology and word formation
- Syntax and different grammars
- Semantics and pragmatics
- Language and the brain
- First language acquisition
- Second language acquisition
- Gestures and sign languages
- Written language systems
- Language history, evolution, and change
- Language and society
- Language, diversity, and culture
- Indigenous languages in Canada
 - Special reference to the local language, Upriver Halq'eméylem