

COURSE IMPLEMENTATION DATE: [September 2000]

COURSE TO BE REVIEWED DATE: [September 2004]
(Four years after implementation date)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary
- see course syllabus available from instructor

FACULTY/DEPARTMENT: SOCIAL, CULTURAL & MEDIA STUDIES

SOC 201		3
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
	KEY IDEAS IN SOCIOLOGY	
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

This course provides a survey of sociological perspectives in the 19th and 20th centuries. It provides a history of sociology as it focuses on the thinkers and ideas that have shaped it. Students will study selected works which represent the breadth and depth of sociology.

PREREQUISITES: SOC 101 or MACS 110

COREQUISITES: None

SYNONYMOUS COURSE(S)

(a) Replaces: N/A
(Course #)
(b) Cannot take N/A
(Course #)

SERVICE COURSE TO:

(Department / Program)
(Department / Program)

TOTAL HOURS PER TERM: 45

STRUCTURE OF HOURS:

Lectures: 45 hrs
Seminar: hrs
Laboratory: hrs
Field Experience: hrs
Student Directed Learning: hrs
Other (Specify): hrs

TRAINING DAY-BASED INSTRUCTION

LENGTH OF COURSE: _____
HOURS PER DAY: _____

MAXIMUM ENROLMENT: 35

EXPECTED FREQUENCY OF COURSE OFFERING: _____

WILL TRANSFER CREDIT BE REQUESTED? YES NO

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: YES NO

AUTHORIZATION SIGNATURES:

Course designer(s): Elizabeth Asner

Chairperson: (Curriculum Committee)

Department Head: Jean Ballard

Dean: J.D. Tunstall

PAC Approval in Principle Date: _____

PAC Final Approval Date: September 29, 1999

SOC 201

 COURSE NAME / NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES/ LEARNING OUTCOMES:

To introduce students to the sociological perspectives which underpin or make up much of modern sociological thought and which influence modern political and social thought in general.

METHODS:

This is a lecture-based class which also includes large and small group discussions and student/learner centered activities.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR YES _____ NO _____

METHODS OF OBTAINING PLAR:**TEXTBOOKS, REFERENCES, MATERIALS:**

May vary by instructor, but a typical selection might be:

Collins and Makowsky, 1998. The Discovery of Society.
 Faraganis, Readings in Social Theory: The Classical Tradition to Post-Modernism

SUPPLIES / MATERIALS:**STUDENT EVALUATION:**

May vary by instructor, but a typical evaluation might consist of:

Two essays	(2 x 20%)	40%
Midterm	(1 x 20%)	20%
Final	(1 x 20%)	20%
Presentation	(1 x 20%)	20%

COURSE CONTENT:1. Nineteenth Century Sociology

This section of the course includes selected thinkers of the 19th century. Selected thinkers include (but are not limited to) the following:

- Saint-Simon and Comte - a scientific approach to the social
- Karl Marx - the social sources of historical change
- Emile Durkheim - the social fact
- Max Weber - the individual in the modern world
- Freud - the sources of human personality
- Simmel, Cooley, and Mead - understanding social experience

2. Twentieth Century Sociology

This section of the course includes selected thinkers of the 20th century. These include (but are not limited to) the following:

- W.I. Thomas and Robert Park - the Chicago School
- Pareto and Parsons - Social systems
- Mannheim, Michels, and Mills - Hitler's Shadow
- Goffman - the Theatre of Social Encounters
- Feminist Contributions
- Canadian Sociology
- Post Modernism - Foucault, Habermas