2023 Program Report and Plan

Academic Planning and Priorities Committee of Senate University of the Fraser Valley

> Report compiled by the offices of: Provost and VP Academic Program Development and Quality Assurance Institutional Research and Planning

> > Senate Approved – May 5, 2023 Board Approved – June 2, 2023

A. Progress on UFV Approved New Programs

	Senate	Ministry Approval	Start Date
College of Arts			
Halq'eméylem graduate certificate and diploma	March 2022	May 2022	September 2022
Faculty of Business and Computing			
	April 2022	Exempt	September 2022
Faculty of Business and Computing Professional Sales minor Business Analytics post-baccalaureate diploma	April 2022 January 2023	Exempt Exempt	September 2022 September 2023

Faculty of Science

Bachelor of Regional and Community Planning	January 2023	September 2022	September 2023	
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B. Programs in Development

	Concept Paper (Senate Approved)	Proposed Approval Date Full Program Proposal (at Senate)
College of Arts		
Digital Communications and Promotion	Exempt (expedited program approval process)	November 2023
Indigenous Research Assistant Certificate	In progress	November 2023
Intercultural Studies associate certificate	June 2020	Original: March 2022 1 st Extension: April 2023 2 nd Extension: April 2024
Journalism minor and extended minor ⁱ	June 2020	Original: April 2023 1 st Extension: April 2024

Faculty of Education, Community, and Human Development[®]

Remote Work Professional Certificate microcredential	Exempt	Dependent on PESF Ministry decision
Teaching English Language Learners, post-baccalaureate certificate	June 2021	Original: January 2023 1 st Extension: January 2024

Concept Paper

Proposed Approval Date

(Senate Approved)

Full Program Proposal (at Senate)

Faculty of Business and Computingⁱⁱⁱ

BBA Aviation (non-pilot pathway)	in progress	June 2024
BBA Agriculture	in progress	June 2024
Leading Productively in Aerospace and Engineering microcredential	Exempt	Dependent on PESF Ministry decision
MSc. Computing Science	January 2023	January 2024
Master of Innovative Finance	in progress	June 2024

Faculty of Science

Data Science post-baccalaureate diploma	Exempt (expedited program approval process)	November 2023
GIS Mapping associate certificate (Revised and submitted as a microcredential re: PESF	Exempt	Original: February 2023 1 st Extension: Dependent on PESF
Ministry call for proposals)		Ministry decision
MSc. Biotech	in progress	January 2025
Science Communications minor/extended minor	in progress	January 2025

Faculty of Applied and Technical Skills

Engineering Transfer Certificate Program	in progress	November 2023
Trades Explore Certificate	in progress	November 2023

C. Concept Papers

Faculty of Business and Computing

Master of Science (MSc) in Computing

Senate Approval

January 2023

D. Programs Recently Discontinued or Suspended

Discontinued	Board Approval
Associate of Arts, Theatre option	June 2023
Bachelor of Science in Nursing (Fast-Track)	June 2023
Hospitality Event Planning certificate	June 2023
Mennonite Studies Certificate	January 2023
Currently Suspended	Effective
Applied Ethical & Political Philosophy minor (AEPP)	July 2022 (2-year)
Bachelor of Science in Nursing (Fast-Track)	September 2022 (1-year)
BIS Applied Management concentration	March 2023 (2-year)
English Language Studies	March 2023 (2-year)
Hospitality Event Planning certificate	April 2022 (1-year renewal)
Indigenous Arts certificate	March 2022 (1-year renewal)
Indigenous Maps, Films, Rights and Land Claims Associate Certificate	April 2022 (1-year)
Migration and Citizenship Graduate diploma and certificate	March 2023 (2-year)

Reinstated	Effective
Digital Manufacturing diploma	September 2023
Engineering Physics (Mechatronics)	September 2023
Management post-baccalaureate certificate	April 2022
Master of Arts (Criminal Justice)	September 2023

E. Program Reviews

Program Reviews Completed	Senate Completion Date
Anthropology (College of Arts)	February 2023
Art History (College of Arts)	February 2023
Aviation (Faculty of Business and Computing)	February 2023
Chemistry (Faculty of Science)	June 2023
Communications (College of Arts)	February 2023
Teacher Education (Faculty of Education, Community, and Human Development)	February 2023
Social Work – MSW & BSW (Faculty of Education, Community and Human Development)	June 2023
Theatre (College of Arts)	February 2023
Visual Arts (College of Arts)	February 2023

Program Reviews (2022/23) – Winter (in progress)	Site Visit Schedule
Criminology (College of Arts)	September 28 & 29, 2023
Computing Information Systems (Faculty of Business and Computing)	Fall 2024
Health Care Assistant (Faculty of Health Sciences)	TBD – external accreditation
Philosophy (College of Arts)	October 5 & 6, 2023
Program Reviews (2023/24) - Fall	
Applied Bioinformatics Certificate (Faculty of Science)	Spring 2024
Bachelor of Science in Nursing & LPN Access (Faculty of Health Sciences)	Spring 2024
Biochemistry (Faculty of Science)	Spring 2024
Certified Dental Assistant (Faculty of Health Sciences)	Spring 2024
Economics (College of Arts)	Spring 2024
English (College of Arts)	Spring 2024
Mindfulness-Based Teaching and Learning Graduate Certificate (FECHD)	Spring 2024
Teaching English as a Second Language (FECHD)	Spring 2024

F. Program Review Progress Reports

Progress Reports – In Progress	Expected Completion
Adult Basic Education (Faculty of Education, Community, and Human Development)	September 2023
English Language Studies (Faculty of Education, Community, and Human Development)	December 2022
General Studies Diploma (College of Arts)	September 2023
Human Services (Faculty of Education, Community, and Human Development)	January 2023
Information Studies (Faculty of Education, Community, and Human Development)	Deferred to next review cycle
Latin American Studies (College of Arts)	June 2022
Modern Languages (College of Arts)	September 2022
Psychology (College of Arts)	October 2022
Sociology (College of Arts)	December 2023

G. Departmental Information

See next page for preliminary historical department data from 2017/2018 to 2020/2021

iii Formerly Faculty of Professional Studies

ⁱ Formerly Freelance Multimedia Journalism minor & ext. minor

[&]quot; Formerly Faculty of Access and Continuing Education

		2019-20					2020-21					2021-22					2022-23				
		Dom	Int'l FTE	Avg	Fill Rate	Total	Dom	Int'l FTE	Avg	Fill Rate	Total	Dom	Int'l FTE	Avg	Fill Rate	Total	Dom	Int'l FTE	Avg	Fill Rate	Total
Faculty	Department	FTE		Class		FTE	FTE		Class		FTE	FTE		Class		FTE	FTE		Class		FTE
				Size					Size					Size					Size		
Applied and Technical Studies	Physics	109.1	16.1	22	76%	125.3	89.6	8.8	20	71%	98.3	99.9	11.5	20	74%	111.5	87.7	17.4	19	69%	105.1
	Trades	838.0	5.4	13	N/A	843.3	583.4	3.3	12	N/A	586.7	809.9	2.4	14	N/A	812.4	797.0	1.0	13	N/A	798.0
	Trades Continuing Studies	87.9	0.4	10	N/A	88.3	54.0	0.0	10	N/A	54.0	96.4	0.1	11	N/A	96.5	104.3	0.1	10	N/A	104.4
	Applied and Technical Studies Total	1034.9	21.9	14	76%	1056.9	726.9	12.1	13	71%	739.0	1006.3	14.1	14	74%	1020.3	989.0	18.4	13	69%	1007.4
		-					-					-					-				

	2019-20						2020-21					2021-22					2022-23				
	Department	Dom	Int'l FTE	Avg	Fill Rate	Total	Dom	Int'l FTE	Avg	Fill Rate	Total	Dom	Int'l FTE	Avg	Fill Rate	Total	Dom	Int'l FTE	Avg	Fill Rate	Total
Faculty		FTE		Class		FTE	FTE		Class		FTE	FTE		Class		FTE	FTE		Class		FTE
				Size					Size					Size					Size		i i
Business and Computing	School of Business	483.2	240.1	27	89%	723.3	489.2	170.8	27	88%	660.0	452.6	168.9	27	90%	621.5	419.4	221.2	27	88%	640.5
	School of Computing	214.5	407.2	31	90%	621.6	225.0	249.8	29	82%	474.8	231.8	249.0	29	84%	480.8	270.4	327.5	27	76%	597.8
	Business and Computing Total	697.6	647.3	29	89%	1344.9	714.2	420.6	28	86%	1134.8	684.4	417.9	28	87%	1102.3	689.7	548.6	27	83%	1238.4

	2019-20											2021-22					2022-23				
Faculty	Department	Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE	Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE	Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE	Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE
Educ, Comm & Human Dev.	Adult Education	73.0	9.8	26	91%	82.8	87.0	5.3		83%	92.4	87.8	7.8	24	85%	95.6	71.8	4.5	23	82%	76.3
	Applied Business Technology	52.5	0.0	26	100%	52.5	50.8	0.0	25	98%	50.8	49.0	0.0	25	95%	49.0	37.5	0.0	20	76%	37.5
	Child, Youth, & Family Studies	124.7	8.1	22	70%	132.8	127.9	8.4	22	75%	136.3	139.9	6.8	21	70%	146.6	123.5	6.1	20	64%	129.5
	Continuing Education	191.5	0.1	13	N/A	191.7	281.1	0.2	16	N/A	281.3	257.5	0.8	14	N/A	258.3	230.6	1.2	14	N/A	231.8
	Education	179.4	3.3	30	98%	182.7	144.5	2.7	30	98%	147.2	141.6	0.4	29	95%	142.0	132.4	1.1	29	96%	133.5
	English Language Studies	44.5	56.9	16	80%	101.5	28.6	20.1	16	78%	48.7	16.4	4.1	9	43%	20.5	23.6	8.4	11	77%	32.0
	Information Studies	56.9	8.1	29	82%	64.9	72.5	2.7	29	85%	75.2	70.6	1.3	29	84%	71.9	64.8	1.2	28	80%	66.0
	Social Work and Human Services	245.6	14.5	24	87%	260.2	224.2	7.4	24	84%	231.6	218.7	3.8	24	85%	222.5	194.0	4.5	24	82%	198.5
	Upgrading & University Prep	266.7	17.6	21	87%	284.3	286.4	7.8	23	94%	294.1	218.3	6.5	22	87%	224.8	208.0	10.4	21	84%	218.4
	Educ, Comm & Human Dev. Total	1234.8	118.5	20	87%	1353.4	1303.0	54.5	22	88%	1357.5	1199.8	31.4	20	84%	1231.3	1086.1	37.4	20	82%	1123.5

		2019-20					2020-21					2021-22					2022-23				
Faculty	Department	Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE	Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE	Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE	Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE
Health Sciences	Certified Dental Assistant	23.2	0.0	23	96%	23.2	19.9	0.0		88%	19.9	23.2	0.0	22	93%	23.2	23.4	0.0		98%	23.4
	Health Care Assistant	21.4	0.0	12	44%	21.4	28.0	0.0	14	55%	28.0	43.4	0.0	22	91%	43.4	59.8	0.0	28	92%	59.8
	Nursing	279.8	0.0	33	85%	279.8	277.4	0.0	35	87%	277.4	285.6	0.0	38	95%	285.6	270.1	0.0	37	92%	270.1
	Practical Nursing	29.0	0.0	15	88%	29.0	29.3	0.0	14	82%	29.3	31.2	0.0	13	79%	31.2	28.5	0.0	14	84%	28.5
	School of Kinesiology	346.3	24.6	32	92%	370.9	402.0	34.3	30	91%	436.3	364.8	16.1	31	87%	380.9	334.6	12.9	29	84%	347.5
	Health Sciences Total	699.7	24.6	28	86%	724.3	756.7	34.3	28	86%	791.0	748.1	16.1	29	89%	764.2	716.4	12.9	29	88%	729.4

	2019-20											2021-22					2022-23				
		Dom	Int'l FTE	Avg	Fill Rate	Total	Dom	Int'l FTE	Avg	Fill Rate	Total	Dom	Int'l FTE	Avg	Fill Rate	Total	Dom	Int'l FTE	Avg	Fill Rate	Total
Faculty	Department	FTE		Class		FTE	FTE		Class		FTE	FTE		Class		FTE	FTE		Class		FTE
	Communications	102.0	4575	Size	050/	250.2	200.2	1117	Size	000/	244.0	206 5	02.6	Size	0.00/	200.4	106.1	112.0	Size	0.00/	200.0
Humanities	Communications	192.8	157.5	24	95%	350.2	200.3	114.7	22	88%	314.9	206.5	92.6	23	90%	299.1	196.1	112.8	23	90%	308.9
	English	414.7	40.5	26	91%	455.3	395.0	22.4	26	89%	417.4	360.2	26.3	25	88%	386.5	348.0	44.6	25	89%	392.7
	Graphic Design	59.7	34.3	22	90%	93.9	70.7	28.2	21	82%	98.9	65.3	21.7	17	70%	87.0	72.0	29.1	19	80%	101.1
	History	214.4	39.9	31	96%	254.3	222.3	37.8	26	83%	260.2	201.2	17.6	23	78%	218.8	187.4	19.2	26	82%	206.7
	Humanities	1.1	1.1	N/A	N/A	2.2															
	Modern Languages	115.1	37.1	20	77%	152.2	96.3	32.3	19	70%	128.6	85.5	16.9	15	57%	102.4	90.5	26.9	15	58%	117.3
	Philosophy	136.2	18.4	27	96%	154.6	127.9	15.3	25	90%	143.2	142.8	10.2	25	91%	153.0	143.5	9.6	25	92%	153.1
	School of Creative Arts																1.7	1.7	N/A	N/A	3.4
	Theatre	54.7	48.9	23	85%	103.6	51.5	45.1	20	64%	96.6	48.1	28.0	20	70%	76.1	53.3	41.1	21	76%	94.4
	Visual Arts	130.6	129.9	23	96%	260.5	148.8	140.6	28	83%	289.4	154.7	81.3	22	84%	236.0	170.9	75.0	22	85%	245.9
	Humanities Total	1319.2	507.6	25	92%	1826.9	1312.8	436.4	24	84%	1749.2	1264.3	294.5	22	82%	1558.7	1263.4	360.1	23	83%	1623.5

Notes:

For Humanities Faculty, Humanities Department:

- Includes Music courses

For Humanities Faculty, School of Creative Arts Department:

- Includes SOCA courses

	2019-20											2021-22					2022-23				
		Dom	Int'l FTE	Avg	Fill Rate	Total	Dom	Int'l FTE	Avg	Fill Rate	Total	Dom	Int'l FTE	Avg	Fill Rate	Total	Dom	Int'l FTE	Avg	Fill Rate	Total
Faculty	Department	FTE		Class		FTE	FTE		Class		FTE	FTE		Class		FTE	FTE		Class		FTE
				Size					Size					Size					Size		
Science	Agricultural Technology	45.9	24.4	22	87%	70.3	47.4	11.1	23	79%	58.6	38.8	3.8	18	69%	42.6	46.6	7.6	19	70%	54.2
	Biology	255.4	24.2	30	99%	279.6	284.8	20.7	29	96%	305.5	276.9	23.9	26	89%	300.7	246.6	26.5	27	89%	273.1
	Chemistry	152.9	11.5	27	86%	164.4	152.7	10.3	27	89%	163.0	131.4	11.5	24	79%	143.0	117.9	18.8	24	76%	136.7
	Dean, Science	11.9	0.0	N/A	N/A	11.9															
	Geography	197.1	47.2	28	90%	244.3	201.1	51.1	28	87%	252.2	195.3	31.2	26	83%	226.4	175.4	38.1	26	82%	213.5
	Mathematics and Statistics	341.6	127.2	31	89%	468.8	355.9	70.5	29	82%	426.4	334.9	71.5	28	79%	406.4	297.6	83.1	27	76%	380.7
	Science Total	1004.8	234.4	29	91%	1239.2	1041.9	163.7	28	87%	1205.6	977.3	141.8	26	82%	1119.1	884.1	174.1	26	80%	1058.2

Notes:

For Science Faculty, Dean, Science Department:

- Includes UFV Activity courses, such as Science Rocks!

		2019-20					2020-21					2021-22					2022-23				
Faculty	Department	Dom FTE	Int'l FTE	Avg Class	Fill Rate	Total FTE	Dom FTE	Int'l FTE	Avg Class	Fill Rate	Total FTE	Dom FTE	Int'l FTE	Avg Class	Fill Rate	Total FTE	Dom FTE	Int'l FTE	Avg Class	Fill Rate	Total FTE
				Size					Size					Size					Size		
Social Science	Arts Integrated Studies	66.2	132.1	29	91%	198.2	104.8	64.2	28	86%	169.0	122.0	60.3	27	79%	182.2	112.6	99.5	29	89%	212.1
	Criminal Justice	458.1	86.2	30	93%	544.4	469.3	77.2	29	90%	546.5	424.9	30.3	30	88%	455.1	387.7	26.1	30	89%	413.9
	Economics	97.5	89.8	33	97%	187.3	115.6	49.2	33	96%	164.8	118.2	49.4	32	89%	167.7	104.2	54.7	31	91%	158.9
	Global Engagement & Social Justice	17.4	10.0	29	84%	27.4	22.5	4.6	30	83%	27.1	34.8	7.7	28	84%	42.5	32.8	6.4	27	82%	39.2
	Graduate Studies	6.5	0.0	N/A	N/A	6.5	2.0	0.0	N/A	N/A	2.0										1
	Indigenous Studies	20.2	1.6	18	66%	21.8	34.8	1.4	26	90%	36.3	38.3	1.1	20	74%	39.5	35.1	0.2	21	69%	35.3
	Political Science	71.9	10.5	24	76%	82.4	70.6	8.0	24	74%	78.6	67.3	5.7	25	75%	73.0	68.0	7.5	23	71%	75.5
	Psychology	361.9	30.4	30	92%	392.4	373.8	19.3	30	89%	393.0	386.8	27.4	30	90%	414.2	381.7	32.2	28	90%	413.9
	School of Culture, Media, and Society	272.4	145.6	31	94%	418.0	308.6	120.2	29	83%	428.9	297.6	75.8	29	84%	373.4	283.9	67.3	29	84%	351.1
	Social Science Total	1372.2	506.2	30	91%	1878.4	1501.9	344.2	29	87%	1846.2	1490.0	257.6	29	85%	1747.6	1406.0	293.8	29	87%	1699.9

Notes:

For Social Science Faculty, Arts Integrated Studies Department:

- Includes ARTS, CSM, IDS, PORT, and UNIV courses

For Social Science Faculty, Graduate Studies Department:

- Includes 700 level Program Evaluation courses

	2019-20											2021-22					2022-23				
		Dom	Int'l FTE	Avg	Fill Rate	Total	Dom	Int'l FTE	Avg	Fill Rate	Total	Dom	Int'l FTE	Avg	Fill Rate	Total	Dom	Int'l FTE	Avg	Fill Rate	Total
Faculty	Department	FTE		Class		FTE	FTE		Class		FTE	FTE		Class		FTE	FTE		Class		FTE
				Size					Size					Size					Size		
Division Undeclared	Cooperative Education	7.8	4.6	N/A	N/A	12.4	3.9	3.7	N/A	N/A	7.6	11.2	1.4	N/A	N/A	12.6	9.5	2.1	N/A	N/A	11.6
	UFV International	0.0	1.8	N/A	N/A	1.8															
	Undeclared	2.2	0.0	N/A	N/A	2.2	1.7	0.0	N/A	N/A	1.7	2.1	0.0	N/A	N/A	2.1	2.1	1.1	N/A	N/A	3.2
	Others Total	10.0	6.4			16.4	5.6	3.7			9.3	13.3	1.4			14.7	11.6	3.2			14.8

Notes:

For Division Undeclared Faculty, UFV International Department:

- Int'l Contract Training courses

For Division Undeclared Faculty, Undeclared Department:

- Includes PLA-In-Progress

;	2019-20					2020-21					2021-22					2022-23				
	Dom	Int'l FTE	Avg	Fill Rate	Total	Dom	Int'l FTE	Avg	Fill Rate	Total	Dom	Int'l FTE	Avg	Fill Rate	Total	Dom	Int'l FTE	Avg	Fill Rate	Total
	FTE		Class		FTE	FTE		Class		FTE	FTE		Class		FTE	FTE		Class	1	FTE
			Size					Size					Size					Size	1	
UFV Total	7373.3	2067.0	25	90%	9440.3	7363.0	1469.5	25	86%	8832.5	7383.5	1174.8	24	84%	8558.3	7046.4	1448.6	24	83%	8495.0

General Notes:

- The current structure and departmental ownership of courses is applied to historical data.
- In Banner, some graduate programs are listed within the department and some are indicated as Graduate Studies. We follow this.
- We have excluded Chandigarh activity, both UIGE and FVI.
- Challenges, Directed/Independent Studies, Practicums and Labs excluded from Average Class Sizes and Fill Rates.
- The calculation of average class size accounts for double, triple, quadruple sections.
- The fill rate in a department or a faculty is defined as the average fill rate of sections within that department or faculty.
- Small numbers have been suppressed for Average Class Sizes and Fill Rates whenever a department generates less than 10 FTE in a given Fiscal Year.
- Data extracted on April 6, 2023.

Prepared by Institutional Research and Planning