



ORIGINAL COURSE IMPLEMENTATION DATE: September 2006  
 REVISED COURSE IMPLEMENTATION DATE: January 2025  
 COURSE TO BE REVIEWED (six years after UEC approval): September 2030  
 Course outline form version: 28/10/2022

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

**Note: The University reserves the right to amend course outlines as needed without notice.**

<b>Course Code and Number:</b> SOC 435	<b>Number of Credits:</b> 4 <a href="#">Course credit policy (105)</a>										
<b>Course Full Title:</b> Sociology of Sexuality <b>Course Short Title:</b> Sociology of Sexuality											
<b>Faculty:</b> Faculty of Social Sciences	<b>Department/School:</b> Culture, Media, and Society										
<b>Calendar Description:</b> Students examine the social, moral, and political aspects of constructions of sexuality, the loaded meanings attributed to sexual experiences, the varied social identities and social movements associated with sexual practices, and how definitions of sexuality are culturally and historically specific.											
<b>Prerequisites (or NONE):</b>	60 university-level credits including 9 credits of SOC.										
<b>Corequisites (if applicable, or NONE):</b>	None.										
<b>Pre/corequisites (if applicable, or NONE):</b>	None.										
<b>Antirequisite Courses</b> <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>	<b>Course Details</b> Special Topics course: <b>No</b> <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: <b>No</b> <i>(See <a href="#">policy 207</a> for more information.)</i> Grading System: <b>Letter grades</b> Delivery Mode: <b>May be offered in multiple delivery modes</b> Expected frequency: <b>Every other year</b> Maximum enrolment (for information only): <b>25</b>										
<b>Typical Structure of Instructional Hours</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Lecture/seminar</td> <td style="width: 20%; text-align: center;">60</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td style="text-align: right;"><b>Total hours</b></td> <td style="text-align: center;"><b>60</b></td> </tr> </table>	Lecture/seminar	60							<b>Total hours</b>	<b>60</b>	<b>Prior Learning Assessment and Recognition (PLAR)</b> PLAR is available for this course.
Lecture/seminar	60										
<b>Total hours</b>	<b>60</b>										
<b>Scheduled Laboratory Hours</b> Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	<b>Transfer Credit</b> <i>(See <a href="#">bctransferguide.ca</a>.)</i> Transfer credit already exists: <b>Yes</b> Submit outline for (re)articulation: <b>No</b> <i>(If yes, fill in <a href="#">transfer credit form</a>.)</i>										
<b>Department approval</b>	<b>Date of meeting:</b> April 5, 2024										
<b>Faculty Council approval</b>	<b>Date of meeting:</b> May 3, 2024										
<b>Undergraduate Education Committee (UEC) approval</b>	<b>Date of meeting:</b> September 27, 2024										

**Learning Outcomes** *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Assess research within the area of sexuality studies.
2. Formulate sociological arguments to engage with current issues related to intersectionality, sexual identity and behaviour.
3. Review the consequences of various laws, policies, and regulations related to sexuality for individuals and societies.
4. Assess the role played by various agents of socialization and social institutions in the social, political, economic, and cultural engagement with sexual identity.
5. Apply theories and ideas connected to the sociological study of sexuality to practical examples.

**Recommended Evaluation Methods and Weighting** *(Evaluation should align to learning outcomes.)*

Assignments:	20%	Final exam:	40%	Portfolio:	40%
	%		%		%

**Details:**

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Instructional Methods** *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Interactive lecture and seminar

**Texts and Resource Materials** *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1.	Course pack of selected readings		
2.			
3.			
4.			
5.			

**Required Additional Supplies and Materials** *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

- Social construction of sexuality
- History of sexuality
- Science, medicine, and the production of sexual subjects
- Identities and boundaries
- Sexual practices and performance
- Sexual morality and social control
- Sexualities, communities, and identity politics/movements
- Media and sexuality
- Sex, sexuality and education
- Political economy of sex: consuming "love" in capitalism
- Globalization of understandings of sex and sexualities