

MINUTES
Education, Community, & Human Development Curriculum Committee
Friday, April 5, 2024
9:00 AM, Conducted Electronically

Chair of the FECHD Curriculum Committee: Curtis Magnuson (SWHS)

Present:

Allyson Jule (Dean's Office)
Barbara Salingré (TED)
Carolyn MacLaren (CE)
Christine Nehring (ABT)
Helen Butner (UUP)
Karen Sharkey (IS)
Mary Saudelli (Dean's Office)
Monique Goerzen (CYFS)
Rilla Apostolakis (Advising)
Tannaz Zargarian (ADED)

Regrets/Absent: None

Recorder: Angie Reid*

* Indicates Non-Voting Member

1. Call to Order

1.1. Approval of Agenda – April 5, 2024

MOTION:

That the agenda of April 5, 2024 be approved as presented.
Carolyn MacLaren / Christine Nehring
CARRIED.

1.2. Approval of Minutes – March 8, 2024

MOTION:

That the minutes of March 8, 2024 be approved as presented.
Allyson Jule / Helen Butner
CARRIED.

2. For Approval

2.1. PHYS 093 Provincial-Level Physics – Minor Revisions – *Helen Butner*

MOTION:

That the minor revisions to PHYS 093 Provincial-Level Physics be approved with the following amendment:

- Add the Department Approval meeting date.

Helen Butner / Christine Nehring
CARRIED.

3. For Recommendation to Faculty Council

3.1. **EDAS 131 (A/B) Practicum (200 Hours) (Formerly HSER 131) – Major Revisions – *Barbara Salingré***

MOTION:

That the major revisions to EDAS 131 (A/B) Practicum (200 Hours) (formerly HSER 131) be accepted and recommended to ECHD Faculty Council with the following amendments:

- In the From section of the memo, remove “Director”.
- The note about the A and B designation must be moved from the Course Code to a note in the Calendar Description.
- Include HSER 131 in the Former Course Code/Number section.
- Revise the Department Approval section to the correct date and remove the other old approval dates.
- Revise LO 9 to “medical and personal...”
- Recommend removing the tracked changes in the Class Size section since no change is being made.

Barbara Salingré / Karen Sharkey
CARRIED.

3.2. **EDAS 181 Supporting the Autonomy, Belonging and Competence of Students with Complex Needs – New Course – *Barbara Salingré***

MOTION:

That the new course EDAS 181 Supporting the Autonomy, Belonging and Competence of Students with Complex Needs be accepted and recommended to ECHD Faculty Council with the following amendments:

- In the From section of the memo, remove “Director”.
- Give the full name of POPFASD at least once in the memo and/or OCO.
- Complete the Transfer Credit section.
- Add the Department Approval meeting date.
- Capitalize all Learning Outcomes for consistency.
- Revise LO 6 to “Articulate strategies...”
- Complete the Recommended Evaluation Methods section. Recommend using the same evaluations listed in EDAS 182.
- Complete the Typical Instructional Methods section.
- Under Textbooks and Resource Materials, write “current” under the year.

Barbara Salingré / Helen Butner
CARRIED.

3.3. EDAS 182 Social Emotional Learning and Mental Health in Schools – New Course – *Barbara Salingré*

MOTION:

That the new course EDAS 182 Social Emotional Learning and Mental Health in Schools be accepted and recommended to ECHD Faculty Council with the following amendments:

- In the From section of the memo, remove “Director”.
- Remove the template language for the note in the Calendar Description.
- Complete the Transfer Credit section.
- Add the Department Approval meeting date.
- Throughout the Learning Outcomes and Course Content and Topics sections, pluralize “students”.
- Complete the Typical Instructional Methods section.
- Under Textbooks and Resource Materials, write “current” under the year.

Barbara Salingré / Allyson Jule

CARRIED.

3.4. EDAS 190 An Overview of Inclusive Schooling (Formerly HSER 190) – Major Revisions – *Barbara Salingré*

MOTION:

That the major revisions to EDAS 190 An Overview of Inclusive Schooling (formerly HSER 190) be accepted and recommended to ECHD Faculty Council with the following amendments:

- In the From section of the memo, remove “Director”.
- Remove “yes” from the PLAR section.
- Complete the Transfer Credit section.
- Revise the Department Approval section to the correct date and remove the other old approval dates.
- Revise LO 4 to “with diverse”. Make the same change to number 4 under Course Contents and Topics.
- Complete the Typical Instructional Methods section.
- Under Textbooks and Resource Materials, write “current” under the year.

Barbara Salingré / Carolyn MacLaren

CARRIED.

3.5. EDAS 192 Strategies to Support Students in Schools (Formerly HSER 192) – Major Revisions – *Barbara Salingré*

MOTION:

That the major revisions to EDAS 192 Strategies to Support Students in Schools (formerly HSER 192) be accepted and recommended to ECHD Faculty Council with the following amendments:

- In the From section of the memo, remove “Director”.
- Include HSER 192 in the Former Course Code/Number section.
- Complete the Transfer Credit section.
- Revise the Department Approval section to the correct date and remove the other old approval dates.
- Give the full name of FPPL the first time it appears in the Learning Outcomes section.
- For consistency, capitalize Education Assistant throughout the Learning Outcomes section.
- Complete the Typical Instructional Methods section.
- Under Textbooks and Resource Materials, write “current” under the year.
- Under Course Content and Topics, add periods to the ends of number 6, 11, and 15.

Barbara Salingré / Helen Butner
CARRIED.

3.6. EDAS 194 The Role of the Education Assistant in Inclusive Schools (Formerly HSER 194) – Major Revisions – *Barbara Salingré*

MOTION:

That the major revisions to EDAS 194 The Role of the Education Assistant in Inclusive Schools (formerly HSER 194) be accepted and recommended to ECHD Faculty Council with the following amendments:

- In the From section of the memo, remove “Director”.
- Include HSER 194 in the Former Course Code/Number section.
- Complete the Transfer Credit section.
- Revise the Department Approval section to the correct date and remove the other old approval dates.
- Revise LO 1 to “a variety”.
- Revise LO 2 to “Conceptualize personal...”
- Revise LO 4 to “Positive Behavior Support”. Make the same change to number 2 under Course Contents and Topics.
- Complete the Typical Instructional Methods section.
- Under Textbooks and Resource Materials, write “current” under the year.

Barbara Salingré / Carolyn MacLaren
CARRIED.

3.7. Inclusive Education Assistant Certificate (Formerly School and Community Support Worker Certificate) – Major Revisions – *Barbara Salingré*

- Members expressed concern about Appendix B of the memo stating that additional faculty would be hired.
- Members expressed concern about the revisions to the Entrance Requirements. They urged for accessible pathways for students who have not completed B.C. secondary school graduation or equivalent, especially since past students utilized these entrance options. Suggestions included options for those over 19 years old or after successful completion of 9 university-level credits.

MOTION:

That the major revisions to the Inclusive Education Assistant Certificate (formerly School and Community Support Worker Certificate) be accepted and recommended to ECHD Faculty Council with the following amendments:

- In the From section of the memo, remove “Director”.
- Barbara and Curtis will work together to correct inaccuracies throughout the memo, including correcting the name of the Social Service Worker Diploma, historical background information, and other information given.
- A memo from the Dean is required for UEC.
- Recommend retaining an entrance option for students who have not completed B.C. secondary school graduation or equivalent.

Barbara Salingré / Christine Nehring
CARRIED.

4. Discussion Items

4.1. Legal Administrative Assistant Certificate & Nursing Unit Clerk Certificate – Update – *Carolyn MacLaren*

- UEC recommended further review and revisions to the admissions requirements of these programs. Carolyn will share the finalized documents for information when they are available.

4.2. Open Discussion

- Monique, Helen, and Allyson left the meeting by 10 am due to other engagements. Quorum was retained after their departures.

5. Information Items

5.1. 2024-25 FECHD Meeting Schedule – Please hold these dates in your calendar

6. Adjournment