APA Citation Style Guide 7th Ed.

This APA style guide is based on the 7th edition of the *Publication Manual of the American Psychological Association* (apastyle.org). Students in **Business, Education,** and some **Social Science** courses will find it useful for their academic writing (if you are in doubt about which UFV ASC style guide to use, please ask your professor).

Contents

Common Formatting Concerns

UNIVERSITY OF THE FRASER VALLEY
ACADEMIC SUCCESS CENTRE

Definitions of Common Terms

In-text citation: the abbreviated version of the full reference to your source material.

Typically, an in-text citation includes the author's last name and the date of publication (see examples throughout this document for variations).

In-text citations are generally located at either the **beginning of a sentence** or at the **end of the information being cited**.

If located at the beginning, the citation is built into the sentence with the author as subject:

ex. **Battiste (2013) explains** that even though some Canadian provinces are prioritizing diversity, their understanding of the central issues in indigenous contexts is limited.

At the end of the information being cited, the author and date are put in parentheses:

ex. Even though some Canadian provinces are prioritizing diversity, their understanding of the central issues in indigenous contexts is limited **(Battiste, 2013).**

When using a direct quotation, you must include the page number(s) after the date; when paraphrasing, APA recommends but does not require that the page number(s) be cited.

Examples: "after a quotation" (name, date, p. 2); after a paraphrase (name, date).

References (vs. Bibliography vs. Works Cited): the title used in APA citation style for the list of

sources used (referred to) in the document.

The **References** page appears at the end of the document and contains in alphabetical order all of the sources cited in the document that the reader would be able to access themselves. It does not contain items that have not been referred to in the document (i.e. sources that you identified while researching but did not use), nor does it contain sources that the reader would not be able to find stored somewhere (ex. personal conversations).

A **Bibliography** is generally understood to be a comprehensive list of sources gathered when researching a topic whether or not they have been referred to in the document being written. Bibliographies are not always arranged alphabetically; the items could be grouped by category or chronology, for example. Professors may ask for an **Annotated Bibliography**, which consists of a References page with the addition of short summative paragraphs about each source. The ASC has a guide to annotated bibliographies: https://www.ufv.ca/media/assets/academic-success-centre/handouts/Annotated-Bibliographies-rev2018.pdf

A **Works Cited** page is similar to a References page, but it is the name used for MLA not APA citation style.

Periodical: a publication that has a recurring date of publication (i.e. published over a period of time in a

regular pattern). Periodicals include newspapers, magazines, and journals. The recurring date of publication could be daily, weekly, bi-weekly, monthly, quarterly, yearly, etc.

Volume and Issue: numbers used for periodicals to identify specifically when they were published in

terms of the recurring pattern mentioned above.

The most common use of "volume" is to indicate a group of publications under one title that were all published within the same year. For example, in 2015 all *TESOL Quarterly* publications were identified as "Volume 49." *TESOL Quarterly* began publication in 1967, which would be identified as "Volume 1." Typically, each new year is given a new sequential volume number.

"Issue" is a number that identifies each of the publications within one volume. As an example, since *TESOL Quarterly* is published four times each year, it has four issues of each volume (Issue 1, Issue 2, etc.)

DOI: short for Digital Object Identifier, this is a "persistent" number that is assigned to a resource (i.e. it will

not change even if the location or other bibliographic data about the resource changes). *Any* kind of resource can be assigned a DOI; the word "digital" does not describe the location of the object (i.e. "online" material only) but does convey that the identifying number itself is digital.

The Basics of APA Style

Producing a document that conforms to all of the rules set out by APA can be daunting. However, if you remember these **three simple things**, then you should be able to create an accurate in-text citation and reference page entry for almost any source:

1. Have a clear, direct connection between the in-text citation and the first word in the References page entry.

One of your main jobs as a writer in academic contexts is to make it as easy as possible for your reader to locate your sources. The information you include in your in-text citation is a sign post that directs your reader to the more complete bibliographic data that you include in your reference page entry.

Think of the in-text citation as an "Abbotsford 25 km" sign along the highway and the reference page entry as the sign just outside of town that says "Welcome to Abbotsford, population 125,000, Sister city of Fukagawa, Japan." The first sign (in-text citation) gives a bit of the key information and assures you that you're going in the right direction. The second sign (reference page entry) tells you that you've reached your destination and gives you a bigger picture of the place you've arrived at. (In this metaphor, the city of Abbotsford itself would be the original source.) If the first road sign said "Abbotsford 25 km" and the second one said "Welcome to Kelowna," you would be lost. That's how a reader might feel if your in-text citation didn't lead them directly to your reference page entry.

To create a clear path for your reader, your References page is organized alphabetically by author's last name (or, if there is no author, by organization or title). Your in-text citation *must* use whatever appears at the beginning of its reference page entry. For example, if your in-text citation looks like this:

> Even though some Canadian provinces are prioritizing diversity, their understanding
> of the central issues in indigenous contexts is limited (Battiste, 2013)

then your References page entry must begin like this:

> Battiste, M. (2013). *Decolonizing education...*

That duplication of information is the connection the reader needs to locate your sources easily.

See the "Sample References Page" on pages 13 and 14 of this document for more information.

2. Memorize the four basic parts of the reference page entry.

Despite how complicated APA references look, they all comprise four basic elements in the same order:

> **WHO** (author, editor, producer, "organization as author," title if no author or organization is named)
> **WHEN** (date of publication — usually just the year, but could also include month, day, season, or n.d. (no date))
> **WHAT** (title of book, article, movie, report, etc.)
> **WHERE** (publisher, URL, DOI, name of periodical)

All items on your References page should follow that basic pattern. Different formats of publication will have different ways of expressing the four basic parts, but the pattern doesn't change.

It's helpful to think of each of the four basic parts as a unit of meaning, like a sentence that is followed by a period before the next "idea" begins. (The exception to this rule is when the "where" section is a URL which would not be followed by a period.)

<div align="center">

Lastname, Initial. (date). *Title of publication.* **Publisher.**

</div>

3. Make sure all online sources have hyperlinks that are "live" (clickable).

When the References page is to be viewed by the reader in a digital format, APA recommends for all online sources with a URL or DOI to have live (clickable) links.

Both URLs and DOIs should be presented as hyperlinks, beginning with "https:" or "http:". Plain, not underlined text is acceptable according to the newest edition of APA, but the default settings of many word-processing programs (ex. blue font, underlined text) is also allowable.

For more information, visit https://apastyle.apa.org/style-grammar-guidelines/references/dois-urls

Source Types and How to Format In-text Citations and Reference Pages

Indigenous Elders and Knowledge Keepers

Source Type	In-Text Citation	Reference & Notes
Indigenous Elders & Knowledge Keepers	(Cardinal, 2004)	Cardinal, D., Goodfish Lake Cree Nation. Treaty 6. Lives in Edmonton. Oral teaching. personal communication. April 4, 2004. *Note: the "p" in "personal communication is lower case, following APA style guidelines.* *Note: The order and type of elements differ from other sources, particularly the date.*

NorQuest has noted that the formal APA style does not have a format for Elders and Knowledge Keepers so they have developed this citation style in the spirit of wahkôhtowin and reconciliation.

In-text citation

The in-text citation format should follow the same guidelines as for other paraphrased or quoted content:

Delores Cardinal described the nature of the... (2004).

OR

The nature of the place was... (Cardinal, 2004).

Reference List

Unlike other personal communications, Elders and Knowledge Keepers should be cited BOTH in-text AND in the reference list. The citation format for the reference list includes the following bibliographic data in the following order and using the following punctuation and capitalization (note lower case "p" for "personal" in the example):

Last name, First initial., Nation/Community. Treaty Territory if applicable. City/Community they live in if applicable. Topic/subject of communication if applicable. Month Day.

Journals, Newspapers, & Other Periodicals

Source Type	In-Text Citation	Reference & Notes
Magazine, online, one author	(Block, 2014)	Block, S. (2014). The right way to borrow for college. *Kiplinger's Personal Finance, 88*(11), 54-59. https://www.kiplinger.com/article/college/t042-c000-s002-the-right-way-to-borrow-for-college.html
Newspaper, online, two authors	(Broadbent & Rake, 2014)	Broadbent, V. & Rake, A. (2014, November 19). Sessional instructors on the fringes of UFV priorities, despite impact in classrooms. *The Cascade.* http://ufvcascade.ca/sessional-instructors-on-the-fringes-of-ufv-priorities-despite-impact-in-classrooms/
Journal, online, two authors	(Brophy & Tucker-Abramson, 2012)	Brophy, E., & Tucker-Abramson, M. (2012). Struggling universities: Simon Fraser University and the crisis of Canadian public education. *Topia, 28,* 21-40. https://utpjournals.press/doi/10.3138/topia.28.21
Journal, online, one author	(Miliotis, 2014)	Miliotis, H. (2014). Higher education in Greece compared to Canada. *College Quarterly, 17*(1). http://collegequarterly.ca/2014-vol17-num01-winter/miliotis.html
Journal, online with DOI	(Piché, 2015)	Piché, P. G. (2015). Institutional diversity and funding universities in Ontario: Is there a link? *Journal of Higher Education Policy & Management, 37*(1), 52-68. https://doi.org/10.1080/1360080X.2014.991537
2 Journal articles with the same authors & same publication date	(Kensinger & Schacter, 2005a) (Kensinger & Schacter, 2005b)	Kensinger, E., & Schacter, D. (2005a). Emotional content and reality monitoring ability: fMRI evidence for the influences of encoding processes. *Neuropsychologia, 43*, 1429-1443. https://doi.org/10.1016/j.neuropsychologia.2005.01.004 Kensinger, E. & Schacter, D. (2005b). Retrieving accurate and distorted memories: Neuroimaging evidence for the effects of emotion. *NeuroImage, 27*, 167-177. https://doi.org/10.1016/j.neuroimage.2005.03.038 *Note*: You as the writer using the two sources must add the "a" and "b" tags to the end of the date of publication to create a distinction between the sources and maintain alphabetical order.
Journal article with Anonymous author	(Anonymous, 2020)	Anonymous. (2020). Observations on the Egyptian independent music scene and political dynamics in a Post-Revolutionary context. *International Journal of Middle East Studies, 53*(3), 540-544. https://doi.org/10.1017/S0020743820000641 *Note*: An anonymous author is not the same as "no author." If no author is identified, then use the title or the publisher as the author; if the author is identified as "Anonymous," then use that word as you would an author's family name.

Journal article, source-in-source	(Funder, 1997, as cited in Triandis & Suh, 2002)	Triandis, H.C. & Suh, E.M. (2002). Cultural influences on personality. *Annual Review of Psychology, 53*, 133-160. http://www.annualreviews.org/doi/pdf/10.1146/annurev.psych.53.100901.135200
	Note: Triandis & Suh is the source you have in hand. Funder is one of their sources.	**Note**: *Use "source-in-source" to show that you are using a source you found in one of your secondary sources but you have not seen the original. Use this sparingly; make an effort to find original sources.*
Journal article, print, pagination by volume	(Al-Zaharani & Kaplowitz, 1993)	Al-Zaharani, S. S., & Kaplowitz, S. A. (1993). Attributional biases in individualistic and collectivistic cultures: A comparison of Americans with Saudis. *Social Psychology Quarterly, 56*, 223-233. https://doi.org/10.2307/2786780
		Note: *When a periodical has both a volume and an issue number AND the pagination is by volume (ex. Volume 1, Issue 1 runs from page 1 to 157; Issue 2 begins on page 158, etc.), then the reference omits the issue number even if it is available. In the above example, the issue number is 3, but that is not included according to APA.*
Journal article, print, pagination by issue	(Whalen, 2002)	Whalen, T. (2002). Defusing controversial topics: Visual semiotics in an Atlantic Canadian textbook. *Technostyle, 17*(2), 5-30. https://doi.org/10.31468/cjsdwr.485
		Note: *When a periodical has both a volume and an issue number AND the pagination is by issue (i.e. each issue in the volume begins with page 1), then the reference includes the issue number. Compare this to the previous example, which explains the APA rule to follow when the pagination is by volume.*
Journal article, online, three or more authors	(Bombay et al., 2009)	Bombay, A., Matheson, K., & Anisman, H. (2009). Intergenerational trauma: Convergence of multiple processes among First Nations peoples in Canada. *Journal of Aboriginal Health, 5*(3), 6-47. https://jps.library.utoronto.ca/index.php/ijih/article/view/28987/23916
		Note: *When an article has three or more authors, the abbreviated 'et al.' after the first author's name in the in-text citation can be used every time the source is cited, including the first time. The remaining authors' names (up to 19) are included on the References page.*
Journal article, online, twenty or more authors	(McCormack et al., 2021)	McCormack, B., Cable, C., Cantreall, J., Bunce, A., Douglas, J., Fitzpatrick, J., Forsyth, N., Gallacher, J., Grant, J., Griffin, L., Guinnane, C., Hollis, K., Kernaghan, K., Kinninmonth, M., Mason, F., Maxwell, G., McIntyre, P., Mullay, S., Ridge, G.,…Wishart, D. (2021). The Queen's Nurses collaborative inquiry—understanding individual and collective experiences of transformational learning. *International Practice Development Journal, 11*, 1-19. https://doi.org/10.19043/ipdj.111.002

Note: If there are up to 19 authors, all are named on the References page. If there are 20 or more, the reference entry includes the first 19 names followed by an ellipsis and the name of the final author.

Books, E-Books, & Book Sections

Source Type	In-Text Citation	Reference & Notes
E-Book with editors, no authors	(Singer et al., 2006)	Singer, D. G., Golinkoff, R. M., & Hirsh-Pasek, K. (Eds.). (2006). *Play = learning: How play motivates and enhances children's cognitive and social-emotional growth.* Oxford University Press. https://doi.org/10.1093/acprof:oso/9780195304381.001.0001 *Note: If there are more than two editors, the first and subsequent in-text citations follow the format: (First Editor's Name et al., year). The remaining editors' names are provided in the full reference. If there are only two editors, include both names in every in-text citation.*
Textbook with three or more editors, print, 6th edition	(Alberts et al., 2014)	Alberts, B., Johnson, A., Lewis, J., Morgan, D., Raff, M., Roberts, K., & Walter, P. (Eds.). (2014). *Molecular biology of the cell* (6th ed.). Garland Science. *Note: If there are up to 19 editors, all are named on the References page. If there are 20 or more, the reference entry includes the first 19 names followed by an ellipsis and the name of the final editor.*
Book with one author, 2nd edition, subtitle	(Aldwin, 2007)	Aldwin, C. M. (2007). *Stress, coping, and development: An integrative perspective* (2nd ed.). Guildford Press.
Chapter or section, edited book, multi-volume	(Bern, 1972)	Bern, D. J. (1972). Self-perception theory. In L. Berkowitz (Ed.), *Advances in experimental social* psychology (Vol. 6, pp. 1-62). Academic Press.
Two different books with the same author & same publication date	(Bowlby, 2000a) (Bowlby, 2000b)	Bowlby, J. (2000a). *Loss: Sadness and depression.* Basic Books. Bowlby, J. (2000b). *Separation: Anxiety and anger.* Basic Books. **Note***: You as the writer using the two sources must add the "a" and "b" tags to the end of the date of publication to create a distinction between the sources and maintain alphabetical order. If there is no date, add a dash before the letter tags, such as (Lastname, n.d.-a) and (Lastname, n.d.-b).*
Translated book, original published much earlier	(Kane, 1961/2012)	Kane, C. H. (2012). *Ambiguous adventure.* (K. Woods, Trans.). Melville House. (Original work published 1961)

Web Documents

Source Type	In-Text Citation	Reference & Notes
Web page	(UFV Faculty of Science, 2021)	University of the Fraser Valley Faculty of Science. (2021). *Science rocks!* https://www.ufv.ca/science/science-in-the-community/science-rocks/
PDF document	(Vancouver Public Library, 2018)	Vancouver Public Library. (2018, September 12). *IT project managers: A guide for newcomers to British Columbia.* https://pwp.vpl.ca/siic/files/2021/03/IT_Project_Managers.pdf
Web page, no date	(UFV Indigenous Affairs, n.d.)	University of the Fraser Valley Indigenous Affairs. (n.d.). *Indigenization at UFV.* https://www.ufv.ca/indigenous/indigenization/

Governments, Universities, Corporations, & Organizations

Source Type	In-Text Citation	Reference & Notes
Government website, PDF document, sub-title	(BC Ministry of Education, 2006)	BC Ministry of Education. (2006). *English language arts kindergarten to Grade 7: Integrated resource package 2006 Grade 7.* https://www2.gov.bc.ca/assets/gov/education/kindergarten-to-grade-12/teach/pdfs/curriculum/englishlanguagearts/ela_k7_2006.pdf
Organization, online report, sub-title	(World Health Organization, 2013)	World Health Organization. (2013). *World health report 2013: Research for universal health coverage.* http://www.who.int/whr/2013/report/en/
Government report online, named author(s) different from publisher/website owner	(Boe et al., 2004)	Boe, R., Motiuk, L., & Nafekh, M. (2004, March). *An examination of the average length of prison sentence for adult men in Canada: 1994 to 2002*. Correctional Service Canada. https://publications.gc.ca/collections/collection_2010/scc-csc/PS83-3-136-eng.pdf
Government report online, author is publisher/website owner	(BC Ministry of Justice, 2007)	BC Ministry of Justice. (2007). *Jury duty: Our justice system depends on it*. https://docplayer.net/6820496-Our-justice-system-depends-on-it.html

Reports & Conference Proceedings

Source Type	In-Text Citation	Reference & Notes
Paper in published conference proceedings, print	(Wiesen, 2009)	Wiesen, J. P. (2002). Guidelines and suggestions for avoiding cultural bias in multiple-choice test questions. *17th Annual Conference of the Society for Industrial and Organizational Psychology*. Toronto.

Paper summarizing conference findings and recommendations, PDF, long author name	(McGill Institute, 2009)	McGill Institute for Global Food Security. (2009). *7th McGill conference on global food security: Food security beyond 2015*. https://www.mcgill.ca/globalfoodsecurity/files/globalfoodsecurity/mcgill_conference_proceedings_2014.pdf ***Note***: *long source titles can be shortened when used as author in in-text citations. Keep enough of the original title for clear meaning.*
White Paper, PDF	(de Kleine, C. & Lawton, R., 2015)	de Kleine, C. & Lawton, R. (2015, November). *Meeting the needs of linguistically diverse students at the college level: Executive summary and paper.* https://d31kydh6n6r5j5.cloudfront.net/uploads/sites/263/2020/01/Meeting_Needs_of_Diverse_Students.pdf ***Note***: *One of the author's names begins with a lower-case letter. Maintain this capitalization throughout your document and in your in-text citations and References list, even when it begins a sentence.*

Social Media

Source Type	In-Text Citation	Reference & Notes
Blog post, author's name is unknown	(HBD Chick, 2013)	HBD Chick. (2013, September 07). *National individualism-collectivism scores* [Web log post]. https://hbdchick.wordpress.com/2013/09/07/national-individualism-collectivism-scores/
Content with "friends only" privacy settings	(personal communication, December 21, 2015)	***Note 1:*** *No reference page entry is needed if your reader is not able to access the source themselves.* ***Note 2:*** *Notice that the order of the date elements is a different order than other APA source styles. Use Month Day, Year, not Year, Month Day.*
Re-posted content	See note —>	***Note 1***: *The "author" for social media source citations is* **the person who posted the content, not the person who created it.** *Individuals associated with the creation of the information should be mentioned at an appropriate place in the text of your writing.* ***Note 2:*** *The format of the in-text citation and References entry will depend on the type of source. For example, a re-posted Tweet will follow the format for citing a Twitter post.*
Comment on a social media post, public	(Anonymous, 2016)	Anonymous. (2016, Nov. 1). Re: Pragmatism [Blog comment]. http://www.stonekettle.com/2016/10/pragmatism.html?showComment=1478032255384#c2963666480289760619

Twitter post (Tweet)	(UFV Academic Success Center, 2020)	UFV Academic Success Center [@UFVasc]. (2020, September 25). *Watch this quick tutorial on how to access online drop in tutoring. #AcademicSuccess #OnlineTutoring #Fall2020 @goufv @ufvintl* [Video attached] [Tweet]. Twitter. https://twitter.com/UFVasc/status/1309633414941650944 **Note:** *Include only the first 20 words of the post. Any additional content (gifs, images, thumbnail links to other sources or tweets) must be described in brackets.*
YouTube video	(goUFV, 2016)	goUFV. (2016, July 21). *Meet Jack — Academic integrity* [Video]. YouTube. https://www.youtube.com/watch?v=59d1bJjKul0&feature=youtu.be
Facebook status update, group or organization as author	(UFV Academic Success Centre, 2016)	UFV Academic Success Centre. (2016, Oct. 25). *Nov. 8 is fast approaching, don't forget to RSVP! Win tuition for a 3cr. course*! [Status update]. Facebook. https://www.facebook.com/ufvasc/photos/a.132501890416487.1073741828.127959084204101/362303750769632/?type=3&theater **Note:** *Use the time-stamped version of social media posts whenever you can; access that URL by clicking on the date in the post.*
Podcast episode	(Glass, 2016)	Glass, I. (Host). (2016, June 24). Choosing wrong (No. 590) [Audio podcast episode]. In *This American Life.* WBEZ Chicago. https://www.thisamericanlife.org/590/choosing-wrong

Music, Video, Software, & Images

Source Type	In-Text Citation	Reference & Notes
News report, no author, long title	("All 33 Chile miners," 2010)	All 33 Chile miners freed in flawless rescue. (2010, October 12). *NBCNews.* https://www.nbcnews.com/id/wbna39625809 **Note**: *Long source titles can be shortened when used as author in in-text citations. Keep enough of the original title for clear meaning.*
Image reproduced from another source (including tables, charts, diagrams, photos, etc.)	**Caption below figure:** *Note:* An example of the Bharadvaja's Twist position. Adapted from *YogaJournal*, by YJ Editors, 2007, from https://www.yogajournal.com/poses/types/twists/bharadvaja-s-twist/. Copyright 2021 by Outside Interactive Inc.	YogaJournal. (2007). *Bharadvaja's Twist.* [Online Image]. https://www.yogajournal.com/poses/types/twists/bharadvaja-s-twist/ **Note 1:** *Before using the image, ensure that you do not need to secure permission from the copyright holder. (Typically, but not always, this kind of reproduction falls under Fair Use or Fair Dealing regulations for educational or academic purposes, so permission isn't needed)* **Note 2:** *If your image has a Creative Commons license that permits use, then you do not need to seek permission.* **Note 3:** *Clip art that is part of a purchased product, such as Microsoft software, is free for the license holder to use and it does not need to be cited in-text or on your References page.*

Notes, Interviews, Ephemera, & Unpublished Essays

Source Type	In-Text Citation	Reference & Notes
Unpublished essay	(Bassi, 2016)	Bassi, M. (2016). *The (depressing) reality of treating mental illness*. Unpublished manuscript, Department of Philosophy, University of the Fraser Valley, Abbotsford, BC, Canada. *Note*: Re-using content produced originally for a different purpose (ex copying sentences or paragraphs from an essay you wrote in one class to help you complete an essay in a second class) is academic misconduct. To avoid this, cite your own work as you would any other source.
Lecture notes, Email, Letter, Interview, Conversation, Course handout not available publicly, Phone call, etc.	(B. McGregor, personal communication, September 12, 2016)	*Note:* Class notes and other sources that the reader can not retrieve themselves do not have an item on the References page. Treat all of these kinds of sources as personal communication when using APA style.
Interview with recoverable data	See note —>	*Note:* Choose the citation format that is appropriate to the source that you used to obtain the interview or that you used to make the interview public (if you were the interviewer). For example, if the interview was on someone's blog, then you would cite it using the format explained in the Social Media section of this APA Style Guide.

Tables & Figures

Source Type	In-Text Citation	Reference & Notes
Table used without adaptation, book, sub-titled	**At the end of the table:** From *News talk: Investigating the language of journalism* (p. 189), by C. Cotter, 2010, Cambridge: Cambridge University Press. Copyright 2010 Colleen Cotter.	Cotter, C. (2010). *News talk: Investigating the language of journalism*. Cambridge University Press.

Table adapted from multiple online sources by pulling data not copy/pasting rows or columns	**Within the table next to the relevant data OR in one row or column for all sources:** (AETSolar, n.d.) (EDN, 2010)	AETSolar. (n.d.). Temperature vs resistance conversion chart for 10k thermistors. https://f01.justanswer.com/Poolservice123/1ea3dfc8-6a7a-46c2-a991-13c92210166a_TempVsResistChart.pdf EDN. (2010, May 31). Strengths and weaknesses of common resistor types. *EETimes*. https://www.edn.com/strengths-and-weaknesses-of-common-resistor-types/ *Note*: An author's formatting of data falls under copyright rules, but the data itself does not. If you do not reproduce the formatting (ex. when creating a summary of data from multiple sources), you can use the standard in-text and References citation (author, date, title information).
Figure (chart, diagram, map, photo, etc.)	**Caption below figure:** *Figure 1:* 2016 KIN Cup tug of war-5 (Sept. 27, 2016)	2016 KIN Cup tug of war-5 [Photograph]. (2016, Sept. 27). *University of the Fraser Valley.* https://www.flickr.com/photos/ufv/29346459694/in/album-72157674382301186/ *Note 1:* The example given here assumes that permission to copy is not needed. See Notes 1, 2, and 3 on page 9 "Music, Video, Software, & Images" about securing copyright. *Note 2:* The caption includes the Figure number in your document, a title, and explanation of symbols if relevant.

Miscellaneous

Source Type	In-Text Citation	Reference & Notes
Online worksheet generator, no date	(A to Z Teacher Stuff, n.d.)	A to Z Teacher Stuff. (n.d.). Word search worksheets. Retrieved September 20, 2018, from http://tools.atozteacherstuff.com/word-search-maker/wordsearch.php
Wiki, online source with user contributions	(Weird Tales, n.d.)	Weird Tales. (n.d.). In *Wikipedia*. Retrieved November 4, 2016, from https://en.wikipedia.org/wiki/Weird_Tales *Note 1:* Use a "retrieved date" when the source is something that is likely to change over time. Anything that users can edit or add to would be cited this way. *Note 2:* Wikipedia articles are not generally considered to be a good source for academic research.

Sample Title Page with Notes on Formatting

A **Running Head** on the first and subsequent pages is **no longer required** for student papers.

1

The page number is positioned at the top right of the page. It appears as a numeral only. There is no need to write "page" before it or to use any special formatting.

Paranoia's Autonomous Identity and the Emergence of Delusional Disorder:

A Historical Ontology

Regan Thompson

Department of Psychology, University of the Fraser Valley

PSYC 408: History and Philosophy of Psychology

[Instructor name as used on course materials]

4 August, 2020

Your title information appears in the upper half of the page (3-4 lines down from the top). Put each piece of information on its own line (the title can take two lines) in the following order: Title, Your name, Department and Institutional affiliation, Course number and name, Instructor name, Due date of submission. The date can be written month day, year or day month, year.

Use boldface for your title and separate it from the subsequent information by one line, as shown. Note that while official APA guidelines for titles are shown here, it is possible that in undergraduate courses, your professor will prefer to see a different format, such as using the date of submission rather than the due date. Some professors require that you include your student number, so be sure to check before completing your assignment.

Additional information regarding APA 7 formatting, style and grammar guidelines, and sample papers can be found by visiting: apastyle.apa.org/style-grammar-guidelines

Sample References Page with Notes on Formatting

<center>References</center>

Al-Zaharani, S. S., & Kaplowitz, S. A. (19__) ... c

cultures: A comparison of American ...

Anony... onsensus ...

Block, ... to borrow for college. *Kiplinger's Personal Finance, 88*(11), 54-59.

... w.kiplinger.com/article/college/T042-C000-S002-the-right-way-to-

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