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| UFV_BW_JPG15398 logo |  | **ORIGINAL COURSE IMPLEMENTATION DATE:** |  |
| **REVISED COURSE IMPLEMENTATION DATE:** |  |
| **COURSE TO BE REVIEWED** (six years after UEC approval)**:** |  |
| Course outline form version: 29/08/2024 |  |

**OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM**

**Note: The University reserves the right to amend course outlines as needed without notice.**

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| **Course Code and Number:** | | **Number of Credits:**      [Course credit policy (105)](http://www.ufv.ca/media/assets/secretariat/policies/) | | |
| **Course Full Title:**  **Course Short Title:** (To be assigned by OReg based on university standards.) | | | | |
| **Faculty:** Choose an item. | | **Department/School:** | | |
| **Calendar Description:**  (The calendar description should be written in third-person active voice and be concise but meaningful. Make the description clear, brief, and informative; eliminate redundant words and phrases; don't repeat what's in the course title. Sentence fragments are acceptable. Beginning the description with "this course is" is not necessary.)  Note: Students with credit for       cannot take this course for further credit. | | | | |
| **Prerequisites (or NONE):** |  | | | |
| **Corequisites (if applicable, or NONE):** |  | | | |
| **Pre/corequisites (if applicable, or NONE):** |  | | | |
| **Antirequisite Courses** *(Cannot be taken for additional credit.)*  Former course code/number:  Cross-listed with:  Equivalent course(s):  *(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)* | | | **Course Details**  Special Topics course: **[click to select]**  *(If yes, the course will be offered under different letter designations representing different topics.)*  Directed Study course: **[click to select]**  *(See* [*policy 207*](https://www.ufv.ca/secretariat/policies/) *for more information.)*  Grading System: **[click to select]**  Delivery Mode: **[click to select]**  Expected frequency: **[click to select]**  Maximum enrolment(for information only)**:** | |
| **Typical Structure of Instructional Hours**   |  |  | | --- | --- | | [click to select] |  | | [click to select] |  | | [click to select] |  | | [click to select] |  | | [click to select] |  | | **Total hours** | **0** | | | |
| **Prior Learning Assessment and Recognition (PLAR)**  [click to select] | |
| **Transfer Credit** *(See* [***bctransferguide.ca***](http://www.bctransferguide.ca/)*.)*  Transfer credit already exists: **[click to select]**  Submit outline for (re)articulation: **[click to select]**  *(If yes, fill in* [*transfer credit form*](https://www.ufv.ca/media/assets/senate/uec/resources/Transfer-Credit-Request-Form.docx)*.)* | |
| **Scheduled Laboratory Hours**  Labs to be scheduled independent of lecture hours: **[click to select]** | | |
| **Department approval** | | | | Date of meeting: |
| **Faculty Council approval** | | | | Date of meeting: |
| **Undergraduate Education Committee (UEC) approval** | | | | Date of meeting: |

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| **Learning Outcomes** *(These should contribute to students’ ability to meet program outcomes and thus Institutional Learning Outcomes.)*  (Typically 5-8 measurable learning outcomes (action verbs) that align with the level of the course, reflect Bloom's taxonomy, and demonstrate the integration of Indigenous epistemologies and pedagogies. Learning outcomes should also align with evaluation methods. For guidance, faculty and departments may consult with Teaching and Learning and refer to [UEC's course development resources](https://www.ufv.ca/senate/standing-committees/uec/uec-resources/course-development/).)  Upon successful completion of this course, students will be able to:   1. Example: Articulate basic criteria that have been used to determine a work of literature’s place in the Western literary canon. 2. Example: Identify the historical circumstances - political, social, economic, and artistic - leading to the production of posters. 3. Example: Develop persuasive public relations messages for target audiences. 4. Example: Analyze legislation and policies that may impact their provision of supportive teaching and learning practices in relation to diversity issues. this section for supplies and materials for all sections of this course. |
| **Recommended Evaluation Methods and Weighting** *(Evaluation should align to learning outcomes.)*   |  |  |  | | --- | --- | --- | | [click to select]      % | [click to select]      % | [click to select]      % | | [click to select]      % | [click to select]      % | [click to select]      % |   **Details:**  (Provide a full assessment breakdown and any other relevant information.) |
| **NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.** |
| **Typical Instructional Methods** *(Guest lecturers, presentations, online instruction, field trips, etc.)* |
| **Texts and Resource Materials** *(Include online resources and Indigenous knowledge sources.* [*Open Educational Resources*](https://open.bccampus.ca/) *(OER) should be included whenever possible. If more space is required, use the* [*Supplemental Texts and Resource Materials form*](https://www.ufv.ca/media/assets/senate/uec/resources/Supplemental-Texts-and-Resource-Materials-Form.docx)*.)*   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | Type | Author or description | **Title and publication/access details** | **Year** | | **1.** | [click to select] |  |  |  | | **2.** | [click to select] |  |  |  | | **3.** | [click to select] |  |  |  | | **4.** | [click to select] |  |  |  | | **5.** | [click to select] |  |  |  | |
| **Required Additional Supplies and Materials** *(Software, hardware, tools, specialized clothing, etc.)*  (Use this section for supplies and materials for all sections of this course.) |
| **Course Content and Topics**  (Content related to the learning outcomes can be listed by topic, unit, or module. Please provide one or more examples for special topics courses. Approximately 50-250 words.) |