**ORIGINAL COURSE IMPLEMENTATION DATE:** January 2000
**REVISED COURSE IMPLEMENTATION DATE:** January 2025
**COURSE TO BE REVIEWED** (six years after UEC approval)**:** August 2030
<mark>Course outline form version: 28/10/2022</mark>

# OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

**Note: The University reserves the right to amend course outlines as needed without notice.**

| | |
|---|---|
| **Course Code and Number:** PHIL 491 | **Number of Credits:** 3 Course credit policy (105) |

**Course Full Title:** Directed Studies in Philosophy
**Course Short Title:** Directed Studies in Philosophy

| | |
|---|---|
| **Faculty:** Faculty of Humanities | **Department (or program if no department):** Philosophy |

**Calendar Description:**

Independent study of an issue, problem, or topic in any area of philosophy. Students consult with a faculty member to develop detailed individual course proposals.

Note: Students may take this course for credit more than once provided it is under different topics.

| | |
|---|---|
| **Prerequisites (or NONE):** | 9 credits of PHIL and department permission. |
| **Corequisites (if applicable, or NONE):** | None. |
| **Pre/corequisites (if applicable, or NONE):** | |

**Antirequisite Courses** *(Cannot be taken for additional credit.)*

Former course code/number:

Cross-listed with:

Equivalent course(s):

*(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)*

**Course Details**

Special Topics course: **No**
   *(If yes, the course will be offered under different letter designations representing different topics.)*

Directed Study course: **Yes; no limit on repeats**
   *(See policy 207 for more information.)*

Grading System: **Letter grades**

Delivery Mode: **May be offered in multiple delivery modes**

Expected frequency: **Infrequent**

Maximum enrolment (for information only)**: 6**

**Typical Structure of Instructional Hours**

| | |
|---|---|
| Tutorials/workshops | 15 |
| Supervised directed learning (directed studies only) | 30 |
| | |
| | |
| | |
| | |
| **Total hours** | **0** |

**Prior Learning Assessment and Recognition (PLAR)**

PLAR is available for this course.

**Scheduled Laboratory Hours**

Labs to be scheduled independent of lecture hours:   ☒ No  ☐ Yes

**Transfer Credit** *(See **bctransferguide.ca**.)*

Transfer credit already exists: **No**

Submit outline for (re)articulation: **No**
   *(If yes, fill in transfer credit form.)*

| | | |
|---|---|---|
| **Department approval** | **Date of meeting:** | May 3 , 2024 |
| **Faculty Council approval** | **Date of meeting:** | May 31, 2024 |
| **Undergraduate Education Committee (UEC) approval** | **Date of meeting:** | August 29, 2024 |

**Learning Outcomes** *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Identify major positions on an issue, problem or topic in philosophy.
2. Accurately describe core arguments on an issue, problem or topic in philosophy both verbally and in writing.
3. Engage in critical discussion of advanced primary texts in philosophy.
4. Develop cogent arguments on an issue, problem or topic in philosophy.

**Recommended Evaluation Methods and Weighting** *(Evaluation should align to learning outcomes.)*

| Assignments: | 100% | | % | | % |
|---|---|---|---|---|---|
| | % | | % | | % |

**Details:**

Assignments may include:
- Literature review (20%)
- Paper proposal (10%)
- Essays (50%)
- Presentation (20%)

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Instructional Methods** *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Will vary but will involve weekly meetings with the faculty member. The student will read and work independently and display their increased understanding and abilities through written work and/ other projects.

**Texts and Resource Materials** *(Include online resources and Indigenous knowledge sources. Open Educational Resources (OER) should be included whenever possible. If more space is required, use the Supplemental Texts and Resource Materials form.)*

| | **Type** | **Author or description** | **Title and publication/access details** | **Year** |
|---|---|---|---|---|
| **1.** | Textbook | Various (depending on the reading list created by student and faculty member) | | |
| **2.** | | | | |
| **3.** | | | | |
| **4.** | | | | |
| **5.** | | | | |

**Required Additional Supplies and Materials** *(Software, hardware, tools, specialized clothing, etc.)*

**Course Content and Topics**

To be determined in consultation with faculty member.