



ORIGINAL COURSE IMPLEMENTATION DATE: September 2013  
 REVISED COURSE IMPLEMENTATION DATE: January 2025  
 COURSE TO BE REVIEWED (six years after UEC approval): September 2030  
 Course outline form version: 28/10/2022

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

**Note: The University reserves the right to amend course outlines as needed without notice.**

<b>Course Code and Number:</b> SOC 348	<b>Number of Credits:</b> 4 <a href="#">Course credit policy (105)</a>										
<b>Course Full Title:</b> Protest and Social Movements <b>Course Short Title:</b> Protest & Social Movements											
<b>Faculty:</b> Faculty of Social Sciences	<b>Department/School:</b> Culture, Media, and Society										
<b>Calendar Description:</b> Students examine protests and social movements in a wide range of manifestations and social contexts. Students explore examples and case studies from both democratic and authoritarian states, developing familiarity with theoretical perspectives, terms, and concepts important to the sociology of social movements.											
<b>Prerequisites (or NONE):</b>	45 university-level credits including 6 credits of SOC.										
<b>Corequisites (if applicable, or NONE):</b>	None.										
<b>Pre/corequisites (if applicable, or NONE):</b>	None.										
<b>Antirequisite Courses</b> <i>(Cannot be taken for additional credit.)</i> Former course code/number: <b>SOC 299L</b> Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>	<b>Course Details</b> Special Topics course: <b>No</b> <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: <b>No</b> <i>(See <a href="#">policy 207</a> for more information.)</i> Grading System: <b>Letter grades</b> Delivery Mode: <b>May be offered in multiple delivery modes</b> Expected frequency: <b>Annually</b> Maximum enrolment (for information only): <b>25</b>										
<b>Typical Structure of Instructional Hours</b> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr> <td style="width: 80%;">Lecture/seminar</td> <td style="width: 20%; text-align: center;">60</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td style="text-align: right;"><b>Total hours</b></td> <td style="text-align: center;"><b>60</b></td> </tr> </table>		Lecture/seminar	60							<b>Total hours</b>	<b>60</b>
Lecture/seminar	60										
<b>Total hours</b>	<b>60</b>										
<b>Scheduled Laboratory Hours</b> Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	<b>Prior Learning Assessment and Recognition (PLAR)</b> PLAR is available for this course.										
<b>Transfer Credit</b> (See <a href="#">bctransferguide.ca</a> ) Transfer credit already exists: <b>Yes</b> Submit outline for (re)articulation: <b>No</b> <i>(If yes, fill in <a href="#">transfer credit form</a>.)</i>											
<b>Department approval</b>	<b>Date of meeting:</b> April 5, 2024										
<b>Faculty Council approval</b>	<b>Date of meeting:</b> May 3, 2024										
<b>Undergraduate Education Committee (UEC) approval</b>	<b>Date of meeting:</b> September 27, 2024										

**Learning Outcomes** *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Identify the main theories related to protests and social movement.
2. Articulate important research questions related to social movements.
3. Explain the relationship between social movements and different types of states.
4. Apply social movement theories to new applications.
5. Develop an effective social movement case study.
6. Interpret social movement goals/actions.

**Recommended Evaluation Methods and Weighting** *(Evaluation should align to learning outcomes.)*

Final exam:	30%	Quizzes/tests:	25%	Assignments:	45%
	%		%		%

**Details:**

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Instructional Methods** *(Guest lecturers, presentations, online instruction, field trips, etc.)*

This course is taught using lecture, small group work, small group and in-class discussion, with supplemental audio/visual resources.

**Texts and Resource Materials** *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Almeida, Paul.	Social Movements: The Structure of Collective Mobilization	2019
2. Textbook	Tilly, Charles, Castaneda, E and Wood, L.	Social Movements, 1768 - 2018	2019
3. Textbook	della Porta, Donatella and Diani, Mario	Social Movements: An Introduction	2020
4.			
5.			

**Required Additional Supplies and Materials** *(Software, hardware, tools, specialized clothing, etc.)*

**Course Content and Topics**

- Introduction: what are social movements?
- Theories of social movements
- Historical overview: the state and social movements
- Protest as politics by another name
- Protest in contemporary democracies
- Protest in repressive societies
- Case study: The LGBTQ+ movement
- Case study: The environmental movement
- Case study: Indigenous resistance
- Case Study: The global justice movement
- Globalization, protest, and the state