

COURSE IMPLEMENTATION DATE:	June 1993
COURSE REVISED IMPLEMENTATION DATE:	September 2006
COURSE TO BE REVIEWED:	May 2010
(Four years after UPAC final approval date)	(Month Year format)

**OFFICIAL COURSE OUTLINE INFORMATION**

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and the material will - see course syllabus available from instructor

FACULTY/DEPARTMENT:	Faculty of Science, Health & Human Services / Physics	
PHYS 382		3
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
	Modern Physics Laboratory I	
COURSE DESCRIPTIVE TITLE		

**CALENDAR DESCRIPTION:**

This eclectic laboratory course is designed to give students a chance to perform many traditional and modern experiments. The students will be required to do a selection of experiments from a list spanning the many disciplines of physics: dynamics, optics, solid state physics, fluid dynamics, thermodynamics, electricity, magnetism, electronics, nuclear physics, etc. Students will also have the option of selecting a group of experiments concentrating on one branch of physics (e.g. advanced mechanics, optics, etc.)

**PREREQUISITES** **PHYS 221 or 222**
**COREQUISITES: One of PHYS 302, 321, 322, 351 or 410 is strongly recommended**

SYNONYMOUS COURSE(S)	<b>SERVICE COURSE TO:</b>
(a) Replaces: <u>n/a</u> (Course #)	(Department/Program)
(b) Cannot take <u>n/a</u> for further credit. (Course #)	(Department/Program)

TOTAL HOURS PER TERM: <b>45</b>	TRAINING DAY-BASED INSTRUCTION
<b>STRUCTURE OF HOUR</b>	LENGTH OF COURSE: _____
Lectures: _____ Hrs	HOURS PER DAY: _____
Seminar: _____ Hrs	
Laboratory: <b>45</b> Hrs	
Field Experience: _____ Hrs	
Student Directed Learnin _____ Hrs	
Other (Specify): _____ Hrs	

MAXIMUM ENROLLMENT:	<b>24</b>
EXPECTED FREQUENCY OF COURSE OFFERINGS:	<b>Once every 2 or 3 years</b>
WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	<input type="checkbox"/> Yes <input type="checkbox"/> No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

**AUTHORIZATION SIGNATURES:**  

Course Designer(s): _____ G. McGuire/P. Mulhern, revised N. Taylor	Chairperson: _____ Gillian Mimmack ( <i>Curriculum Committee</i> )
Department Head: _____ Norm Taylor	Dean: _____ Jackie Snodgrass
UPAC Approval in Principle Date _____	UPAC Final Approval Date May 26, 2006

**LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:**

General Objectives:

1. The students should learn that a theoretical claim is only as good as the supporting data.
2. The students will have a chance to form and answer their questions experimentally.

Specific Objectives:

1. The students will use several standard measuring devices found in most modern physics labs.
2. Students will have the opportunity to measure and to check if the classroom theory is reproducible in the lab.
3. Students will have the opportunity to do some simple research projects.
4. The students are to develop lab and presentation skills to make them more employable.
5. Students will have to practise the technical communication and presentation skills used in industry and research.
6. Students will become familiar with the theory, apparatus, procedure and results of several experiments from the list in the Course Content section.

**METHODS:**

1. The student will be required to do a selection of experiments from a suggested list related to a specific course like PHYS 410 (History of Physics), PHYS 302 (Optics), PHYS 321 (Advanced Mechanics), PHYS 322 (Advanced Electricity and Magnetism) or PHYS 351 (Quantum Mechanics) or they may choose from a list of suggested experiments, which will cover a wide cross section of the standard physics disciplines: mechanics, electricity, magnetism, optics, thermodynamics, solid state physics, electronics, etc.
2. The students will work individually.

**PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):**

Credit can be awarded for this course through PLAR (Please check :)

Yes  No

**METHODS OF OBTAINING PLAR:**

Please see the Physics PLAR policy on the department's webpage.

**TEXTBOOKS, REFERENCES, MATERIALS:**

[Textbook selection varies by instructor. An example of texts for this course might be:]

None

**SUPPLIES / MATERIALS:**

Fully-equipped Physics Lab

**STUDENT EVALUATION:**

[An example of student evaluation for this course might be:]

1. The majority of marks earned (75%) in this course will be derived from the accumulated grades assigned to the individual laboratory reports.
2. The students will be required to give a seminar in which they will discuss the theory and present their data. This seminar will be worth 25% of the final grade assigned.

### **COURSE CONTENT:**

[Course content varies by instructor. An example of course content might be:]

#### Optics Group: (PHYS 302)

1. Geometric Optics (Visible Light or Microwave Optics)
2. Interference and Diffraction (Single & Double Slit)
3. Grating and/or Prism Spectrometer
4. Michelson Interferometer and the Index of Refraction of Air
5. Fabry-Perot Interferometer
6. Speed of Light (2 procedures – Rotating Mirror and Coaxial cable)
7. Fresnel Lenses
8. Zeeman Effect
9. Thin Film Interference
10. Analysis of Mirage optics demo

#### Advanced Mechanics Group: (PHYS 321)

1. Determine the numerical value for the Gravitational constant  $G$ . (Cavendish apparatus)
2. Measuring the acceleration due to gravity. (Kater's Pendulum)
3. Mechanical Equivalent of Heat
4. Angular Momentum
5. Gyroscopic Precession and Nutation
6. Measuring the rolling friction and air friction on an automobile as a function of its speed
7. Measuring the lift to drag ratio on various shaped bodies in a laminar airflow situation
8. Terminal Velocity of a Balloon and Bubbles

#### Advanced E&M Group: (PHYS 322)

1. Plotting of Magnetic Fields (3D) – Helmholtz Coils
2. Ferromagnetism (Hysteresis)
3. Impedance of Loudspeakers
4. Current Balance
5. Coils & Spinning Magnets
6. Hall Effect

20<sup>th</sup> Century Physics Group: (PHYS 351)

1. Black Body Radiation
2. Millikan Oil Drop Experiment
3. Photoelectric Effect
4. Michelson/Morley
5. Radiation – Physics and Probability
6. Franck-Hertz Experiment
7. Electron Spin Resonance
8. Measurement of heat loss from various residences using an infrared camera

Historical Group: (PHYS 410)

1. Millikan Oil Drop Experiment
2. Photoelectric Effect
3. Michelson/Morley
4. Curvature of the Earth
5. Geometric Parallax
6. Galilean experiments (rolling bodies, speed of light, etc.)
7. Galilean Astronomy (telescope, observations, calculations, etc.)
8. Foucault's Pendulum
9. Gas Laws (Boyle's Law, Charles Law)

Other Experiments:

1. Expansion and Thermal Conductivity of Metals
2. Viscous Flow through tubes
3. Doppler Effect

. . . and many more . . .

Individual Research Projects