



ORIGINAL COURSE IMPLEMENTATION DATE: October 1992
 REVISED COURSE IMPLEMENTATION DATE: January 2025
 COURSE TO BE REVIEWED (six years after UEC approval): May 2030
 Course outline form version: 28/10/2022

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: PSYC 221	Number of Credits: 3 Course credit policy (105)										
Course Full Title: Introduction to Cognitive Psychology Course Short Title: Intro to Cognitive Psychology											
Faculty: Faculty of Social Sciences	Department (or program if no department): Psychology										
Calendar Description: Surveys a range of topics within cognitive psychology, including pattern recognition, attention, memory, category formation, imagery, language, and decision making. Students explore classic and applied issues and participate in landmark experiments. Students review current literature on specific course-related topics of their choice.											
Prerequisites (or NONE):	PSYC 101 and PSYC 102.										
Corequisites (if applicable, or NONE):	None										
Pre/corequisites (if applicable, or NONE):	None										
Antirequisite Courses (<i>Cannot be taken for additional credit.</i>) Former course code/number: N/A Cross-listed with: N/A Equivalent course(s): N/A <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>	Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Every semester Maximum enrolment (for information only): 36										
Typical Structure of Instructional Hours <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Lecture/seminar</td> <td style="width: 20%; text-align: center;">45</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td style="text-align: right;">Total hours</td> <td style="text-align: center;">45</td> </tr> </table>	Lecture/seminar	45							Total hours	45	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course.
Lecture/seminar	45										
Total hours	45										
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Transfer Credit (See bctransferguide.ca .) Transfer credit already exists: Yes Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i>										
Department approval	Date of meeting: February 2024										
Faculty Council approval	Date of meeting: March 8, 2024										
Undergraduate Education Committee (UEC) approval	Date of meeting: May 17, 2024										

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Describe methods and theories used by cognitive psychologists to understand human cognition.
2. Critically evaluate methods and theories within cognitive psychology.
3. Evaluate experimental findings in relation to current theories within cognitive psychology.
4. Examine experimental findings in relation to culture and Indigenous perspectives.
5. Describe the scientific method as it applies to human cognition.
6. Apply the major theoretical accounts of cognitive psychology to current global issues.
7. Use current APA standards for academic writing.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Final exam:	30%	Assignments:	40%	%
Quizzes/tests:	30%		%	%

Details:

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Lectures, discussion, video presentations and guest lectures.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Galotti K	Cognitive Psychology: In and Out of the Laboratory, 6th Edition, SAGE	2018
2. Textbook	Barenholtz, Burton, Mavica, & Wehe	Cognitive Psychology Tophat	2022
3.			

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

- History/methods
- Brain and behavior
- Perception
- Academic writing workshop/library workshop
- Attention short-term/working memory long-term memory
- Knowledge/semantic memory
- Language
- Reasoning and decision making
- Cognitive aging
- Applied memory issues
- Music cognition
- Comparative cognition
- Mental imagery