

**Minutes**  
**ACADEMIC PLANNING AND PRIORITIES COMMITTEE**

November 14, 2018  
3:00 pm | Room B121

Present: M. Walter (Chair), G. Palmer, R. Kelley, M. Manley, A. Wiseman, G. Fehr, A. Bakos, A. Hodges, F. MacDonald, B. Kirkley, L. Mackenzie, S. Murray, N. Mooney, V. Dvoracek, E. Landolfi, D. McGuire, S. Smith, C. Beshara

Regrets: B. Seo, P. Pandey, B. Poettcker, S. Hardman, M. Wideman, P. Wilson, T. Malik, E. Davis, P. Geller

Guests: J. Nolte, Dean, College of Arts; W. Henry, S. MacPherson

Recorder: M. Saretzky

**1. CALL to ORDER – 2:45**

**2. ITEMS for ADOPTION**

2.1. Agenda – 2018 11 14

**MOTION**

That APPC approve the 2018 11 14 agenda as presented.

Addition: Information Item: New School – School of Agriculture, Geography and the Environment

**CARRIED**

2.2. Minutes – 2018 09 19

**MOTION**

That APPC approve the 2018 09 19 minutes as presented.

**CARRIED**

**3. BUSINESS**

3.1. New Program - Philosophy Honours, Arts (Wayne Henry)

**MOTION**

That APPC recommend to Senate the approval of the new Philosophy Honours program.

**CARRIED**

Discussion: An Honours program is considered a new program but does not require Ministry approval. The students would enter into the Honours option during their final term, but must maintain a 3.5 overall GPA. The DIS course is mandatory along with all of the Major requirements and would require some academic planning.

This was the first time that many APPC members had seen the program assessment grid. The grid is an attempt to assist APPC with assessing new programs. It was suggested that the form be used when concept papers come through and then be used as a reference when full proposals come

through. Should the new program assessment grid be available to the program working committees as a resource?

3.2. New Program - Graphic and Digital Design major, Arts

**MOTION**

That APPC recommend to Senate, the approval of the new Graphic and Digital Design major program.

**CARRIED**

The GDD program began in 2012 at the Mission campus. Some GDD courses have since been successfully offered on the Abbotsford campus. The “T-shaped design” means that along with “deep disciplinary knowledge,” including digital and interactive components (the “stem”), students will develop “the ability to collaborate and contribute across boundaries between disciplines” (“the crossbar”). Some courses will have differential fees, meaning some tuition fees will be higher than others because of differing costs associated with running the courses. This new program connects to the needs of the community, and the Program Working Group consulted thoroughly with industry, the ministry, and areas within UFV. Suggest revision to the memo because references to the “stem” of the T can be misunderstood as referring to STEM (science, technology, engineering, and math).

3.3. New Program - Integrated Learning Design associate certificate - Adult Education

**MOTION**

That APPC recommend to Senate the approval of the new Integrated Learning Design associate certificate.

**CARRIED**

This certificate will give students a chance to achieve a credential before transferring to the provincial instructors program.

ACTION: Melinda: Follow up on typo on SBC memo.

3.4. Program Discontinuance – Graduate Certificate Teaching, Leadership, & Mentorship, Prof. Studies

**MOTION**

That APPC recommend to Senate the discontinuance of the Graduate Certificate Teaching, Leadership, & Mentorship program in the Faculty of Professional Studies, effective immediately.

**CARRIED**

3.5. Program Discontinuance - 1-Year Aviation diploma, Professional Studies

**MOTION**

That APPC recommend to Senate the discontinuance of the 1-Year Aviation diploma in the Faculty of Professional Studies, effective immediately.

**CARRIED**

3.6. Provost’s Report

The report was circulated to the committee prior to the meeting.

Response to report:

- Suggestion to invite Kevin Lamoureux (University of Winnipeg) to UFV as a guest speaker, perhaps in March to connect with other diversity scheduled events.
- RAN is doing some work on diversity as well and has asked the president to examine and revise hiring practices in order to achieve a more diverse staff and faculty. RAN reports from 2011 and 2017 are available on the RAN website.
- Unconscious bias training was brought up as an APPC training activity.
- Are issues of diversity addressed when program proposals are submitted? Could be something to address in the Terms of Reference.
- Need to ensure to differentiate between diversity and Reconciliation.

ACTION: If inviting a diversity guest speaker, suggest to contact Fiona to coordinate dates in March.

ACTION: Contact Fiona if considering unconscious bias training to assist with organizing.

- 3.7. Diversity and Academic Priorities  
See discussion in Provost's report.

**4. ADJOURNMENT and NEXT MEETING: 3:48pm**

Next Meeting: Dec. 12, 2018, 2:30 – 4:30pm, A225

**5. INFORMATION ITEMS**

5.1. Senate Approvals - Oct. 19, 2018

5.1.1. APPC Membership

5.1.2. English Program Review

5.2. New School - School of Creative Arts

5.3. Program Suspension and Discontinuance Procedure Manual and Memo Template

5.4. Procedures for Membership on Standing Committees

5.5. APPC In-Camera Minutes - 2018 05 09

5.6. APPC website: <http://www.ufv.ca/senate/standing-committees/appc/>

5.7. New School – School of Agriculture, Geography and the Environment

5.8. Additional: The coding certificate and the digital manufacturing diploma are expected to be brought forward through the expedited approval process this year