



ORIGINAL COURSE IMPLEMENTATION DATE: September 2005
 REVISED COURSE IMPLEMENTATION DATE: January 2025
 COURSE TO BE REVIEWED (six years after UEC approval): August 2030
 Course outline form version: 09/08/2021

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: PHIL 483	Number of Credits: 3 Course credit policy (105)												
Course Full Title: Selected Topics in Philosophy Course Short Title: Selected Topics in Philosophy													
Faculty: Faculty of Humanities	Department (or program if no department): Philosophy												
Calendar Description: Detailed investigation of topics not found in regular course offerings or more detailed study of problems or philosophers introduced in other courses. Topics covered will vary according to instructor. Note: This course will be offered under different letter designations (e.g. C-Z) representing different topics. This course may be repeated for credit provided the letter designation differs.													
Prerequisites (or NONE):	45 university-level credits including 3 credits of PHIL.												
Corequisites (if applicable, or NONE):	None.												
Pre/corequisites (if applicable, or NONE):	None.												
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>	Course Details Special Topics course: Yes <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Every other year Maximum enrolment (for information only): 25												
Typical Structure of Instructional Hours <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Tutorials/workshops</td> <td style="width: 20%; text-align: center;">45</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td style="text-align: right;">Total hours</td> <td style="text-align: center;">45</td> </tr> </table>	Tutorials/workshops	45									Total hours	45	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course.
Tutorials/workshops	45												
Total hours	45												
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Transfer Credit <i>(See bctransferguide.ca.)</i> Transfer credit already exists: No Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i>												
Department approval	Date of meeting: May 3, 2024												
Faculty Council approval	Date of meeting: May 31, 2024												
Undergraduate Education Committee (UEC) approval	Date of meeting: August 29, 2024												

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Evaluate major positions on a topic in philosophy.
2. Describe core arguments on a philosophical topic both verbally and in writing.
3. Engage in critical discussion about advanced-level primary texts in philosophy.
4. Develop cogent arguments on a topic in philosophy.
5. Examine contemporary and/or historical philosophical arguments through the lens of principles of Indigenization and equity, diversity, and inclusion.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Assignments:	100%	%	%
	0%	%	%

Details:

Presentation and contribution: 20%

Essays: 60%

Argument reconstructions: 20%

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Will vary, but may include seminars, group work, student presentations, films and guest speakers.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Scott Soames	Philosophy of Language	2012
2. Textbook	Jennifer Saul	Lying, Misleading, and What is Said	2012
3. Article	Shelbi Meissner	"World"-Traveling in Tule Canoes: Indigenous Philosophies of Language and an Ethic of Incommensurability	2023

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

Course content will vary with topic and instructor.

Example for Philosophy of Language:

Unit 1: What is language?

- Meaning and reference
- Definite descriptions
- Propositions and theories of truth

Unit 2: Theories of meaning

- Language games
- Speech act theory
- Truth-condition theories
- Accounts of metaphor

Unit 3: Applications

- Epistemic and testimonial injustice
- Indigenous philosophies of language
- Slurs and oppressive speech
- Lying and bullshit
- Contemporary case studies