



ORIGINAL COURSE IMPLEMENTATION DATE: May 1997
 REVISED COURSE IMPLEMENTATION DATE: January 2025
 COURSE TO BE REVIEWED (six years after UEC approval): August 2030
 Course outline form version: 26/01/2024

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: SOWK 495	Number of Credits: 3 Course credit policy (105)										
Course Full Title: Directed Study in Social Work Course Short Title: Directed Study in Social Work											
Faculty: Faculty of Education, Community, & Human Dev.	Department (or program if no department): School of Social Work and Human Services										
Calendar Description: Students who are interested in a social work topic not offered through core curriculum or social work electives may request a directed study under the supervision of a faculty member.											
Prerequisites (or NONE):	SOWK 330 and permission from the School of Social Work and Human Services.										
Corequisites (if applicable, or NONE):	None.										
Pre/corequisites (if applicable, or NONE):	None.										
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>	Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: Yes; cannot be repeated for credit <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Infrequent Maximum enrolment (for information only): 6										
Typical Structure of Instructional Hours <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr> <td style="width: 80%;">Supervised directed learning (directed studies only)</td> <td style="width: 20%; text-align: center;">45</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td style="text-align: right;">Total hours</td> <td style="text-align: center;">45</td> </tr> </table>	Supervised directed learning (directed studies only)	45							Total hours	45	Prior Learning Assessment and Recognition (PLAR) PLAR cannot be awarded for this course because: The selected topic for a directed study will be new to the student.
Supervised directed learning (directed studies only)	45										
Total hours	45										
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Transfer Credit <i>(See bctransferguide.ca.)</i> Transfer credit already exists: No Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i>										
Department approval	Date of meeting: February 16, 2024										
Faculty Council approval	Date of meeting: March 22, 2024										
Undergraduate Education Committee (UEC) approval	Date of meeting: August 29, 2024										

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course students will be able to:

1. Identify and evaluate the themes associated with the selected topic at an advanced level.
2. Investigate theories and/or methods relevant to the topic being studied.
3. Articulate advanced knowledge of the topic orally and in writing.
4. Critically analyze the social work context and implications of the topic under investigation.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Assignments:	100%	%	%
	%	%	%

Details:

To be established on an individual basis. Students will work on their own in consultation with and under the direction of a faculty member.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.)*

To be determined by the student and faculty member.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources \(OER\)](#) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form.](#))*

Type	Author or description	Title and publication/access details	Year
1.			
2.			
3.			
4.			
5.			

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

This will depend upon the selected topic. However, it is expected that students will read and comment on a substantial body of related literature.