# English 105 Eligibility Document

| **Learning Outcomes** | **Learning Statements** | | **Evidence** | | |
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| 1. Identify and use various argumentative strategies (e.g. deduction, examples, causality, analogy, statistics, testimony) | * Strategically use logic and reason to support position statements * Use relevant examples, demonstrations of cause and effect, and/or statistical data to provide support for statements and underlying thesis * Use applicable analogy to creatively demonstrate and reinforce main idea * Use personal skills and knowledge gained through work and life experience to support argument and standpoint | | *Examples*  **1. Title:** Journey of Faith  **Place of learning:** High School  **Date:** March 2007  *Deduction/Analogy*  **2. Title:** Touch and the Gift of Pain  **Place of learning:** Private College  **Date:** November 2009  *Statistics*  **3. Title:** Progress Analysis: Millennium Development Goals in Jamaica  **Place of learning:** Private College  **Date:** November 2008  *Testimony*  **4. Title:** Silence and Solitude  **Place of learning:** PrivateCollege  **Date:** March 2008 | | |
| 2. Critique published arguments, identifying strategies, strengths, and weaknesses | * Apply critical analysis skills to identify the strengths and weaknesses of others’ writing and draw inferences that speak to the broader topic * Recognize and discuss the relevance and validity of the strategies employed by others (e.g. deduction, examples, causality, analogy, statistics, testimony) | | **5. Title:** Relationships: Drs. Les & Leslie Parrott  **Place of learning:** PrivateCollege  **Date:** October 2008 | | |
| 3. Summarize and paraphrase the arguments of other writers | * Demonstrate comprehension by summarizing the main ideas, themes, and arguments of other writers and accurately reflecting them in my own words | | **6. Title:** Velvet Elvis: Rob Bell  **Place of learning:** PrivateCollege  **Date:** March 2008 | | |
| 4. Correctly quote from and cite the work of other writers in MLA format | | * Recognize the importance of citation to avoid plagiarism and provide documentation of sources for readers’ reference * Apply the various methods of proper citation (e.g. in-text citation, works cited page) when quoting and using the ideas of others in my own writing | | **7. Title:** Redeeming Creation  **Place of learning:** PrivateCollege  **Date:** November 2007 | |
| 5. Produce a thesis statement that announces a unified argument | | * State the argument or main idea being put forward by the essay after significant reflection, brainstorming and research * Develop well-formulated theses for a variety of papers, including position papers, research papers, reflection papers etc. | | **8. Title:** Driven by Idealism  **Place of learning:** Highschool  **Date:** May 2007 | |
| 6. Write summaries, responses to, and critiques of published essays | | * Write both personal and professional responses, summaries and analyses to demonstrate comprehension and the ability to effectively analyze and interact with different types of material | | **9. Title:** The Life You’ve Always Wanted: John Ortberg  **Place of learning:** PrivateCollege  **Date:** February 2008 | |
| 7. Locate appropriate sources for a research essay and create a bibliography | | * Employ an effective and efficient process for locating appropriate sources (print, electronic, audio/visual, etc.) and creating a relevant bibliography * Access UFV research database (e.g. ERIC, E-Stat) to locate peer reviewed and credible sources * Utilize different search engines to find internet resources and consult multiple sources to test credibility | | **10. Title:** Proposal with Annotated Bibliography  **Place of learning:** Private College  **Date:** Fall 2008 | |
| 8. Write an argumentative essay with grammatical correctness, credible use of sources, and overall coherence | | * Apply proper grammar, syntax, punctuation and sentence/paragraph structure * Edit and make appropriate adjustments throughout the writing process * Construct a final product with a logical and strategic flow of ideas, resulting in overall coherence | | | **11. Title:** Fair Trade: An Ethical Issue  **Place of learning:** PrivateCollege  **Date:** December 2008  **12. Title:** The Modern Day Slave Trade: Sex Trafficking in Canada  **Place of learning:** Private College  **Date:** November 20008 |