



ORIGINAL COURSE IMPLEMENTATION DATE: September 1993  
 REVISED COURSE IMPLEMENTATION DATE: January 2025  
 COURSE TO BE REVIEWED (six years after UEC approval): May 2030  
 Course outline form version: 28/10/2022

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

**Note: The University reserves the right to amend course outlines as needed without notice.**

<b>Course Code and Number:</b> PSYC 326	<b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>												
<b>Course Full Title:</b> Psychology of Consciousness <b>Course Short Title:</b> Psychology of Consciousness													
<b>Faculty:</b> Faculty of Social Sciences	<b>Department (or program if no department):</b> Psychology												
<b>Calendar Description:</b> A systematic study of consciousness from philosophical, theoretical, and applied points of view. Issues around free will, research on states of consciousness, research and theory on the relationship between brain and consciousness, perspectives on self and consciousness, artificial consciousness, and therapeutic use of cultivated states of consciousness are examined.													
<b>Prerequisites (or NONE):</b>	PSYC 221.												
<b>Corequisites (if applicable, or NONE):</b>	NONE												
<b>Pre/corequisites (if applicable, or NONE):</b>	NONE												
<b>Antirequisite Courses</b> <i>(Cannot be taken for additional credit.)</i> Former course code/number: <b>N/A</b> Cross-listed with: <b>N/A</b> Equivalent course(s): <b>N/A</b> <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>	<b>Course Details</b> Special Topics course: <b>No</b> <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: <b>No</b> <i>(See <a href="#">policy 207</a> for more information.)</i> Grading System: <b>Letter grades</b> Delivery Mode: <b>May be offered in multiple delivery modes</b> Expected frequency: <b>Annually</b> Maximum enrolment (for information only): <b>25</b>												
<b>Typical Structure of Instructional Hours</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Lecture/seminar</td> <td style="width: 20%; text-align: center;">45</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td style="text-align: right;"><b>Total hours</b></td> <td style="text-align: center;"><b>45</b></td> </tr> </table>	Lecture/seminar	45									<b>Total hours</b>	<b>45</b>	<b>Prior Learning Assessment and Recognition (PLAR)</b> PLAR is available for this course.
Lecture/seminar	45												
<b>Total hours</b>	<b>45</b>												
<b>Scheduled Laboratory Hours</b> Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	<b>Transfer Credit</b> <i>(See <a href="#">bctransferguide.ca</a>.)</i> Transfer credit already exists: <b>No</b> Submit outline for (re)articulation: <b>No</b> <i>(If yes, fill in <a href="#">transfer credit form</a>.)</i>												
<b>Department approval</b>	<b>Date of meeting:</b> February 2024												
<b>Faculty Council approval</b>	<b>Date of meeting:</b> March 8, 2024												
<b>Undergraduate Education Committee (UEC) approval</b>	<b>Date of meeting:</b> May 17, 2024												

**Learning Outcomes** *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Critique the major theories and perspectives of consciousness.
2. Discuss major issues in consciousness studies, including the mind-body problem, 'other minds' problem essentialism, the relationships between theories of consciousness and theories of self, the existence of free will, AI, and levels of consciousness.
3. Integrate current literature on consciousness.
4. Assess current cognitive neuroscience approaches to the study of consciousness.
5. Disseminate research orally and in written form.

**Recommended Evaluation Methods and Weighting** *(Evaluation should align to learning outcomes.)*

Assignments:	100%	%	%
	%	%	%

**Details:**

Assignments may include paper (20%), presentation (10%), integrative questions (40%), chapter thought papers/discussions (30%).

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Instructional Methods** *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Lecture, demonstration, small group practice, discussion, audio-visual presentation, student seminar presentations.

**Texts and Resource Materials** *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Blackwell	The Blackwell Companion to Consciousness / Wiley	2017
2. Textbook	Blackmore and Troscianko	Consciousness: An Introduction/ Routledge	2018
3. Video	Provided in class or online		
4.			
5.			

**Required Additional Supplies and Materials** *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

- Scientific, clinical, and "New Age" perspectives on consciousness
- Consciousness, mind, and the brain: the "mind-body problem", split brain research
- Dissociative states and consciousness
- Introspection, fantasy daydreaming, and imagery
- Perspectives of altered states of consciousness
- Theoretical and research perspectives on sleep and dreaming
- Drugs and consciousness
- Hypnosis: susceptibility, applications, and research