



ORIGINAL COURSE IMPLEMENTATION DATE: June 1992
 REVISED COURSE IMPLEMENTATION DATE: January 2025
 COURSE TO BE REVIEWED (six years after UEC approval): September 2030
 Course outline form version: 28/10/2022

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: PSYC 306	Number of Credits: 3 Course credit policy (105)												
Course Full Title: Psychological Assessment Course Short Title: Psychological Assessment													
Faculty: Faculty of Social Sciences	Department (or program if no department): Psychology												
Calendar Description: Examines the purpose, scope, and mechanics of psychological testing and assessment. Topics include theoretical issues in assessment, methodology of administering tests, relevant measurement and statistics, issues related to the application of assessment for specific populations, and an overview of currently used assessment instruments.													
Prerequisites (or NONE):	PSYC 202.												
Corequisites (if applicable, or NONE):	None.												
Pre/corequisites (if applicable, or NONE):	None.												
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: NONE Cross-listed with: NONE Equivalent course(s): NONE <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>	Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Every other year Maximum enrolment (for information only): 25												
Typical Structure of Instructional Hours <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Lecture/seminar</td> <td style="width: 20%; text-align: center;">45</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td style="text-align: right;">Total hours</td> <td style="text-align: center;">45</td> </tr> </table>	Lecture/seminar	45									Total hours	45	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course.
Lecture/seminar	45												
Total hours	45												
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Transfer Credit <i>(See bctransferguide.ca.)</i> Transfer credit already exists: Yes Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i>												
Department approval	Date of meeting: April 2024												
Faculty Council approval	Date of meeting: May 3, 2024												
Undergraduate Education Committee (UEC) approval	Date of meeting: September 27, 2024												

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Evaluate the ethical, sociocultural, philosophical, and methodological issues in psychological assessment.
2. Apply measurement theory to methods of assessment.
3. Apply techniques for assessing reliability and validity of psychological measures.
4. Demonstrate the process of test development in assignments, papers, and/or projects.
5. Explore the history, psychometrics, structure, and main instruments used in psychology and related fields.
6. Critically evaluate the application of psychological assessments to various populations (e.g., Indigenous and other marginalized populations).

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Quizzes/tests:	25%	Final exam:	35%	%
Assignments:	40%		%	%

Details:

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Lecture, demonstrations, discussions, group work.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Kaplan, R., & Saccuzzo, D	Psychological testing principles, applications and issues / Wadsworth	2017
2. Textbook	Miller, L. A. & Lovler, R. L.	Foundations of Psychological Testing: A Practical Approach (6th edition)	2020
3.			
4.			
5.			

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)*

Students will also be expected to read significant articles and chapters from books in the literature, for example:
Groth-Marnat, G. & Wright, J. (2016). The assessment interview. In *Handbook of psychological assessment* (6th ed.). (pp. 77-112). Hoboken, NJ: John Wiley & Sons.

Course Content and Topics

- The foundations of assessment: history and philosophy
- The foundations of assessment: statistics and measurement theory
- Norms, reliability, and validity
- Utility and test construction
- The assessment interview
- Assessment in clinical settings
- Ethics and biases in assessment
- Other applications of assessment e.g., education, personality, organizational