



ORIGINAL COURSE IMPLEMENTATION DATE: September 1993
 REVISED COURSE IMPLEMENTATION DATE: January 2025
 COURSE TO BE REVIEWED (six years after UEC approval): September 2030
 Course outline form version: 28/10/2022

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: PSYC 375	Number of Credits: 3 Course credit policy (105)										
Course Full Title: Fundamentals of Clinical Psychology Course Short Title: Fundamentals of Clinical Psych											
Faculty: Faculty of Social Sciences	Department (or program if no department): Psychology										
Calendar Description: Professional issues and selected topics in the discipline of clinical psychology are examined. Students explore the history of clinical psychology, educational and training requirements, and career options. Professional ethical guidelines, ethical decision making, and applications are introduced. Students examine assessments, interventions, and current research in clinical psychology. Treatment outcomes and comparative cultural systems of interventions will be explored.											
Prerequisites (or NONE):	PSYC 241 and one of the following: CRIM 220, KIN 301, PSYC 202, or SOC 255/MACS 255 (formerly offered as ANTH 255).										
Corequisites (if applicable, or NONE):	None.										
Pre/corequisites (if applicable, or NONE):	None.										
Antirequisite Courses (<i>Cannot be taken for additional credit.</i>) Former course code/number: N/A Cross-listed with: N/A Equivalent course(s): N/A <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>	Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Twice per year Maximum enrolment (for information only): 25										
Typical Structure of Instructional Hours <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Lecture/seminar</td> <td style="width: 20%; text-align: center;">45</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td style="text-align: right;">Total hours</td> <td style="text-align: center;">45</td> </tr> </table>	Lecture/seminar	45							Total hours	45	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course.
Lecture/seminar	45										
Total hours	45										
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Transfer Credit (See bctransferguide.ca) Transfer credit already exists: No Submit outline for (re)articulation: Yes <i>(If yes, fill in transfer credit form.)</i>										
Department approval	Date of meeting: April 2024										
Faculty Council approval	Date of meeting: May 3, 2024										
Undergraduate Education Committee (UEC) approval	Date of meeting: September 27, 2024										

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Describe different theoretical orientations used in clinical psychology.
2. Analyze the professional roles and activities of a clinical psychologist.
3. Apply ethical decision-making processes to clinical cases.
4. Think critically about current issues in clinical psychology.
5. Discuss selected topics in clinical psychology from a Canadian and First Peoples perspectives.
6. Identify career pathways in clinical psychology and closely related fields.
7. Describe evidence-based psychological practices as they pertain to research, assessment, and/or intervention.
8. Discuss cultural considerations and the role of Truth and Reconciliation in the context of evidence-based psychological practice.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Final exam:	35%	Assignments:	35%	%
Quizzes/tests:	30%		%	%

Details:

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Lectures, demonstrations, small group practice, discussion, student seminar presentations, guest presentations, clinical case examples.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Lee, C.M., & Hunsley, J..	Introduction to Clinical Psychology: An Evidence-Based Approach, Cdn 4 th Edition/ Wiley	2018
2. Online resource	Canadian Psychological Association	Psychology's Response to the Truth and Reconciliation Commission of Canada's Report	2018
3.			
4.			
5.			

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

- Definitions and history of clinical psychology
- Clinical psychology as a profession and the expanding role of psychology in health care
- Ethics in clinical psychology
- Assessment and diagnosis of psychological issues
- Evaluation of therapeutic interventions
- Evidence-based practice and evaluation of clinical research
- Clinical Research and evidence-based psychological practice
- Canadian perspectives on clinical issues
- Cultural approaches to interventions and treatments