

# Program Report and Plan 2019

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**Academic Planning and Priorities Committee  
University of the Fraser Valley**

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Report compiled by the offices of:  
Provost and VP Academic,  
Program Development and Quality Assurance, &  
Institutional Research and Integrated Planning

## A. Progress on UFV Approved New Programs

Program (by Faculty/College)	Senate Approval (Date)	Ministry Approval (Date)	Start Date (or anticipated)
<b>College of Arts</b>			
Bachelor of Professional Communication	November 2014	Pending Ministry approval	Upon Ministry approval
Bachelor of Environmental Studies	November 2016	June 2018	Fall 2019
Master of Arts, Migration and Citizenship	March 2017	Program not approved	N/A
Graduate Certificate and Diploma, Migration and Citizenship	March 2017	N/A	Fall 2020
Global Development Studies Minor and Extended Minor	April 2018	N/A	Fall 2018
Bachelor of Fine Arts, Major in Graphic and Digital Design	January 2019	Pending Ministry approval	Fall 2020 - upon Ministry approval
Honours Philosophy	January 2019	N/A	Fall 2019
<b>Faculty of Access and Continuing Education</b>			
Activity Assistant Certificate <sup>i</sup>	April 2019	N/A	Fall 2019
<b>Faculty of Applied &amp; Technical Studies</b>			
Digital Manufacturing Diploma (expedited approval process)	March 2019	N/A	Fall 2019
<b>Faculty of Health Sciences</b>			
Bachelor of Kinesiology, Active Health Specialization	June 2018	N/A	Fall 2019
<b>Faculty of Professional Studies</b>			
Master of Education in Educational Leadership and Mentorship	May 2017	August 2018	Summer 2019
Master of Finance	June 2017	Program not approved	N/A
Graduate Certificate in Child Life and Community Health	January 2018	N/A	Winter 2019
Integrated Learning Design Associate Certificate <sup>ii</sup>	February 2019	N/A	Fall 2019
Coding Skills Associate Certificate (expedited approval process)	March 2019	N/A	Fall 2019
<b>Faculty of Science</b>			
Bachelor of Science, Major in Biochemistry	March 2016	March 2019	Winter 2020

Program (by Faculty/College)	Senate Approval (Date)	Ministry Approval (Date)	Start Date (or anticipated)
Master of Science, Integrated Science and Technology	October 2016	Pending Ministry approval	Upon Ministry approval
Bachelor of Environmental Studies, Natural Sciences	November 2016	June 2018	Winter 2020

## B. Programs in Development

Program	Concept Paper Approved at Senate	Proposed date at Senate
<b>Faculty of Applied and Technical Studies</b>		
Diploma, Applied and Technical Studies First extension: PRP 2019	June 2017	Revised (2019): September 2020 If the program is not approved at Senate by September 2020, the program will need to be resubmitted as a new concept paper.
<b>Faculty of Professional Studies</b>		
Bachelor of Business Administration, Major in International Business, Minor in International Business	June 2018	October 2019
Bachelor of Arts, Minor in Adult Education	Not required	October 2019
Bachelor of Applied Management First extension: PRP 2017 Second extension: PRP 2018 Third extension: PRP 2019	November 2015	Revised (2019): Fall 2019
Bachelor of Commerce in Fashion	November 2015	Update (2019): The School of Business decided not to proceed with the development of the program.
<b>Faculty of Science</b>		
Honours Chemistry	Not required	September 2019

## C. Concept Papers

Program
Bachelor of Arts, Minor in Spanish (College of Arts)
Certificate in Indigenous Studies (College of Arts)
Graduate Certificate and Diploma in Halq'eméylem (College of Arts)
Certificate in Applied Bioinformatics (Faculty of Science)

## D. Programs Recently Discontinued or Suspended

<b>Suspended</b>	<b>Effective Date (intake)</b>
Management Post-Baccalaureate Certificate	Fall 2019
Computer Assisted Drafting Certificate	Fall 2019
Substance Abuse Certificate	Fall 2019
Indigenous Arts Certificate: Honouring Our Gifts	Fall 2019
Aircraft Maintenance Engineer- Structures	Fall 2019

<b>Discontinued</b>	<b>Date of Board Approval</b>
Fashion Design Minor/Extended Minor	May 2018
Hospitality Post Degree Certificate	June 2018
Family Child Care Certificate	February 2019
Teaching Leadership Mentorship Graduate Certificate	February 2019
One-year Aviation Diploma	February 2019
Portfolio Essentials Certificate	May 2019

## E. Programs Reviews

<b>Program Reviews – Completed</b>	<b>Date presented at Senate</b>
Political Science (College of Arts)	June 2018
Health Care Assistant (Faculty of Health Sciences)	June 2018
English (College of Arts)	October 2018
Mathematics & Statistics (Faculty of Science)	January 2019
Child, Youth & Family Studies (Faculty of Professional Studies)	February 2019
Media & Communications Studies (College of Arts)	April 2019
Kinesiology (Faculty of Health Sciences)	April 2019

<b>Program Reviews (2018/19) - In Progress</b>	<b>Site Visit</b>
Applied Business Technology (Faculty of Access and Continuing Education)	Site visit: May 16 & 17, 2019
History (College of Arts)	Site visit: May 27 & 28, 2019
Latin American Studies (College of Arts)	Site visit: May 30 & 31, 2019
Global Development Studies (College of Arts)	Site visit: June 12 & 13, 2019
Biology (Faculty of Science)	Site visit: May 22 & 23, 2019

<b>Program Reviews (2017/18) - In Progress</b>	<b>Expected Completion</b>
Geography & the Environment (College of Arts)	May 2019
Graphic & Digital Design (College of Arts)	October 2019

<b>Program Reviews (2016/17) – In Progress</b>	<b>Expected Completion</b>
Electronics Common Core (Faculty of Applied and Technical Studies)	Pending
Architectural Drafting (Faculty of Applied and Technical Studies)	Pending

## F. Departmental Information

See next page for historical department data from 2015/16 - 2018/19.

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<sup>i</sup> Previously called “Activity Aid certificate”

<sup>ii</sup> Previously called “Undergraduate Certificate in Instructional Design”

Faculty	Department	2015-16					2016-17					2017-18					2018-19				
		Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE	Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE	Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE	Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE
Access & Continuing Education	Applied Business Technology	58.8	0.0	19	80%	58.8	75.0	0.0	23	95%	75.0	67.1	0.0	20	83%	67.1	66.4	0.0	20	86%	66.4
	Continuing Studies	220.2	0.5	13	N/A	220.7	236.4	0.1	13	N/A	236.5	223.4	1.2	14	N/A	224.5	241.0	0.8	13	N/A	241.8
	English Language Studies	50.0	168.6	19	94%	218.6	27.6	170.4	20	100%	198.0	19.4	219.5	21	100%	239.0	29.1	167.2	18	87%	196.3
	Upgrading & University Prep	269.3	22.8	21	89%	292.1	268.4	31.7	21	89%	300.0	264.7	42.2	22	93%	307.0	281.3	48.0	22	90%	329.3
	<b>Access &amp; Continuing Education Total</b>	<b>598.3</b>	<b>191.9</b>	<b>18</b>	<b>90%</b>	<b>790.1</b>	<b>607.4</b>	<b>202.2</b>	<b>19</b>	<b>93%</b>	<b>809.6</b>	<b>574.6</b>	<b>262.9</b>	<b>19</b>	<b>95%</b>	<b>837.6</b>	<b>617.8</b>	<b>216.0</b>	<b>18</b>	<b>89%</b>	<b>833.7</b>

Faculty	Department	2015-16					2016-17					2017-18					2018-19				
		Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE	Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE	Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE	Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE
Applied and Technical Studies	Agricultural Technology	54.2	2.0	22	83%	56.1	58.4	6.6	24	91%	64.9	58.7	12.4	25	98%	71.1	47.8	19.8	23	89%	67.7
	Physics	115.3	23.9	23	82%	139.2	108.3	15.4	21	71%	123.7	107.6	11.5	25	80%	119.1	108.1	14.0	23	84%	122.1
	Trades	751.2	20.8	15	N/A	772.0	780.4	5.2	15	N/A	785.6	722.6	6.2	14	N/A	728.9	779.7	1.7	12	N/A	781.3
	Trades Continuing Studies	71.5	0.0	10	N/A	71.5	71.9	0.0	9	N/A	71.9	72.7	0.0	9	N/A	72.7	78.3	6.3	11	N/A	84.6
	<b>Applied and Technical Studies Total</b>	<b>992.2</b>	<b>46.6</b>	<b>16</b>	<b>82%</b>	<b>1038.8</b>	<b>1019.0</b>	<b>27.1</b>	<b>16</b>	<b>78%</b>	<b>1046.1</b>	<b>961.6</b>	<b>30.2</b>	<b>15</b>	<b>87%</b>	<b>991.8</b>	<b>1013.9</b>	<b>41.8</b>	<b>14</b>	<b>85%</b>	<b>1055.7</b>

Faculty	Department	2015-16					2016-17					2017-18					2018-19				
		Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE	Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE	Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE	Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE
Health Sciences	Certified Dental Assistant	22.9	0.0	23	96%	22.9	22.4	0.0	22	93%	22.4	23.0	0.0	23	96%	23.0	23.3	0.0	23	97%	23.3
	Health Care Assistant	27.3	0.0	14	60%	27.3	40.9	0.0	19	74%	40.9	34.0	0.0	17	71%	34.0	37.8	0.0	19	74%	37.8
	Kinesiology	320.7	10.7	30	84%	331.4	316.3	9.5	30	83%	325.8	333.5	10.1	31	87%	343.6	343.4	18.6	31	85%	362.0
	Nursing	285.9	0.0	32	102%	285.9	276.5	0.0	32	99%	276.5	276.9	0.0	30	97%	276.9	275.3	0.0	33	105%	275.3
	Practical Nursing	27.4	0.0	14	85%	27.4	32.5	0.0	15	92%	32.5	34.4	0.0	16	98%	34.4	33.3	0.0	16	97%	33.3
<b>Health Sciences Total</b>	<b>684.3</b>	<b>10.7</b>	<b>27</b>	<b>89%</b>	<b>695.0</b>	<b>688.6</b>	<b>9.5</b>	<b>28</b>	<b>89%</b>	<b>698.1</b>	<b>701.8</b>	<b>10.1</b>	<b>28</b>	<b>91%</b>	<b>711.9</b>	<b>713.0</b>	<b>18.6</b>	<b>28</b>	<b>92%</b>	<b>731.6</b>	

Faculty	Department	2015-16					2016-17					2017-18					2018-19				
		Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE	Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE	Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE	Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE
Humanities	Communications	193.2	77.2	23	93%	270.4	189.3	103.7	23	92%	293.0	189.6	124.2	24	94%	313.9	210.1	178.7	23	92%	388.7
	English	390.1	29.5	23	84%	419.6	373.2	23.5	24	85%	396.7	371.3	35.9	24	86%	407.2	377.5	31.1	24	88%	408.6
	Fashion Design	11.6	2.7	9	44%	14.3															
	Graphic Design	37.8	7.0	25	103%	44.8	51.2	6.9	24	98%	58.1	57.9	11.5	22	92%	69.3	58.6	15.4	20	84%	74.0
	History	191.5	2.5	21	69%	194.0	177.0	8.1	21	65%	185.1	182.3	16.8	24	72%	199.1	199.8	37.4	26	82%	237.2
	Modern Languages	97.2	20.3	18	69%	117.5	105.2	33.7	19	72%	138.9	92.5	44.2	19	71%	136.7	96.2	29.8	19	68%	126.0
	Philosophy	119.0	6.1	24	83%	125.1	125.6	10.4	24	86%	136.0	136.5	14.2	23	83%	150.7	122.3	21.9	28	77%	144.2
	Theatre	36.8	1.0	15	79%	37.8	36.1	2.4	17	78%	38.5	31.1	5.3	15	76%	36.4	42.4	10.3	23	80%	52.7
	Visual Arts	126.2	30.0	18	81%	156.2	131.3	34.1	20	84%	165.4	123.9	41.0	20	86%	165.0	122.7	77.7	17	76%	200.4
	Other Activity	6.5	1.5	24.7	69%	8.0	6.6	1.7	26.0	81%	8.3	16.6	1.8	25	75%	18.4	25.8	7.0	27	76%	32.8
<b>Humanities Total</b>	<b>1209.8</b>	<b>178.0</b>	<b>21</b>	<b>81%</b>	<b>1387.8</b>	<b>1195.5</b>	<b>224.4</b>	<b>22</b>	<b>83%</b>	<b>1420.0</b>	<b>1201.7</b>	<b>295.0</b>	<b>23</b>	<b>84%</b>	<b>1496.6</b>	<b>1255.4</b>	<b>409.3</b>	<b>23</b>	<b>85%</b>	<b>1664.6</b>	

Faculty	Department	2015-16					2016-17					2017-18					2018-19				
		Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE	Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE	Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE	Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE
Professional Studies	Adult Education	41.2	5.4	26	87%	46.6	38.4	7.0	30	105%	45.4	61.6	5.8	24	83%	67.4	62.7	11.2	27	97%	73.9
	Aviation	19.0	1.8	16	45%	20.8	20.0	4.1	16	47%	24.1	7.8	2.0	9	28%	9.8	2.8	0.4	4	14%	3.2
	Child, Youth, & Family Studies	155.8	4.2	26	87%	160.0	139.5	3.2	27	82%	142.7	122.7	5.6	24	74%	128.3	118.9	7.3	21	69%	126.1
	Computer Information Systems	224.3	161.0	27	89%	385.3	219.9	231.4	26	85%	451.2	215.2	283.2	26	86%	498.4	219.7	410.4	26	85%	630.1
	Education	129.3	0.1	29	94%	129.4	118.5	0.6	30	94%	119.1	122.3	1.3	31	99%	123.6	154.7	0.2	31	99%	154.9
	Library and Information Tech	46.8	0.9	24	70%	47.7	48.2	0.7	21	64%	48.9	53.1	1.4	27	77%	54.5	52.8	5.1	28	79%	57.9
	School of Business	589.6	254.6	27	89%	844.2	572.8	342.7	27	86%	915.5	556.0	319.3	26	85%	875.3	494.2	337.8	26	84%	832.0
	Social Work and Human Services	252.0	3.9	24	95%	255.9	242.4	3.2	24	90%	245.7	238.1	3.9	23	90%	242.0	245.4	4.5	21	87%	249.9
<b>Professional Studies Total</b>		<b>1458.1</b>	<b>431.9</b>	<b>26</b>	<b>87%</b>	<b>1890.0</b>	<b>1399.6</b>	<b>592.9</b>	<b>26</b>	<b>85%</b>	<b>1992.6</b>	<b>1376.8</b>	<b>622.5</b>	<b>25</b>	<b>84%</b>	<b>1999.3</b>	<b>1351.2</b>	<b>776.8</b>	<b>25</b>	<b>84%</b>	<b>2128.0</b>

Faculty	Department	2015-16					2016-17					2017-18					2018-19				
		Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE	Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE	Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE	Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE
Science	Biology	268.0	11.1	28	99%	279.2	257.8	17.1	31	99%	274.9	262.6	16.7	29	96%	279.3	257.2	19.0	28	93%	276.2
	Chemistry	166.1	11.4	26	90%	177.5	141.1	11.7	26	85%	152.7	152.1	9.9	24	82%	162.0	145.5	13.9	24	81%	159.4
	Geography	189.4	16.3	24	83%	205.7	182.9	11.6	23	83%	194.6	178.6	22.4	23	77%	201.0	191.8	27.1	23	74%	218.9
	Mathematics and Statistics	335.3	99.4	29	83%	434.8	324.1	119.5	29	80%	443.5	332.1	116.7	29	81%	448.8	342.1	126.0	30	82%	468.1
	Other Activity	6.6	0.0	13	56%	6.6	8.0	0.1	8	35%	8.1	9.6	0.0	6	27%	9.6	12.1	0.0	8	32%	12.1
	<b>Science Total</b>		<b>965.5</b>	<b>138.3</b>	<b>27</b>	<b>88%</b>	<b>1103.7</b>	<b>913.8</b>	<b>160.0</b>	<b>28</b>	<b>86%</b>	<b>1073.8</b>	<b>934.9</b>	<b>165.7</b>	<b>27</b>	<b>84%</b>	<b>1100.6</b>	<b>948.7</b>	<b>186.0</b>	<b>27</b>	<b>82%</b>

Faculty	Department	2015-16					2016-17					2017-18					2018-19				
		Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE	Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE	Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE	Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE
Social Science	Criminal Justice	431.7	10.6	32	98%	442.3	435.7	10.8	30	94%	446.4	433.0	14.3	31	98%	447.3	444.8	37.6	30	93%	482.4
	Economics	96.1	52.0	30	91%	148.1	104.0	59.9	30	90%	163.9	102.1	65.4	32	96%	167.5	98.0	94.2	31	90%	192.2
	Graduate Studies*																3.3	0.0	9	34%	3.3
	Indigenous Studies	6.8	0.0	14	67%	6.8	6.5	0.0	10	65%	6.5	1.2	0.0	0.0	0.0	1.2	4.9	0.0	17.3	66%	4.9
	Political Science	69.8	2.1	27	85%	71.9	77.7	3.2	27	84%	80.9	71.3	1.6	25	78%	72.9	69.6	3.0	24	75%	72.6
	Psychology	361.9	10.3	31	94%	372.2	355.1	8.6	30	93%	363.7	353.5	13.9	30	92%	367.4	349.0	22.7	28	89%	371.8
	Social Cultural & Media Studies	299.7	22.3	24	91%	322.0	310.8	25.1	24	83%	335.9	271.7	52.4	24	80%	324.1	254.5	98.9	25	88%	353.3
<b>Social Science Total</b>		<b>1266.0</b>	<b>97.3</b>	<b>29</b>	<b>93%</b>	<b>1363.3</b>	<b>1289.8</b>	<b>107.6</b>	<b>28</b>	<b>90%</b>	<b>1397.4</b>	<b>1232.8</b>	<b>147.6</b>	<b>28</b>	<b>90%</b>	<b>1380.4</b>	<b>1224.0</b>	<b>256.4</b>	<b>28</b>	<b>89%</b>	<b>1480.5</b>

\*Note: Graduate Studies in this case refers to the Program Evaluation Certificate.