



ORIGINAL COURSE IMPLEMENTATION DATE: September 2003
 REVISED COURSE IMPLEMENTATION DATE: January 2025
 COURSE TO BE REVIEWED (six years after UEC approval): September 2030
 Course outline form version: 26/01/2024

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: PSYC 385	Number of Credits: 3 Course credit policy (105)										
Course Full Title: Evolutionary Psychology Course Short Title: Evolutionary Psychology											
Faculty: Faculty of Social Sciences	Department (or program if no department): Psychology										
Calendar Description: Students explore diverse areas in psychology such as cognitive, social, physiological, and personality from an adaptive evolutionary perspective. Survival and reproductive behaviours are examined through an evolutionary lens, utilizing typical research methods. Topics include gender differences in mate selection/retention, parenting, kinship, cooperative alliances, aggression, status, cross-cultural concerns, and inter-gender conflict.											
Prerequisites (or NONE):	PSYC 101, PSYC 102, and one of the following: CRIM 220, KIN 301, POSC 300, PSYC 202, or SOC 255/MACS 255 (formerly offered as ANTH 255).										
Corequisites (if applicable, or NONE):	None.										
Pre/corequisites (if applicable, or NONE):	None.										
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: PSYC 200E Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>	Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Annually Maximum enrolment (for information only): 25										
Typical Structure of Instructional Hours <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Lecture/seminar</td> <td style="width: 20%; text-align: center;">45</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td style="text-align: right;">Total hours</td> <td style="text-align: center;">45</td> </tr> </table>	Lecture/seminar	45							Total hours	45	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course.
Lecture/seminar	45										
Total hours	45										
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Transfer Credit (See bctransferguide.ca) Transfer credit already exists: Yes Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i>										
Department approval	Date of meeting: April 2024										
Faculty Council approval	Date of meeting: May 3, 2024										
Undergraduate Education Committee (UEC) approval	Date of meeting: September 27, 2024										

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Assess key developments in the genesis of evolutionary psychology.
2. Evaluate fundamental assumptions and typical methods used to study evolutionary psychology.
3. Compare gender similarities and differences in mate selection/retention and principles of attraction.
4. Critique research on central issues such as parenting, kinship, cooperative alliances, aggression, inter-gender conflict, status, and jealousy.
5. Determine limits, especially cross-cultural, to generalizability of evolutionary psychology research findings.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Final exam:	35%	Assignments:	20%	%
Quizzes/tests:	45%		%	%

Details:

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Lectures, seminars, presentations, class discussions.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources \(OER\)](#) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form.](#))*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Buss, D.M.	Evolutionary Psychology: The new science of the mind, Allyn & Bacon	2019
2.			
3.			
4.			
5.			

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

- Origins of evolutionary psychology
- The science of evolutionary psychology
- Assumptions and methods
- What women seek in potential mates
- What men seek in potential mates
- What men and women will settle for
- Parenting
- Kinship
- Cooperative alliances
- Aggression
- Status and dominance
- Conflict between the sexes