



COURSE IMPLEMENTATION DATE: December 1977
COURSE REVISED IMPLEMENTATION DATE: September 2012
COURSE TO BE REVIEWED: April 2018
(six years after UEC approval) (month, year)

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

Table with 3 columns: COURSE NAME/NUMBER (PHIL 110), FACULTY/DEPARTMENT (Philosophy, Morality and Politics), UFV CREDITS (3)

CALENDAR DESCRIPTION:

There have always been conflicts between individuals, and between social organizations and the individuals who compose them. What is the nature and source of these conflicts? Are they due to human nature? What rights and obligations do individuals have? What rights and obligations do social organizations — such as the state, a trade union, and the family — have to their members? What are justice and freedom? These questions, and the answers offered by classic and contemporary authors such as Plato, Hobbes, Locke, Rousseau, Mill, Marx, and Cordova are examined in lectures, films, discussions, and writing.

PREREQUISITES: None
COREQUISITES: None
PRE or COREQUISITES: None

SYNONYMOUS COURSE(S):

- (a) Replaces:
(b) Cross-listed with:
(c) Cannot take: for further credit.

SERVICE COURSE TO: (department/program)

TOTAL HOURS PER TERM: 45

STRUCTURE OF HOURS: Lectures: 20 Hrs, Seminar: 25 Hrs, Laboratory: Hrs, Field experience: Hrs, Student directed learning: Hrs, Other (specify): Hrs

TRAINING DAY-BASED INSTRUCTION:

Length of course:
Hours per day:

OTHER:

Maximum enrolment: 28
Expected frequency of course offerings: Every Semester
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) [] Yes [] No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) [] Yes [] No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: [x] Yes [] No

Approval table with columns for role (Course designer(s), Department Head, Supporting area consultation, Curriculum Committee chair, Dean/Associate VP, Undergraduate Education Committee (UEC) approval) and date (Date approved, Date of meeting)

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

1. Identify and describe basic positions on the major theoretical issues such as axiological value, objectivity of morality, normative ethics, political theory.
2. Correctly use philosophical terms and concepts in conversations and informal course work.
3. Communicate orally and in writing systematic critical thinking about some of the major theoretical issues noted in 1 in order to produce and defend their own solutions to questions about specific, practical moral and political issues.
4. Exhibit motivation to use the skills and knowledge from this course to think about moral and political issues encountered in everyday life.

METHODS: (*Guest lecturers, presentations, online instruction, field trips, etc.*)

Methods will vary with the instructor but will typically include:

The instructor introduces major moral and political theories in their historical context, explains their basic structure, and applies them to specific issues.

Students respond to these theories through class discussion, small group, and individual work on the arguments presented for and against the theories, including applying them to specific moral and political issues.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Examination(s) Portfolio assessment Interview(s) Other (specify):

PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Rachels and Rachels, *The Elements of Moral Philosophy*

Weston: *A 21st Century Ethical Toolbox*

Somers & Somers: *Vice & Virtue in Everyday Life*

Hinman: *Ethics; A Pluralistic Approach to Moral Theory*

Groarke: *Moral Reasoning*

Selections from Plato, Aristotle, Hobbes, Rousseau, J.S. Mill, V. F. Cordova, *et al.*

SUPPLIES / MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

10% Contributions to class

30% Informal assignments such as journals, prep questions, co-op work

30% Two Essays

30% Final Exam

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

1-2: Basic philosophical methods: nature of philosophy; reasoning and writing in philosophy

3-4: Good life: intrinsic value and instrumental value

5-6: Objectivity of morality: defining morality; subjectivism, relativism, objectivism, pluralism.

7-9: Normative ethics: deontology, utilitarianism, communitarian and virtue ethics, feminism, pluralism.

10-13: Why we have politics: Prisoners' Dilemma; Political theory: modern social contract politics, postmodern politics

Applied issues: tuition, prostitution, polygamy, recreational drugs, climate change, privacy, women in politics, healthcare research, treatment of animals, euthanasia, age of sexual consent.

Indigenous perspectives may be included throughout the course.