



ORIGINAL COURSE IMPLEMENTATION DATE: September 2010
 REVISED COURSE IMPLEMENTATION DATE: January 2025
 COURSE TO BE REVIEWED (six years after UEC approval): September 2030
 Course outline form version: 06/18/2021

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: SOC 289	Number of Credits: 3 Course credit policy (105)										
Course Full Title: Sociology of Human-Animal Relations Course Short Title: Sociology of Animal Relations											
Faculty: Faculty of Social Sciences	Department/School: Culture, Media, and Society										
Calendar Description: Focuses on the relationships humans have with non-human animals and their implications for society. Students explore the nature-society dichotomy and the question whether sociology needs to decenter humans. Students also engage with Indigenous cosmologies, feminisms, cultural values and norms, social inequalities, and justice and rights. Possible topics range from the exploitation of non-human animals by humans to humans' affective relationships with pets.											
Prerequisites (or NONE):	None.										
Corequisites (if applicable, or NONE):	None.										
Pre/corequisites (if applicable, or NONE):	None.										
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: SOC 299F Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>	Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No Grading System: Letter Grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Every other year Maximum enrolment (for information only): 36										
Typical Structure of Instructional Hours <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Lecture/seminar</td> <td style="width: 20%; text-align: center;">45</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td style="text-align: right;">Total hours</td> <td style="text-align: center;">45</td> </tr> </table> Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Lecture/seminar	45							Total hours	45	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course. Transfer Credit <i>(See bctransferguide.ca.)</i> Transfer credit already exists: Yes Submit outline for (re)articulation: Yes <i>(If yes, fill in transfer credit form.)</i>
Lecture/seminar	45										
Total hours	45										
Department approval	Date of meeting: April 5, 2024										
Faculty Council approval	Date of meeting: May 3, 2024										
Undergraduate Education Committee (UEC) approval	Date of meeting: September 27, 2024										

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Identify key concepts related to the study of human-animal relations.
2. Explain taken-for-granted ideas about animals and their place in society.
3. Identify the patterns of species-hierarchies in historical and cross-cultural perspective.
4. Provide sociological insights into humans' affective relationships with animals.
5. Explain the changing landscape of human-animal studies through a sociological lens.
6. Discuss the diverse social issues surrounding human-animal relations.

Recommended Evaluation Methods and Weighting (*Evaluation should align to learning outcomes.*)

Quizzes/tests:	25%	Assignments:	50%	Final exam:	25%
	%		%		%

Details:

Assignments: case study of animals in the news (20%), case study of animals in institutions (30%)

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Texts and Resource Materials (*Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form.](#)*)

Type	Author or description	Title and publication/access details	Year
1. Textbook	Dean, J., Ingram, D., Sethna, C. (eds)	Animal Metropolis: Histories of Human-Animal Relations in Urban Canada	2017
2. Textbook	DeMello, M.	Animals and Society: An Introduction to Human-Animal Studies	2012
3. Textbook	Sorenson, J.	Critical Animal Studies: Thinking the Unthinkable	2014
4. Textbook	Montford, KS, & Taylor, C.	Colonialism and Non-Human Animality: Anti-Colonial Perspectives in Critical Animal Studies	2020
5.			

Required Additional Supplies and Materials (*Software, hardware, tools, specialized clothing, etc.*)**Course Content and Topics**

- Introduction to human-animal relations
- Sociology's relationship with non-human animals
- Interdisciplinary concepts, relations
- Indigenous perspectives
- Intersectionality and feminism
- Speciesism
- Animal rights
- Affect and pets
- Animals and human health
- Working animals